

St. Andrew's CE Primary School

Sports Premium 2020-21

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Specialist Sports coaches – no Sport Premium fund used• Access to specialist extra curricular dance clubs• Participation in Enfield School Sports programme sporting events• Representing Enfield in the London Youth Games• Reception children took part in a Balance Bike course• Children have participated in virtual sports during lockdown	<ul style="list-style-type: none">• Professional Dance lessons to support children in increasing activity• Additional swimming lessons for non-swimmers in Y5 and for those who missed swimming, in Year 6• Additional sports activities for KS1 children led by the coach, during lunchtimes



Evidencing the Impact of the Primary PE and Sport Premium



Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Swimming programme due to start in Summer 2021
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,540	Date Updated: November 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>40%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of pupils leaving the school as confident swimmers.	Additional swimming lessons for Y6 pupils who missed their swimming lessons in Year 5.	£2,150		Additional swimming sessions are only sustainable through the use of the Sports Premium funding.
	Additional swimming lessons for Year 5 pupils who did not achieve their 25m award	£2,000		
To increase the physical activity of Early Years pupils by purchasing equipment specifically to improve upper body strength, agility and gross motor skills	A range of new equipment will be purchased to achieve the overall aim.	£3,770		

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to experience professional dance lessons	ET to lead professional dance sessions with each class to raise profile of Dance within school.	£3,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve teacher knowledge and confidence when teaching the Dance curriculum	All staff to spend time observing and team teaching with the Dance Teacher, to improve teaching skills in Dance	£500 for cover		

<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inclusive Football Club for all children	Coach Romaine to run an after school club for all abilities, to improve fitness and enjoyment of sport.	£1,500		

<i>Key indicator 5: Increased participation in competitive sport</i>				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for pupils to represent the school in competitions and festivals (Enfield School Sports programme)	Buy into the Enfield school sports package providing opportunities for children to participate in a range of leagues, competitions and one-off events. Currently these events are virtual. Funding for a PE HLTA and PE teacher to support PE Subject Leader and school staff in running clubs and attending events.	£2,620 (PE service) £4,000 (staff)		We will continue to participate in these opportunities in 20/21. The Autumn and Spring season is likely to be restricted.