

St Andrew's CE Primary School

Remote Education Provision

Information for Parents



This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual children are self-isolating, please see the final section of this page.

This information document has been written in conjunction Government Guidance, all of which can be found on the gov.uk website. This information document will be updated and reviewed regularly by the staff and senior leadership team, based on continuing updates and guidance from the Department for Education.

The Remote Curriculum: What is Taught to Children at Home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of children being sent home?

Whilst preparing for a longer period of remote learning, we ask our parents to access the Government funded and approved learning platform, Oak Academy. Detailed lessons and recorded videos for each subject can be found here. This can be found at <https://www.thenational.academy/>.

Following the first 48 hours of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At St. Andrew's, we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE or Design Technology where parents may not have the necessary resources available at home.

Remote Teaching and Study Time Each Day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

Nursery and Reception children (EYFS)	A minimum of 2 hours per day
Year 1 and Year 2 children (KS1)	A minimum of 3 hours per day in line with Government expectations (this may be shorter for Y1)
Year 3 – Year 6 children (KS2)	A minimum of 4 hours per day in line with Government expectations

Accessing Remote Education

How will my child access any online remote education you are providing?

EYFS Remote learning will be accessed via two web-based platforms Tapestry and Busy Things. Tasks are added daily by 8:30 a.m. every day.

Years 1 - 6 Remote learning will be accessed via Microsoft Teams. Learning will be uploaded as assignments to the Teams by 8:30 a.m. every day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. If you are unable to access digital or online resources at home, please contact homelearning@st-andrews-enfield.enfield.sch.uk in the first instance. We will try to work with you to identify the best way to support the needs of the children which may include considering one or more of the options below:

- Lending school devices to families (a small number of devices have been given to the school by the DfE to support remote learning)
- Signposting DfE initiatives, such as the partnership with mobile network scheme

How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- Assignments with lessons and activities for each school day published on Teams (Y1-Y6)
- Activities for each school day added to Tapestry (EYFS)
- Pre-recorded teaching from St. Andrew's staff in the form of videos and audios
- Pre-recorded teaching from other educational establishments e.g. White Rose and Oak Academy
- Online tasks through Purple Mash, Busy Things, My Maths and Spag.com
- Daily Acts of Worship with Fr. Steve live every morning— Time for God (TFG)
- Pre-recorded video/audio of staff reading books to children
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Teams Meetings (Y1-Y6) and Zoom Meetings (EYFS) to maintain contact with pupils and staff

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As a school, we are committed to doing all we can to support children and families with remote learning.

However, we require the support of parents for this to work and be flexible.

- We encourage children to complete all tasks set
- We encourage children to attend the live Teams/Zooms meetings to check-in with school staff
- We expect parents to support children by setting up a routine for learning and ensuring children have a suitable working environment

That said, the most important expectation from us at St. Andrew's is that we have healthy and happy children and parents at home. This outweighs the need for rigidity when it comes to remote education, so please do what is necessary and right for your family.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In order to monitor children's engagement in their learning, we will adopt the following approaches:

- Teachers will check children's work uploaded onto Teams
- EYFS teachers will check posts on Tapestry
- We will monitor work completed, using the Teams monitoring facility
- EYFS staff will keep a record of posts to monitor daily and weekly engagement
- If we are concerned that children are not engaging with live check-ins or learning activities set, text messages and welfare calls will be made to parents by a member of school staff
- Emails will be sent reminding parents of other initiatives and support mechanisms available to our families
- Teachers can message the children privately, on Teams if there is a concern about the work. Any problems, questions or comments can be communicated between the child and teacher.
EYFS teachers liaise with parents through messaging on Tapestry.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or automatic marking in Purple Mash or My Maths are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work will vary, depending on the individual needs of the children but may include:

- Feedback via Purple Mash and MyMaths
- Feedback on Teams for individual pieces of work
- Constructive comments made on Teams directly to the child, in order to improve the work
- Messages to parents and children via Tapestry and Busy Things (EYFS)

Additional Support for Children with Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children in the following ways:

- If your child is supported on our SEND register they may be provided with specific learning activities to meet their needs.
- If your child has an EHCP they will be invited to attend school to complete their learning except if their bubble is isolating.
- Where appropriate, regular contact will be made with parents and carers by the SENDCO, or an appropriate member of staff, to support the remote learning of these pupils at home.

Remote Education for Self-Isolating Children

Where individual children need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this instance, learning will be set for individuals by the teacher and will be uploaded onto Teams or Tapestry & Busy Things (EYFS)

This personalised and specific learning, aiming to mirror that being taught in the classroom to all other pupils, will start from your child's third day of absence, due to COVID-19. This gives the teacher time to prepare and upload work.

For the first two days, the Government's Oak Academy online lessons can be used for remote learning for every year group, covering a wide range of curriculum objectives <https://www.thenational.academy>

Please find below the learning opportunities provided, for each year group or phase.

EYFS (Nursery & Reception)

Uploaded onto Tapestry for children to complete and parents to post comment and upload photos or onto Busy Things for children to complete and virtual 'hand in'

- **Daily Worship with Fr. Steve on TFG**
(as seen appropriate by the parent to the age and understanding of their child)
- **Literacy, Communication & Language task (at least one per day) covering key skills in:**
Mark making and writing
Speaking and listening
Storytelling and shared reading
Phonics
- **Mathematics (one per day)**
Exploring concepts linked to number and calculation, shapes, spaces and measure
Applying mathematical language
- **Other (one per day)**
Physical: movement, fine and gross motor skills
Expressive: art, design, construction, music, dance, role-play
Understanding the World: linked to exploring the current themes studied in class
R.E. & Personal, Social, Emotional activities

Some tasks will not require a written record. Parents are encouraged to take photographs and alongside their child, make a comment about their learning activities. Children will be encouraged to explore key concepts and develop skills and knowledge through a play-based approach. Staff will provide resource examples, by using everyday objects, as it not expected that parents will have the range of equipment, which is readily available at school.

Tasks will be sent on Tapestry: with an explanation and teacher video, website links and additional resources where necessary.

Photographic evidence should be submitted via Tapestry. Teachers will acknowledge all parent posts on Tapestry and make a full comment, for at least one each day. Children also have access to Busy Things which is also set as a remote learning task. Teachers will acknowledge activities submitted on Busy Things and make a comment for at least one each day.

Years 1 and 2 (Key Stage 1 and 2)

Uploaded onto Teams for children to complete and 'virtually' hand in

- **Daily Worship with Fr. Steve on TFG to listen to only**
- **English (one task per day)**
A writing task or reading comprehension activity.
Additional resources including websites, worksheets will be provided
- **English (one task per week)**
A phonics, spelling or grammar activity which may include a PowerPoint or video clip.
Additional resources including websites, worksheets will be provided.
- **Reading**
In addition to the assignments on Teams, it is an expectation that ALL children read regularly at home. Parents have been asked to log this on the reading log in ClassNotebook/OneNote, on Teams. This is monitored by the teacher.
- **Maths (one task per day)**
A PowerPoint or video clip will be uploaded to demonstrate the skills for the maths concepts.
A worksheet or an investigation will be set. Where appropriate, answers will be given for parent to support with self-marking.
My Maths may be set as part of the assignment too.
- **Topic areas – history, geography, science, computing, art, music, RE, PSHE, active sessions**
Tasks in these subjects will be uploaded to Teams in addition to Maths and English, for children to complete and 'hand in' virtually.
These will be lessons your child would have had in class, which can be most easily adapted to remote learning.

Years 3 to 6 (Key Stage 2)

Uploaded onto Teams for children to complete and 'virtually' hand in

- **Daily Worship with Fr. Steve on TFG to listen to only**
- **English (every day)**
A set text may be uploaded for reading at the start of the week. Tasks relating to this text will be differentiated, but may include a comprehension, vocabulary work, spelling and grammar practice, a piece of writing or editing
Tasks can be uploaded and some will be marked
Where possible, answers for grammar exercises will be uploaded for self-marking
- **Reading**
In addition to the assignments on Teams, it is an expectation that ALL children read regularly at home. Parents have been asked to log this on the reading log in Class Notebook/OneNote, on Teams. This is monitored by the teacher.
- **Maths (every day)**
A PowerPoint or video clip will be uploaded to demonstrate the skills for the maths concepts.
A worksheet or an investigation will be set. Answers will be given for self-marking.
My Maths may be set as part of the assignment too.
- **Topic areas – history, geography, science, computing, art, music, RE, French, PSHE, active sessions**
Tasks in these subjects will be uploaded to Teams in addition to Maths and English, for children to complete and 'hand in' virtually.
- These will be lessons your child would have had in class, which can be most easily adapted to remote learning.

Additional Resources to Support Home Learning

You may also find some of the links below useful to support home learning:

Aspire Active Hub

Keep your children active and engages in home learning.

https://www.aspire-sports.co.uk/aspire-active-hub?dm_i=50H7,6FE9,2JX7MH,O4J5,1

BBC Teach, BBC Bitesize & CBeebies

The BBC Teach videos are often really good (particularly the maths ones and Super Movers)

<https://www.bbc.co.uk/teach/primary/zd7p47h>

<https://www.bbc.co.uk/bitesize/primary>

The BBC Teach resources and CBeebies have great range of resources for EYFS aged children

<https://www.bbc.co.uk/teach/early-years-teaching-resources/zhhf92p>

<https://www.bbc.co.uk/cbeebies>

Bring the Noise

BBC music lesson ideas and activities, you can do at home.

<https://www.bbc.co.uk/teach/bring-the-noise>

Classroom Secrets

Classroom secrets have put together a range of resources which support the BBC Bitesize lessons. We often use this website in school.

<https://classroomsecrets.co.uk>

Explorify

Explorify at home is a weekly supply of activities for parents and carers to do with their learners at home. It's based on the primary science curriculum, but easy to do at home.

<https://explorify.wellcome.ac.uk/>

First Site activity pack

Stay inspired with Firstsite's artist created activity packs, featuring contributions from UK artists including **Antony Gormley, Gillian Wearing, Idris Khan, Jeremy Deller, Mark Wallinger** and more.

<https://firstsite.uk/art-is-where-the-home-is/>

Horrible Histories

Here you can watch episodes and clips, play games, and even sing along to your favourite Horrible Histories songs!

<https://www.bbc.co.uk/cbbc/shows/horrible-histories>

Letters and Sounds (YouTube channel)

Daily lessons for Reception and Year 1 supporting the teaching of phonics

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw

Oxford Reading

Free resources to support learning at home including: advice and support for parents, educational activities and games and free eBook library for 3- to 11-year-olds.

Reception - Y1 have a class account on Oxford Owl

<https://www.oxfordowl.co.uk/>

PE with Joe

Join Joe Wicks for daily home workouts aimed at keeping children healthy.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Phonics Play and Phonics Play Comics

An excellent resource to support children with their phonics knowledge, including games, videos and useful learning tools.

<https://www.phonicsplay.co.uk/resources>

<https://phonicsplaycomics.co.uk/>

Research

The following websites are great for carrying out research with children:

<https://www.kiddle.co>

<https://www.dkfindout.com/uk/>

<https://swiggle.org.uk>

The World of David Walliams

This site offers free audio stories for your children to listen to.

<https://www.worldofdavidwalliams.com/>

Science Bob

Here's list of great science experiments with instructions that you can do right at home or at school.

<https://sciencebob.com/>

White Rose Maths

Videos and worksheets which support the teaching of Maths in Reception - Year 6

<https://whiterosemaths.com/homelearning/>

3d Geography

Fun ideas to help with learning about Geography. Packed with lots of Geography information and free teaching resources to help making learning fun.

<https://www.3dgeography.co.uk/>