

ST. ANDREW'S C.E. PRIMARY SCHOOL

Collective Worship Policy



Our School Vision: *With God's love, we live, learn and grow together*

Our Values: *Love Courage Friendship*

Our Bible Verse: *We love, because He first loved us. (1 John 4 v19)*

Our Collective Worship Policy takes into account the 1944 and 1988 Education Acts and the requirements of our trust deed that "worship should be in accordance with the tenets of the Church of England".

As a Church of England primary school, worship permeates all aspects of school life. Worship can be defined as:

- A time for teaching and learning about God's word and learning to live in God's world, as Jesus Christ lived and taught, for both adults and children.
- A 'gathering together' for praise and prayer.
- A time set aside for communication between God and ourselves.

Collective Worship takes place daily through assemblies and occasionally, in classes when the hall is in use. We also worship together in St. Andrew's Church four times a year.

Aims for Worship

- To provide inclusive, invitational and inspiring opportunities for adults and children's spiritual development and reflections
- To be an expression of the school's vision and values
- To foster an awareness of Church of England liturgy and doctrine
- To communicate with God through prayer and reflection, singing, celebrating and teaching
- To encourage a religious imagination
- To foster strong Christian values and reflect on them in our lives and relationships
- To develop the spiritual life of the whole school community
- To provide opportunities to gather together in fellowship, as part of a living faith
- To foster an understanding and love of God: Father, Son and Holy Spirit
- To develop an appreciation of God's world
- To understand repentance and forgiveness
- To celebrate God in all people, linking with our British, cultural and moral values

Assembly Timetable

Whole School Assembly	Three days (Monday, Tuesday and Friday)
Praise Assembly in Key Stages	One day (usually Wednesday)
Separate Key Stage assemblies	Thursday

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Guidelines for Planning and Leading Collective Worship:

Themes

The Headteacher, Vicar and RE leader plan and develop a termly with regard to:

- Relevance to children and the age range concerned
- Links to the Bible
- Major events in the Church's year e.g. St Andrew's Day, Saints Days, Harvest, Christmas, Epiphany, Lent, Easter & Pentecost.
- Fostering positive relations within our school community and with the wider church community.

Over the course of the year themes will reflect a good balance of: British Values, SMSC, Old Testament, New Testament, and tradition and liturgy.

People Leading:

Assembly may be taken by any member of staff and is regularly led by our own vicar.

During a typical week, assembly is led by:

<i>Whole school</i>	Headteacher Vicar Senior Teacher RE leader Each class leads once a year
<i>KS1</i>	Senior Teachers Class teachers
<i>KS2</i>	Senior Teachers Class Teachers
<i>Praise Assembly</i>	Headteacher Deputy Headteacher Senior Teachers

Prayer

Prayer is an integral part of life in a Church school and may be used in class or assembly.

Prayer should always be child friendly and relevant to their own experience.

Prayer should reflect a balance of:

Praise to God

Petition relevant to topical events and/or pertinent to the school community

traditional/liturgical prayer (e.g. Lord's Prayer)

Prayers with responses

Prayers written by the children

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Hymns and Songs

Music and actions are an important part of worship. Hymns and songs may be chosen according to the theme of the occasion. The children will learn a blend of traditional and modern hymns.

Music

A variety of music is played to create an atmosphere of reflection as children enter and leave the hall. This is planned and may reflect music and cultures from around the world. Children are encouraged to play live music in assembly.

Focus

We use a variety of artefacts and visual images to provide a focus for worship e.g. flowers, candles, a cross, PowerPoint images, Bibles.

Visual Aids

Visual aids are encouraged as a means of creating and retaining interest.

Arriving and Leaving Assembly

Children should arrive and leave in a quiet and orderly fashion. Music will be played at a level to encourage preparation for worship.

Participation

Everyone can be actively involved in a number of ways: reading, drama, music and singing, response to questions and audience participation. We endeavour to vary the presentation and style of worship in order to include those with Special Educational Needs. Children of other faiths and those of no faith are encouraged to contribute their own world views.

Reflection

The children and adults are given opportunities for reflection as they enter assembly through music and visual stimuli. Within the assembly children have opportunity to reflect before the prayer time, in order to support their spiritual development.

Church Links

Children attend the Parish Church several times a year and different classes take turn planning, preparing and leading the services.

Harvest	Led by Year 4 (Attended by Years 2-6)
Remembrance Day	Led by Year 6 (In school attended by Years 3-6)
Christmas	Led by Year 3 (Attended by Years 3-6)
Easter	Led by Year 5 (Attended by Years 2-6)
Leavers' Service	Led by Year 6 (Attended by Years 2-6)

EYFS and Year 1 children have a separate Harvest Assembly in school with their parents and the Vicar.

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The children make educational visits to the Church as part of their RE lessons and as part of the wider curriculum. Also they visit the church as part of the church's prayer week during the year.

Community Links

From time to time groups of children will extend their service to the wider community, e.g. visits to sing Carols in the Market Place and at the Forty Hall Carol Service.

Evaluating and Monitoring Collective Worship:

Collective Worship is coordinated and monitored by the headteacher in conjunction with the governors, vicar and RE leader. The governors are invited in to attend Collective Worship and to feedback to the headteacher.

Informal feedback is sought, between staff and the coordinator.

Formal review of policy biannually with Headteacher Vicar and RE leader.

Feedback from the children via the School Council and Pupil Consultation Interviews

New staff are supported by the headteacher and RE leader as necessary.

Resources are made available to the staff, either via a computer or books.

Equal Opportunities

Parents have the right to withdraw their child from Collective Worship if they so desire.

Reviewed: Autumn 2020

Approved by: Curriculum Committee

Next Review Due: Autumn 2021

Monitored by: Headteacher