



St. Andrew's CE Primary School

Sports Premium 2019 - 20



Evidencing the Impact of the Primary PE and Sport Premium

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Specialist Sports coaches• Additional resources for EYFS sports equipment• Participation in Enfield School Sports programme sporting events• Lunchtime games programme led by Play Leaders• 'Triangular Sports' event• Gymnastics training programme for NQTs	<ul style="list-style-type: none">• Lunchtime dance and sports clubs for all pupils• Additional swimming lessons for non-swimmers in Y5• Increased participation in Enfield School Sports programme• Additional sports activities for KS1 children• Staff CPD• 'Bike-ability' skills for YR and Y5 children

Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	91.4%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	79%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,570		Date Updated: November 2019	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>41%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase in all pupil's activity levels during through lunchtime and after school clubs.	Specialist dance and PE teachers to run clubs for KS2 children.	£6,000	Children enjoyed the additional activities until March. During the Summer Term, children in school benefitted from daily physical activities including Joe Wicks, Go Noodle and additional outdoor time on scooters.	This is only sustainable with the additional Sports Funding received. Based on the exercise that children received during the lockdown period, in school, we are researching more regular exercise opportunities in class.	
To increase the number of pupils leaving the school as confident swimmers.	Additional swimming lessons for Y5 pupils who did not achieve their 25m award during their curriculum swimming time.	£2,000	The swimming programme was suspended before all pupils had been able to complete their swimming sessions. By the end of March 44/60 pupils had achieved the yellow award.	A reduced swimming programme will commence in January 2021, due to pool closure.	

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to experience range of different sports activities.	Extended use of the activities and competitions offered by the LA, especially for younger children.	£3,000	147 pupils were able to take part in activities and competitions offered by the LA: Football 10 Netball 15 Cross Country 10 Gymnastics 18 Tag Rugby 11 Sports Hall Athletics 23 KS1 Multiskills 60 All activities for the Summer Term were cancelled due to Covid-19	We plan to continue to participate in LA events once we are able to.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve teacher knowledge and confidence when teaching all aspects of the PE curriculum	All staff to spend time out of class observing and team teaching with Sports Coaches and PE Subject Leader	£950	This was planned for the Summer Term but was cancelled due to Covid-19.	Plan to complete this in the new academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve 'bike-ability' skills for children in EYFS and KS2	Run balance bike training for all pupils in YR and bike confidence in Y5. Purchase additional balance bikes for EYFS children to use in their outdoor area.	£1,000	The training took place for one Reception class before lockdown.	Continue with Bikeability training for Y5 pupils from September. Review benefits of balance bike training and consider sessions for new Reception pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for pupils to represent the school in competitions and festivals (Enfield School Sports programme)	Buy into the Enfield school sports package providing opportunities for children to participate in range of leagues, competitions and one-off events. Funding for a PE HLTA and PE teacher to support PE Subject Leader and school staff in running clubs and attending events.	£2,620 (PE service) £4,000 (staff)	Brilliant opportunities for children to participate in league activities, competitions and one-off events. Great value for money. (Please see participation list, above) This role ensures that children can participate in a range of activities both locally and within the Local Authority.	We will continue to participate in these opportunities in 20/21. The Autumn season is likely to be restricted. We will continue to fund this role as it is invaluable in ensuring that events are well planned, well organised and safe.