



St. Andrew's CE Primary School Sports Premium 2018 – 19





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Evidencing the Impact of the Primary PE and Sport Premium

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Specialist Sports coaches• Additional resources for EYFS sports equipment• Participation in Enfield School Sports programme sporting events• Lunchtime games programme led by Play Leaders• Staff CPD	<ul style="list-style-type: none">• Lunchtime dance and sports clubs for all pupils• ROSPA equipment survey• Additional swimming lessons for non-swimmers in Y5• Whole school 'Active Week'• 'Triangular Sports' event• Gymnastics training programme for NQTs• Increased participation in Enfield School Sports programme



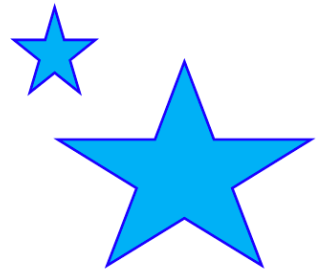
OUR SPORTING ACHIEVEMENTS 2018-2019



INDOOR Sports Hall ATHLETICS
 Won overall against Enfield schools
 Qualified to represent Enfield at the
 London Youth Games

ENFIELD NETBALL LEAGUE
 Y5&6 team won

QUADKIDS
 Represented Enfield
 at the London Youth Games
 came 14th out of 30 schools



CROSS COUNTRY
 5th place overall
 A Y6 girl represented Enfield
 at the London Youth Games

GYMNASTICS
 Beginners 2nd place
 Intermediate 4th place
 Open Team 3rd place



TAG RUGBY League
 Tied to win
 the cluster group

MULTI SKILLS EVENT
 Both Year 2
 classes took part

FOLK FESTIVAL
 Year 2 attended the dance
 event at Forty Hall



Park Event
 30 Year 4 children

DISTRICT SPORTS

TAG RUGBY Y5&6
 2nd Place



Year 3 & 4 TENNIS
 1st place
Year 5 & 6 TENNIS
 1st place

ENFIELD FOOTBALL LEAGUE

KWIK CRICKET COACHING
 Y2,3&4 children enjoyed coaching
 from the Enfield Cricket Club



Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	96%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,570		Date Updated: July 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To increase in all pupil's activity levels during lunchtimes.</p> <p>To ensure that all equipment used for good quality PE teaching is safe and complies with up to date health and safety regulations.</p> <p>To increase the number of pupils leaving the school as confident swimmers.</p>	<p>Specialist dance and PE teachers to run lunchtime clubs for all pupils in YR to Y6.</p> <p>ROSPA to carry out an equipment inspection of fixed equipment in the main school hall and EYFS outdoor areas.</p> <p>Additional swimming lessons for Y5 pupils who did not achieve their 25m award during their curriculum swimming time.</p>	<p>£6,000</p> <p>£250</p> <p>£2,000</p>	<p>All pupils increased levels of activity during lunchtime. Increased uptake for after school dance club and creation of Dance Diamonds.</p> <p>School equipment meets safety standards.</p> <p>96% of Y5 pupils achieving 25m award and not categorised as 'non-swimmers'</p>	<p>To introduce a circuit training lunchtime club for all year groups following the same format as the Dance Club</p> <p>Continue with inspections to ensure the school equipment is safe.</p> <p>Lessons are planned to start again in September 2019 for Y5 pupils</p>	

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to experience range of different sports activities.	Whole school 'Active Week' children to spend a whole week experiencing lots of different sporting tasks.	£3,000	Active week has been moved to 2019/20 due to other themed weeks taking priority	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a specialist led training programme for newly qualified teachers in Gymnastics.	School staff/LA PE team to lead a sequence of model lessons and team teach.	£200	NQTs are confident in delivering the Gymnastics strand of the Primary PE Programme.	New staff, starting in September, are all experienced. PE Co-ordinator will check any new training needs

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to participate in a variety of competitive sports activities.	Run a 'Triangular Sports' event with two local schools. St. Andrew's to host and participate in a range of 'inter school' competitions.	£1,500	30 children who have not been involved in Inter School Sports enjoyed time with another local school playing rounders, netball and football.	This model was successful and will be used and expanded to other schools in the Town Partnership next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for pupils to represent the school in competitions and festivals (Enfield School Sports programme)	Buy into the Enfield school sports package providing opportunities for children to participate in range of leagues, competitions and one-off events. Funding for a PE HLTA and PE teacher to support PE Subject Leader and school staff in running clubs and attending events.	£2,620 (PE service) £4,000 (staff)	Increased number of children taking part in competitive sports as part of the Enfield school sports package. St. Andrew's won the Netball League, the Y3/4 tennis tournament and represented Enfield in the Quadkids event. Please see other activities the children enjoyed on page above.	We will continue to use the funding to enable pupils to take part in these valuable cross-school, competitive sports opportunities We will also continue to use the funding to enable a professional staff member to book and take children out of school to participate in the activities