

St. Andrew's CE Primary School

Sports Premium 2021-22



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none">• Specialist Sports coaches (no Sport Premium fund used)• Participation in Enfield School Sports programme sporting events• Representing Enfield in the London Youth Games• Bikeability for UKS2• Children have participated in virtual sports during Spring lockdown	<ul style="list-style-type: none">• Additional sports activities for KS1 children led by the sports coach, during lunchtimes• Staff training on gymnastics

Evidencing the Impact of the Primary PE and Sport Premium

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,546		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					22%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To continue to increase pupil’s activity levels during break and lunchtimes enabling all children to have access to high quality resources to facilitate active play.	A range of new equipment will be purchased to achieve the overall aim.	£2,796	New equipment purchased and observations show children enjoying active break and lunchtime.	Provide budget for ongoing replacement of equipment.	
To increase physical activity of key pupils.	Fund holiday sports provision.	£1,500	Key pupils attended half term and Easter multi sports holiday clubs and benefited from the physical activities on offer.	Apply for holiday activities and food programme funding for next academic year.	

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to experience professional dance lessons	Julia Vaughan & Elysia Tebb to lead professional dance sessions with each class to raise profile of Dance within school.	£3,500	Not completed due to COVID restrictions and other priorities with precedence. Funding re-allocated to key indicator 1.	Consider reinstating this activity for 2022/23.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve teacher knowledge and confidence when teaching the gymnastics curriculum	Staff to spend time observing and team teaching with the LA gymnastics coach, to improve teaching skills in gymnastics.	£1,500	LA gymnastics coach ran whole school staff INSET and supported teachers with planning and teaching gymnastic units.	Newly appointed PE subject lead to organise additional gymnastics training for new staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inclusive activity club for all children	Coach Romaine to run a lunchtime and after school club for all abilities, to improve fitness and enjoyment of sport.	£2,050	Club was due to start in the summer term, however, Coach Romaine sustained a serious injury.	Plan to move this activity in the 2022-23 starting as soon as possible.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for pupils to represent the school in competitions and festivals (Enfield School Sports programme and ETSP events)	Buy into the Enfield school sports package and ETSP to provide opportunities for children to participate in a range of leagues, competitions and one-off events.	£2,500 (PE service) £700 (ETSP)	Children participated in a wide range of leagues and competitions within Enfield (see attachment).	Continue to provide and develop these valuable opportunities in 2022/23.
	Funding for a PE HLTA to facilitate pupils to attend competitions and festivals.	£5,000 (staff)	PE HLTA organised and ran all interschool sport competitions and facilitated participation in leagues.	Continue to provide and develop these valuable opportunities in 2022/23.