



My child is happy at school

96% agree 0% disagree 4% don't know

Response

- We aim to maintain a healthy, happy and positive environment, where all pupils can thrive.

My child feels safe at school

96% agree 1% disagree 3% don't know

Response

- We regularly review all safety (including online safety) security and safeguarding procedures, to ensure the environment is a happy and safe place to be.

Further Action

- Conduct an annual pupil survey to find out what other measures we can take to keep our pupils safe.

The school makes sure its pupils are well behaved

91% agree 4% disagree 5% don't know

Response

- The school has high expectations of all pupils and we are very proud of the way they conduct themselves in and around the school.

My child has been bullied and the school dealt with the bullying quickly and effectively

17% agree 15% disagree 68% don't know

Response

- The school takes any forms of bullying very seriously and seeks to act immediately on any signs and information given.
- The school sets out clear expectations for pupil behaviour in the Behaviour and Anti-Bullying Policy, which can be found on the website.
- Our core values of Love, Courage and Friendship permeate the core and wider curriculum.
- PSHE is taught weekly in Years 1-6, with carefully planned and prepared lessons. Our two PSHE units *Mental Health and Well Being* and *Identity and Equality* explicitly teach about friendships and managing behaviour.
- Circle time sessions, Anti-Bullying Week and daily Collective Worship themes address bullying in all year groups.

Further Action

- Ensure all pupils are aware of trusted adults, who they can approach if they need to speak about bullying.
- Ensure all pupils know what to do and age-appropriate strategies to use, when dealing with confrontation, friendship issues and bullying.
- Training sessions for staff and pupils from the Anti-Bullying Alliance.
- Continue to ensure that concerns are raised with the class teacher, directly.

The school makes me aware of what my child will learn during the year

82% agree 16% disagree 2% don't know

Response

- At the beginning of each term, curriculum letters for each year group are uploaded to our website. These contain the specific units and areas, which are covered throughout the curriculum. All parents are emailed the link when these documents are added to the website.
- Our fortnightly newsletters inform parents of any enrichment activities and events relating to curriculum areas.
- It is a legal requirement for the school to send one written report to parents at the end of each academic year; this takes place in July. Parents are invited to meet with the class teacher to discuss the report and next steps.
- In addition to this, the school currently carries out two parent meetings: one in the Autumn term and one in the Spring term. These enable the discussion to begin about how your child is progressing, as well as discussing their friendships and wider interests.
- Despite restrictions due to the pandemic, we run an open-door policy, whereby parents can arrange to speak to a class teacher. Teachers arrange to speak to parents over Teams as well as make phone calls to parents on a regular basis.

Further Action

- Yearly overviews could be emailed to parents; which would give parents further information about the key units and topics studied.
- Curriculum Letters can be read to the class, so that the children can hear about what is coming up in their learning.
- Ensure parents are made aware of any support, interventions or enrichment sessions which the child is involved in on a regular basis.
- Re-start parent workshops, which cover specific areas of learning such as phonics, early reading and maths mastery and how they are taught.
- Email tips, advice and web links on how to help your child with specific areas of learning.

When I have raised concerns with the school, they have been dealt with properly

63% agree 9% disagree 28% don't know

Response

- We have an open-door policy which enables parents to talk to a teacher or Senior Leader in the playground before or after school.
- Concerns raised are usually resolved swiftly, however we do have a complaints procedure on our school website under School Information – Policies.

Further Action

- We will continue to improve our communication so that all concerns raised are dealt with efficiently and effectively.

My child has SEND and the school gives them the support they need to succeed

42% agree 14% disagree 44% don't know

Response

- All teachers are trained to meet the needs of the children by setting work, which is both challenging and achievable, whatever the needs of the children are.
- All children with a recognised Special Education Need have an Individual Education Plan which is reviewed each half term. This plan gives clear targets of progress for the children to meet and helps the child to make regular progress.
- Children with more extreme needs have an Education and Health Care Plan. This plan is created by the Local Authority and can lead to more specialist support such as an additional adult in the classroom, speech and language therapy or occupational therapy.
- For children who find key areas of learning difficult, or who need a boost to achieve their potential, we run a range of additional interventions during the day, to target specific skills.

Further Action

- Continue to ensure there is regular training for all staff on aspects of teaching and learning relating to SEND.

The school has high expectations for my child

67% agree 9% disagree 23% don't know

Response

- We are ambitious for all our children in their learning and their behaviour. We work tirelessly behind the scenes to improve attendance, knowledge, behaviour and key skills. This may involve children working in small groups with an adult or in after school boosters, to further their understanding of key skills.
- We provide wider opportunities for our pupils to support their learning such as visits to museums, parks and other places of interest. We invite speakers into school and drama companies, too. All these opportunities support pupils' development in language and vocabulary, which are key to success in all curriculum areas.
- We have a clear behaviour policy. This ensures that our response is consistent and children are fully aware of expectations and consequences

Further Action

- We will continue to train our staff to meet the needs of all pupils.
- We will return to providing wider opportunities for learning as soon as possible

The school lets me know how my child is doing

74% agree 21% disagree 5% don't know

Response

- The government requires us to give feedback to parents on pupil development; this is in the form of a written report
- We hold meetings twice a year in the Autumn and Spring Term and give a written report in the Summer Term.
- We hold the first meeting after we have completed the first round of formal assessments so that we can share this information with parents.
- Less formal meetings also take place, when necessary, with the class teacher

There is a good range of subjects available to my child at this school

86% agree 1% disagree 13% don't know

Response

- We follow the national curriculum in Y1-Y6 and the EYFS framework in YN & YR and through these we offer a broad and balanced curriculum.
- We place a strong emphasis on Reading, Writing and Maths.
- We have a team of teaching assistants who support children in all year groups, across the curriculum.
- All children learn a foreign language, French, from Y3 upwards.
- All classes take part in local area visits and trips to London (pandemic aside).
- We seek to supplement our curriculum with additional lessons such as P4C (Philosophy for Children in upper KS2) Mindfulness and Circle Time
- We place a strong emphasis on music, with all children learning to play a tuned instrument during their time at the school
- Sport and Fitness are very important lessons, with all children have weekly outdoor and indoor PE sessions. Swimming and Outdoor Adventurous Activities take place in the upper school
- We offer additional sporting activities at different points in the school year, e.g. balance bike training in YR, Bikeability in Y5 and outdoor field sports for Y5 in cricket and rounders
- We are a well-resourced 'Apple' school with banks of iPads and MacBooks for children to use as part of the ICT and computing curriculum, as well as in other subjects.

Further Action

- To resume our wider range of visits for all years, as soon as possible

My child can take part in clubs and activities at this school

77% agree 13% disagree 10% don't know

Response

- Throughout the year we run activities linked to key events and support different charities e.g. NSPCC Number Day and Save the Children Christmas Jumper Day.
- We offer music lessons for children in Y2 upwards through the Enfield Music Service.
- All children in Y3 learn to play the recorder.
- School staff run clubs during lunchtime and after school at different points in the year e.g. Football, Netball, Choir, Debating and Chess
- We take part in a wide range of different sporting events and competitions throughout the year
- We take part in activities through the Enfield Town Schools Partnership (ETSP) e.g. debating in KS2, STEM Science Fair in Y5 and Spelling Bee in KS1.
- The school runs a Breakfast and After School club, which is very popular
- We offer after school clubs run by outside providers e.g. musical theatre, street dance, football, Curious Mathematicians.
- School staff run Maths and English booster groups after school for children in Y3, Y5 and Y6.

Further Action

- Explore additional opportunities to use our facilities to offer more clubs run by outside providers.

The school supports my child's wider personal development

72% agree 13% disagree 15% don't know

Response

- Pupils are given opportunities to take leadership roles e.g. Games Makers, House Captains and School Council, class monitors and the Worship Committee
- The school encourages Year 6 pupils to demonstrate their maturity by leading prospective parent tours
- Themed days and weeks, such as Parliament Week, World Book Day and Number Day encourage creativity, confidence and independence in all pupils
- Our PSHE programme covers all areas of personal development e.g. British values, citizenship, RSE (Relationships and Sex Education) and a healthy lifestyle.
- Children in Y6 have the opportunity to attend a residential visit
- Close links are made with our local secondary schools, to broaden our children's experiences and to develop a wider sense of community

Further Action

- Celebrate individual successes from inside and outside of school, as part of Collective Worship.

The school has a distinctive Christian character

93% agree 1% disagree 6% don't know

Response

- We have a clear vision and values - see school website homepage.
- Our values, 'Love, Courage and Friendship' are evident in day-to-day life at St. Andrew's.
- We have daily Collective Worship.
- Close links are made to St. Andrew's church and local churches.
- A majority of Governors at the school represent Christian organisations, such as the LDBS (London Diocesan Board of Schools) and St. Andrew's Church
- We work closely with Sally Moore our LDBS Link Advisor
- Projects within the local community reflect our Christian values e.g. Supporting the North London Foodbank and other charities, the Intergenerational project 'We before Me'

Further Action

- Embed actions from the newly created Worship Committee - children who will be involved in planning and delivering Collective Worship
- To continue to find ways to provide wide-ranging opportunities for spiritual, moral, social and cultural development.

I would recommend this school to another parent

Yes 94% No 6%

*If any parent would like to speak with a member of SLT
to let us know how we could improve our ways of dealing with concerns,
we would be happy to hear from you.*