

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

Created by



association for
PHYSICAL EDUCATION



Aims for the next academic year (2025/2026)



association for
PHYSICAL EDUCATION



- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	86% of pupils were able to swim at least 25m by the end of the lessons	We lost 3 days of the use of the pool due to problems with ensuring it was at the correct temperature for swimming. However, all pupils received the equivalent of 10 half hour lessons.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	86% of pupils were able to swim a range of strokes by the end of the lessons	
3. Perform safe self-rescue in different water-based situations	61% Of pupils were able to perform a safe self-rescue in the pool environment	Additional swimming lessons: £1950

Your objective: Provide Gymnastics CPD and support for all staff



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training, ensuring all teachers are confident to enjoy teaching high quality Gymnastics.	Quality of teaching and learning in gymnastics will be developed through staff CPD for all class teachers and support for PE leader included. (Enfield PE service). KS1 teachers to receive bespoke training on delivering gymnastics units (spring term).	Staff confidence in September 2025 showed that 20% of teachers feel confident in teaching Gymnastics. We predict that by July 2026, at least 80% of staff will feel confident in teaching all gymnastics. By July 2026 we predict that all KS1 teachers will have been trained and that all lessons being delivered will be 'high quality'. Pupil voice data in September 2025 showed that 57% of KS1 pupils enjoyed Gymnastics. By July 2026, we predict that this will increase to at least 90%.	Staff confidence surveys, lesson observation reviews, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Teachers feel more confident in teaching gymnastics and in using the hall equipment Pupils are more confident in using the equipment safely	There is capacity for the most skilled staff to support staff new to the school.	Records from Enfield PE Team	Enfield PE service £2,650 CPD training £200

Your objective: Drive physical activity levels



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	For pupils to access multiple opportunities to be physically active both inside and outside of school. Ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Increase the number and range of clubs on offer after school e.g. girls' football and cricket. Implementation of a new extra curricular club timetable. Provide Bikeability sessions for Y5 pupils. All pupils to take part in Walk to School week. Continue to showcase opportunities for children to attend clubs run by outside providers in the local area.	In September 2025, only 75% of KS1 & KS2 pupils were active for 60 minutes a day, 7 days a week. We aim to drive this to at least 90% by July 2026 through the addition of new extra curricular opportunities. In July 2025 KS2 participation in school based extra curricular clubs was 31% . By July 2026, we aim that 65% of all pupils will be physically active through the addition of new clubs and publicity of outside providers.	External physical activity survey. Extra curricular timetable and participation data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Bikeability enabled 30 pupils to be able to ride a bike safely Walk to school week is on-going. A whole school community walk was very successful and will be repeated 63% of pupils attended after school sports clubs in 2025/6. This is 32% more than the previous year	Going forward, as part of the travel for life programme, we now have access to Bikeability on an annual basis This is on-going to encourage pupils to enjoy walks and to gain the benefits on fitness and mental health and well-being We will continue to offer a range of clubs which support the active 60 pledge.	Bikeability certificates Photos from whole school walks Register of pupils who have participated in after school sports clubs: football, gymnastics, tennis, multi-sports, badminton	Release time for PE Subject Leader and School Travel Champion teacher £800 MUGA maintenance and repairs £2780 Equipment repairs and maintenance £1760

Your objective: Develop physical activities during lunchtime



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	For pupils to access a range of physical activities during lunchtime. Ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Develop provision for physical activity at lunchtime by; increasing the amount of playground resources to provide playground activity facilitated by lunchtime playleaders and UKS2 games makers. Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play. Playleaders to receive training on leading playground activities.	In September 2025, across the school 70% of pupils participated in activity at lunchtime. We are aiming for at least 85% of pupils to be active at lunchtime.	Lunchtime participation data, alongside lunchtime activity plan.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	82% of pupils are physically active in the playground for a large proportion of their break times Activity increases particularly when they have equipment to play with	Yes – the provision of equipment is supporting physical activity with pupils playing ball games and chasing games. The MUGA is providing a positive space for active breaks also	Visual checks during lunchtimes and breaktimes Discussion with children as to what sort of equipment would help them to be more active	Playground equipment £1874 EYFS trikes. £800 Badminton coach costs £1546

Your objective: Develop competition for KS1 pupils



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure KS1 pupils can access competition through intra school events and borough led activities.	Y2 pupils to attend KS1 Multi Skills event at Lea Valley. Arrange KS1 house competition, led by KS2 house captains to take place in the summer term, to celebrate learning.	In September 2025, 0% of KS1 had participated in an intra school competition, aside from EYFS KS1 sports days. Through the introduction of new competitions and formats we predict this will increase to 100% by July 2026. 100% of all pupils will compete once again in an intra house competition during sports day.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	This plan did not take place due to staffing pressures			

Your objective: Competition for KS2



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure KS2 pupils can access competition through borough led activities e.g. Quad Kids, Indoor Athletics, Cross Country, Football, High5, Tag Rugby.	KS2 pupils to represent the school in competitions, leagues and festivals (Enfield school sports programme).	Increased opportunity for KS2 pupils to take part in competitive sports activities.	Competition formats. Registers
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Pupils have participated in: Cross Country, Boys' and Girls' football league, Boys and Girls football tournaments, Sports Hall athletics, High 5 league and tournament, Tag Rugby, Quad Kids, football festival at Spurs, Cricket, District Sports, Park events all of the activities above and additionally in... 40 more pupils	The programme of activities run by the LA makes this possible. For a reasonable annual fee, we have access to a wide range of competitions for all ages of pupils	Registration for events and list of pupil attendees	PE HLTA £5,000