

MEET THE TEACHER YEAR 6

A warm welcome to our Year 6 parents

Here is some information about our school day,
as well as some other important notes for you.

We hope you find it useful.



St Andrew's
Church of England Primary School



— Year 6 Team

Teaching Team

Mrs Hannah Hill (6B)

Ms Lanre Lawal (6W)

Ms Emily Chick (6B) - Wednesdays

Support Staff Team

Mrs Kerry Janes

Mrs Diana Rye



Our Curriculum

	Autumn 1 6 Weeks + 4	Autumn 2 7 Weeks	Spring 1 6 Weeks	Spring 2 5 Weeks	Summer 1 6 Weeks	Summer 2 6 Weeks +3
English	<i>The Promise</i> Nicola Davies (narrative) <i>Romeo & Juliet</i> William Shakespeare (balanced argument)	<i>Suffragette: The Battle for equality</i> David Roberts (persuasion) Parliament Week (speech) A Christmas Carol Charles Dickens (narrative)	<i>The Last Bear</i> Hannah Gold (newspaper report)	<i>Paradise Sands</i> Levi Pinfold (narrative) <i>The Arrival</i> Shaun Tan (narrative)	<i>Rainplayer</i> David Wisniewski (narrative)	
Maths	Integers and Decimals (2) Multiplication and Division (2)	Calculation Problems (2) Fractions and Decimals (3)	Percentages (2) Decimals and Measures (3)	Missing angles/lengths (1) Coordinates and Shape (2) Statistics (1)	Revision Algebra Maths problems/puzzles	Maths problems/puzzles
Science Kapow	Living things Classifying big and small	Energy Light and reflection	Living things Evolution and inheritance	Energy Circuits, batteries and switches	Animals, including humans Circulation and health	Making connections Are some sunglasses safer than others?
Music Charanga	Happy	Classroom Jazz 2		Music and Me <u>Quickbeats</u> App	You've got a Friend	Production
Computing Purple Mash		Blogging (4)	Safer Internet Day	Networks (4)		Data Detectives (4)
Geography Kapow		Why does population change? (6)		Where does our energy come from? (6)		Can I carry out an independent fieldwork enquiry? (6)
History Kapow	What can the census tell us about local areas? (6)		What was the impact of World War Two on the people of Britain? (6)		Unheard Histories: Who should go on the £10 banknote? (6)	
Art Kapow	Drawing Expressing Ideas	Painting and Mixed Media Artist Study		Craft and Design Photo opportunity	Sculpture and 3D Making memories	
DT Kapow	Structures Playgrounds		Textiles Stuffed Toys	Electrical Systems Steady hand game (science)		

Our Curriculum

RE	Christianity What might the journey of life and death look like from a Christian perspective?	Christianity Can science and religion work together? OR How do Christians advertise Christmas to show what Christmas means today?	Buddhism What does it mean to be a Buddhist?	Christianity How does the Christian festival of Easter offer hope? <i>Concept: Salvation</i>	Christianity How has the Christian message survived for over 2000 years? <i>Concept: Incarnation and Kingdom of God</i>	Universal What does it mean to live well together?
PHSE Kapow	Family and Relationships (6)	Citizenship (6) Parliament Week	Health and Wellbeing (8)	Identity (2)	Economic Wellbeing (6)	Safety and the Changing Body (8) Transition (1)
French Language Angels	Phonetics 4 (1 lesson) At school	Weather	Olympics	Olympics/ The Weekend	The Weekend	
PE	Indoor: Gymnastics – Counterbalance/ Counter tension Outdoor: Hockey	Indoor: Dance – Visual media Outdoor: Tag Rugby	Indoor: Gymnastics – Matching and mirroring Outdoor: Football	Indoor: Dance – Putting on a dance performance* Outdoor: Basketball / Netball	Indoor: OAA – Effective group working Outdoor: Tennis / Cricket	Indoor: Production Rehearsals Outdoor: Cricket Athletics
Trips and events	Year 6 residential trip Playgrounds for DT research WW2 Trent Park Museum workshop Black History Month	Parliament Week Lion King Theatre trip	Bikeability (2 weeks) St. Paul's Cathedral (Cathedral at war)	TFL safe travels talk Elysia workshop?	KS2 SATS Broomfield Park	Y6 Production Junior Citizenship Transition Days
Significant people	Carl Linnaeus Samuel Azariah BHM Quilombos Tribes BHM	Lubaina Himid David Hockney Fiona Rae	King Charles Greta Thunberg Winston Churchill	Edward Weston	Winston Churchill Mary Anning David Attenborough	

— Mental Health and Well-being

Pupils' emotional well-being forms a central part of our ethos school in and out of the classroom.

We know that children learn best when they feel safe, calm and secure and have a trusted adult to go to, if needed. Some of the ways in which the school is championing well-being:

- We have a Senior Mental Health Lead to oversee our plan for supporting good mental health and well-being
- Our PSHE curriculum has been developed over the past two years and is overseen by our PSHE Leader. Themes include *Family and Relationships* and *Health and Well-being*. Circle time sessions also happen regularly in all classes and especially in Year 6
- Mindfulness techniques are taught and used in both classes to help to restore focus and calm
- 1:1 or small group targeted interventions offer support to key children, which may include regular check ins or a more structured programme of support
- We work closely with organisations such as MYME (My Young Minds Enfield)



Attendance

Attendance at school is compulsory and is monitored very closely.

If your child is absent even for one day a week, they miss:

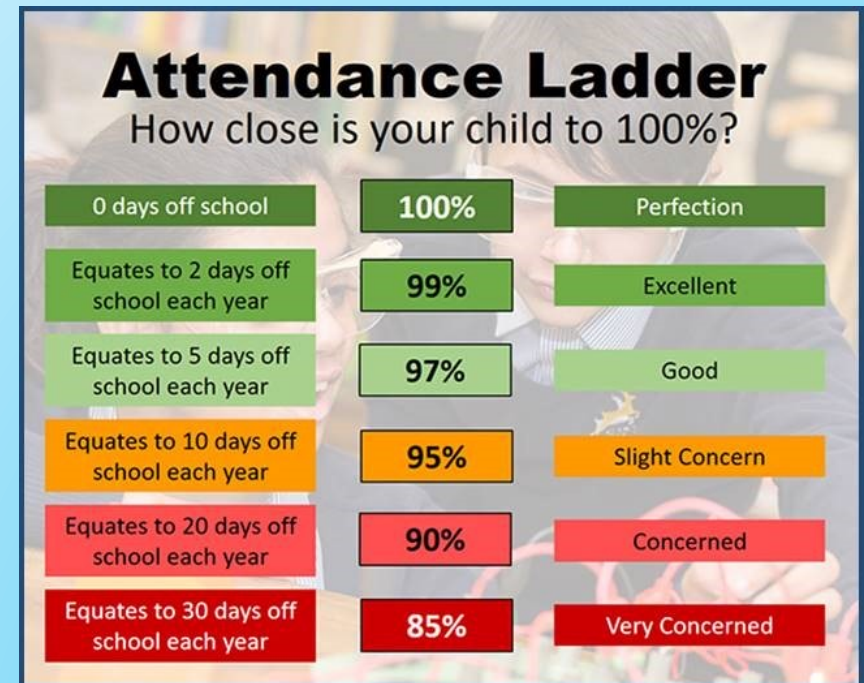
1 opportunity to gather with the whole school in Collective Worship.

3 opportunities to play with friends in the playground.

4 to 5 lessons of learning.

Year 6 pupils will often engage in small group support sessions across the week, so any missed day will likely have an impact.

We ask parents to ensure Year 6 children are present every day. Missed lessons, boosters and interventions are difficult to replace.



— National Year of Reading 2026

Reading at home

At St. Andrew's School, we know how important it is for children to read and share stories and books at home. Therefore, we expect parents to support their child with reading every day.

Reading in Year 6

In July 2026, our SATS results for reading were extremely positive: 93% of last year's children achieved the Expected level and almost half achieved a Greater Depth result.

This is down to the hard work and effort from the children, the staff and the parents. Year 6 pupils are expected to read daily for a minimum of 20 minutes. We build reading for pleasure into our timetable several times a week.

Reading Records

There is a reading record book, for older children to log their reading habits. This will be checked once a week, to ensure regular reading is taking place.

The 1000 year old boy page 98 03.09.26	I chose this book because I have read a book by the same author before and I really liked it.	8/10
The 1000 year old boy page 216 04.09.26	I like how this book has two people telling the story. I would describe it as original, the story plot is so different and not like anything	10/10
The 1000 year old boy finished 04.09.26	I've read before. I really like this book my favourite part is when Algie and Adrian meet because they are very sceptical of each other but become best friends.	10/10
The Blitz Sisters	Excellent Reading!	10/10

Questions About Your Book

Try asking yourself some of these questions to check that you are understanding what you are reading.

Before you start

- Why did you choose this book?
- What do you think will happen in the story?
- If this is a non-fiction book, what do you hope to find out?

Halfway through

- What has happened so far?
- Who are the main characters?
- How do you think the main characters are feeling now?
- How would you describe the story so far? (For example it could be funny or exciting.)
- What might happen next?

Questions about non-fiction books:

- What have you learned so far?
- What are you hoping to find out next?
- What is the most interesting thing you have learned?

At the end

- Did you enjoy this book?
- What was the best part of the story?
- Would you recommend this book to a friend?
- Why would you recommend it, or why wouldn't you?
- Would you choose more books by the same author? (If so, you could look for some.)



— Homework

In addition to daily reading, homework will be set once a week on Microsoft Teams.

The task may involve the use the Purple Mash, MyMaths and TT RockStars platforms but will always be detailed on Teams. If your child has a question about the homework, he/she can see the teacher on the Monday.

Homework is set on Friday and should be completed by the following Wednesday. If not completed, children may be asked to use their lunch time to complete any outstanding tasks.

There may also be additional homework if your child attends a booster session.



— Enrichment Activities

At St. Andrew's all children take part in a wide range of in school and off-site experiences. Last year, there were over 40 trips, events or workshops across the school. Such events will include:

- Links to wider curriculum areas such Junior Citizens and MYME workshops
- Visits to London
- School Journey to Grittleton House
- Use of the school grounds for fieldwork in science and geography
- Theatre trip to see The Lion King in London
- Class buddy system with Year 2 children
- Extra-curricular clubs run by outside providers
- Lunchtime and after school clubs run by staff - details to follow this term.
- Themed weeks such as Parliament Week
- Year 6 production and Leavers' Service



— Being Active

Outdoor PE

Children come to school in their PE kit on Thursday.

Indoor PE

Indoor PE takes place on Mondays this term.



— Communication

Drop off and pick up times If you need to pass on a message, members of the Senior Leadership Team or other members of staff are available outside on the playground.

Medicine Must always be handed to the office and a form completed.

School office Please email or call to give messages during the school day.

School website This is updated regularly and includes the school calendar.

Newsletters Our fortnightly newsletter is available to read on the website.

Curriculum letters These are emailed and uploaded onto the website.

These will give parents further information about what is being taught in each subject.



Your PTA at St Andrew's

AUTUMN 2026

Dates for your diary

SEP 18	Bake sale	Friday 18 September · after school
SEP 21	Smarties challenge	Monday 21 September – Friday 9 October
OCT 16	Disco	Friday 16 October
NOV 01	Fireworks night	Sunday 1 November
NOV 13	Quiz night (parents only)	Friday 13 November
NOV 27	Christmas Fayre	Friday 27 November

Booking details will be shared shortly!

Together, we make a difference!

£15,397

raised in 2025/26

Recently helped to fund

Prayer garden • Pond
Lighting • Privacy screens
Playground markings

And treats for the children

World Book Day Golden Ticket competition •
Easter eggs • End of term bubble performer



Every bit helps

Bake • volunteer • attend • follow

[@standrewsptaenfield](#)

chairstandrewspta@gmail.com

or contact your class rep

QUESTIONS



St Andrew's
Church of England Primary School