

MEET THE TEACHER YEAR 3

A warm welcome to our Year 3 parents

Here is some information about our school day,
as well as some other important notes for you.

We hope you find it useful.



St Andrew's
Church of England Primary School



— Year 3 Team

Teaching Team

Mrs Kirby (3B)

Mrs Blacker - Wednesdays (3B)

Mr Cook (3W)

Support Staff Team

Mrs Garnsworthy

Mrs Reilly



— School Day

- We have a 'soft start' from 8:45 a.m. and the gates are closed at 8:55 a.m.
- We kindly request that mobile phones are not used at pick up and drop off times. This is line with the Enfield 'Smartphone Free School' initiative which starts this September.
- We have registration at 8:55 a.m. and then go to Collective Worship.
- We have a 15-minute morning and afternoon break time, as well as an hour at lunchtime.
- At break time the children are no longer provided with a snack, so please send your child in with fruit for their morning break.
- We say a prayer before lunch and before the end of the day.
- Gates open at 3:25 p.m. and school finishes at 3:30 p.m.



— Uniform Reminders

General

We are a uniform-wearing school and all children are expected to wear the correct uniform every day.

Jewellery

Apart from small gold or silver, round stud earrings in pierced ears, no jewellery should be worn in school. It is advisable to remove earrings on PE days. Nail varnish, make up and temporary tattoos should not be worn.

Hairstyles

Long hair must be tied back. No patterns, lines or logos should be shaved into the hair. Please see the Uniform Policy for more details.



— Our Curriculum

In Years 1 to 6, children are taught the National Curriculum, this includes;

- English
- Maths
- Religious Education (RE)
- Science
- History & Geography
- Art & Design Technology
- Computing
- Music
- French (KS2 onwards)
- Personal, Social and Health Education (PSHE)
- Physical Education (PE)

We follow the RE syllabus created by the London Diocesan Board.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number Sense & Calculation Place Value Graphs	Addition and Subtraction Length and Perimeter	Multiplication and Division Calculations with Multiplication and Division	Time Fractions	Fractions Angles and Shape Measures	Multiplicative Thinking Exploring Calculation Strategies and Place Value
English	The First Drawing Escape from Pompeii	The Tear Thief Leon and the Space Between	The Pied Piper of Hamelin Jim: A Cautionary Tale	Cloud Tea Monkeys	Our Tower The Zebra's Great Escape	The Day I Swapped My Dad For Two Goldfish
Science	Animals: Movement and Nutrition	Forces and Space: Forces and. Magnets	Materials: Rocks and Soil	Energy: Light and Shadows	Plants: Plant Reproduction	Making Connections: Does hand span affect grip strength?
Geography	Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?	
History		British History 1: Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?		British History 2: Why did the Romans invade and settle in Britain?		What was imporant to Ancient Egyptians?
RE	What is the bible's big story?	Who is Jesus?	What does it mean to be a Jew?	Who is the most important person in the Easter Story?	What did the Buddha teach his followers about life?	How does following a golden rule make a difference to people's lives?
DT	Eating Seasonally			Pneumatic Toys		Structures: Castles
Computing	We Are Programmers			Opinion Pollsters	We Are Who We Are	
Music	Let Your Spirit Fly	Glockenspeils	Recorders	Recorders	Three Little Birds	The Dragon Song
French	I Am Learning French	Animals	Fruits	Vegetables	Ice Creams	Seasons
PSHE	My Healthy Self	Connecitng with others	The online world	Citizenship	Health Protection	Citizenship 2
PE	Dance: Outer Space	Dance: Exploring Cultural Dance	Gymnastics: Exploring with a sense of direction	Gymnastics: Strethcing and Curling	OAA	Athletics
Art		Prehistoric Art	Developing Drawing Skills		Abstract Shape and Space	

— Mental Health and Well-being

Pupils' emotional well-being forms a central part of our ethos school in and out of the classroom. We know that children learn best when they feel safe, calm and secure and have a trusted adult to go to, if needed. Some of the ways in which the school is championing well-being:

- We have a Senior Mental Health Lead to oversee our plan for supporting good mental health and well-being
- Our PSHE curriculum has been developed over the past three years and is overseen by our PSHE Leader. Themes include *Family and Relationships* and *Health and Well-being*
- PSHE lessons are taught weekly
- Circle time sessions also happen regularly in all classes
- Mindfulness techniques are taught and used to help to restore focus and calm
- 1:1 or small group targeted interventions offer support to key children
- We work closely with organisations such as MYME (My Young Minds Enfield)



Attendance

We all know that good attendance is essential for all children to have the best chance of success now and later in life.

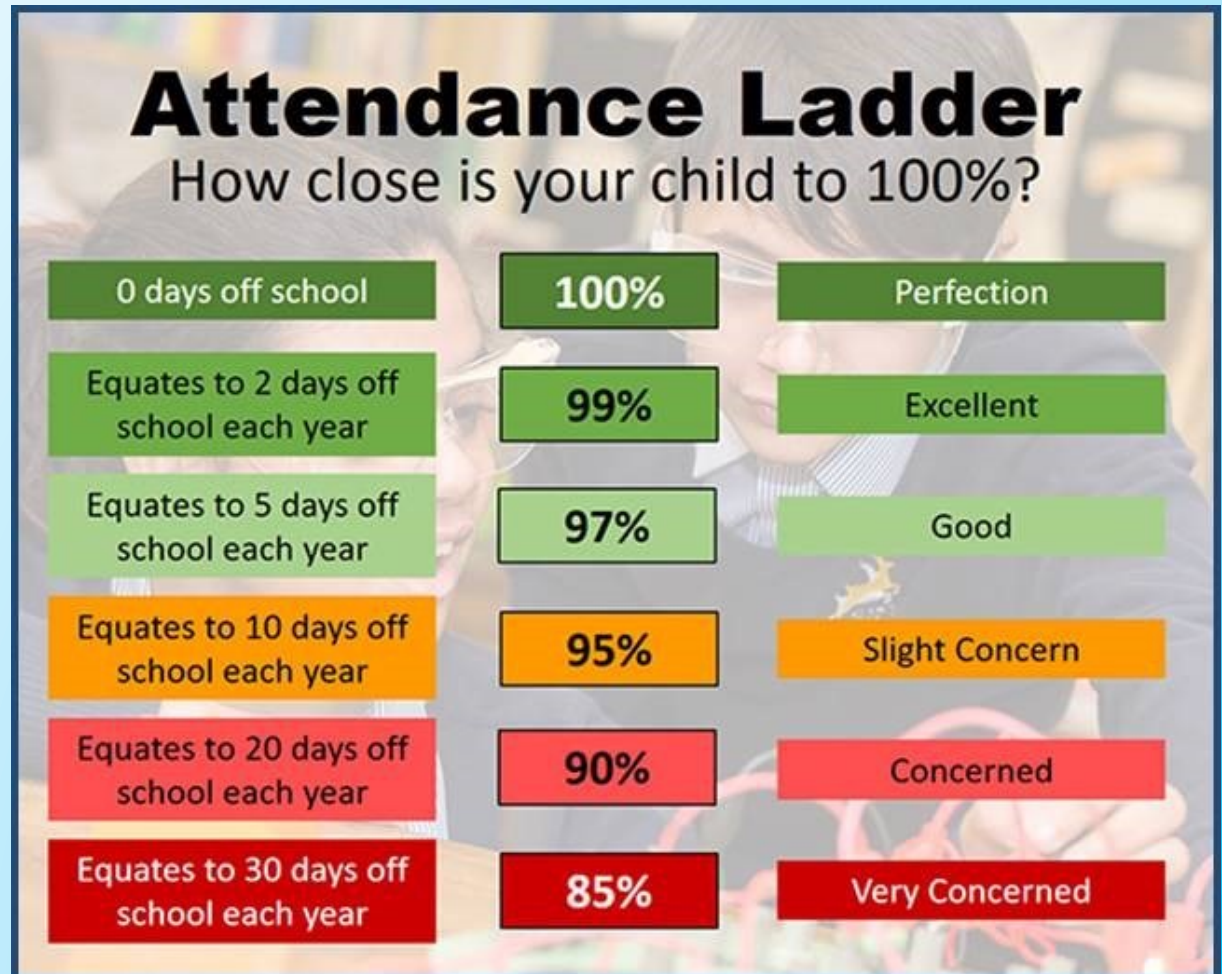
Attendance at school is compulsory and is monitored very closely.

If your child is absent even for one day a week, they miss:

1 opportunity to gather with the whole school in Collective Worship.

3 opportunities to play with friends in the playground.

4 to 5 lessons of learning.



— National Year of Reading – 2026

Reading at home

At St. Andrew's School, we know how important it is for children to read and share stories and books at home. Therefore, we expect parents to support their child with reading every day.

Reading books in Year 3

Children will begin the year reading a book aligned to their level from Year 2. Alongside these books, your child may have a picture book which may be above your child's current ability but are for you to read with them, thus exposing them to new words and vocabulary.

As your child's reading progresses through the term, they will become a 'free reader' where they choose their own book from the reading corners in the classroom (with guidance).

Reading records

There is a reading record book, for children and parents to complete.

It is a place for you and your child to tell the teacher about their reading journey.

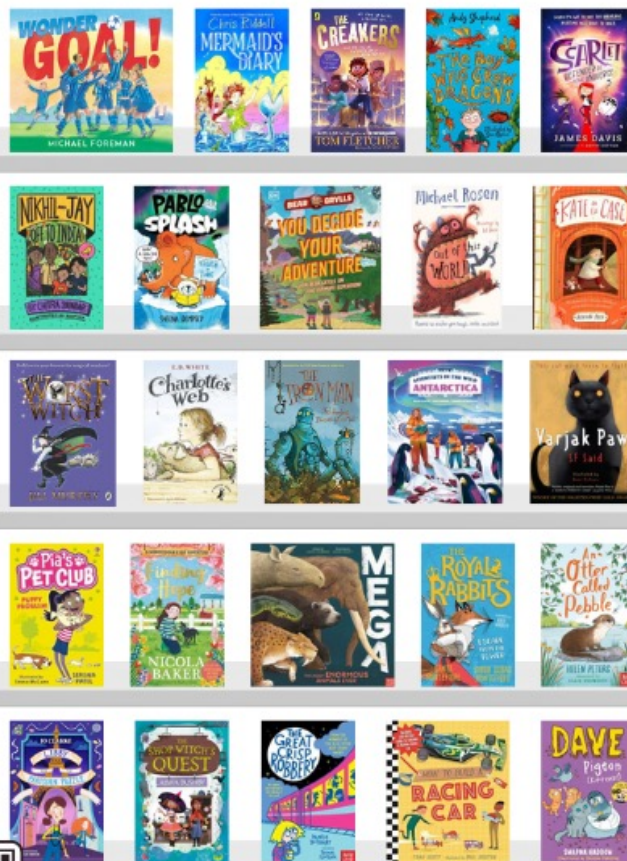
This will be checked once a week, to ensure regular reading is taking place.



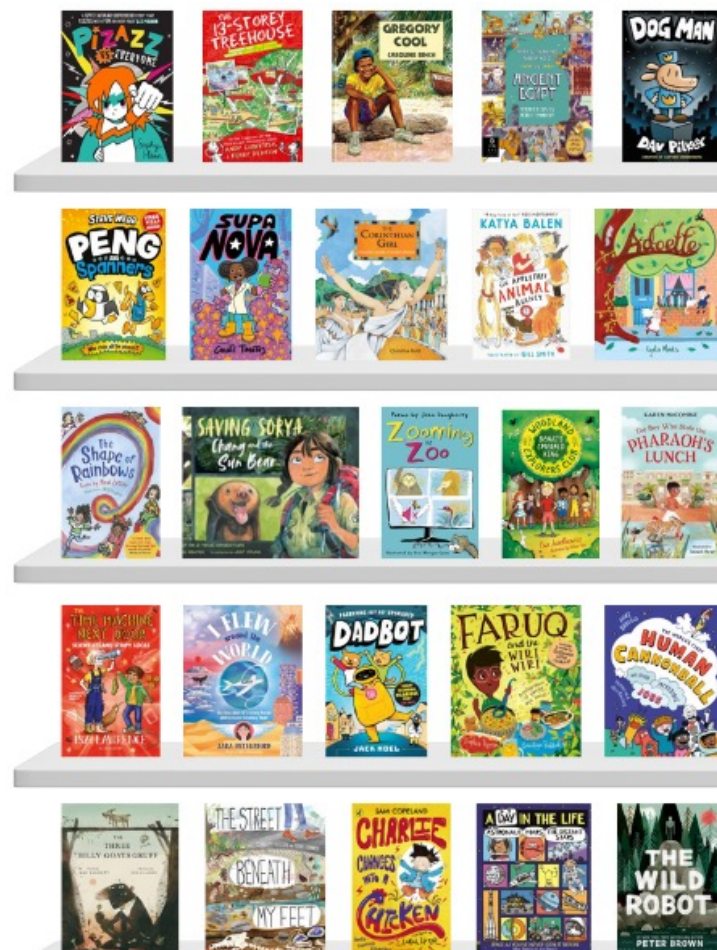


50 Recommended Reads for... **Year 3** (ages 7-8)

2025-2026 Booklist



Or visit www.booksfortopics.com/year-3
to find the online booklist, book pack, reviews and resources



Find booklists by age or topic at booksfortopics.com

**Books
for Topics**

— Homework

In addition to daily reading, homework will be set once a week on Microsoft Teams. Your child will have their own log in for this. All login details will be in the children's Reading Records.

Maths, English or another area of the curriculum, to support work already undertaken in class.

The task may involve the use the Purple Mash or MyMaths platforms but will always be detailed on Teams. If your child has a question about the homework, he/she can see the teacher on the Monday. Please do not message on Teams, as this facility is not always checked.

Homework is set on Friday and should be completed by the following Wednesday.



— Enrichment Activities

At St. Andrew's all children take part in a wide range of in school and off site experiences. Last year, there were over 40 trips, events or workshops across the school. Such events will include:

- Local visits linked to curriculum areas
- Visits to London and local area
- Trips include; British Museum, Alexandra Palace and local walks
- Use of the school grounds for fieldwork in science and geography
- Recorders lessons in the Spring term
- Leading the Christmas Service at St. Andrew's Church
- Extra-curricular clubs run by staff and outside providers
- Themed days/weeks



— Being Active

Outdoor PE

Outdoor PE takes place on **Tuesday** with Coach Kymani. Kymani Nelson is well known to the children, and he works across the school, in all year groups. Children come to school in their PE kit on **Tuesday**.

Indoor PE

Indoor PE takes place on **Friday** this term.



— Communication

Drop off and pick up times If you need to pass on a message, members of the Senior Leadership Team or other members of staff are available outside on the playground. Emails to the office will be answered in good time. Drop off is a good time to catch us!

Medicine Must always be handed to the office and a form completed.

School office Please email or call to give messages during the school day.

School website This is updated regularly and includes the school calendar.

Newsletters Our fortnightly newsletter is available to read on the website.

Curriculum letters These are emailed and uploaded onto the website.

These will give parents further information about what is being taught in each subject.



Your PTA at St Andrew's

AUTUMN 2026

Dates for your diary

SEP 18	Bake sale	Friday 18 September · after school
SEP 21	Smarties challenge	Monday 21 September – Friday 9 October
OCT 16	Disco	Friday 16 October
NOV 01	Fireworks night	Sunday 1 November
NOV 13	Quiz night (parents only)	Friday 13 November
NOV 27	Christmas Fayre	Friday 27 November

Booking details will be shared shortly!

Together, we make a difference!

£15,397

raised in 2025/26

Recently helped to fund

Prayer garden • Pond
Lighting • Privacy screens
Playground markings

And treats for the children

World Book Day Golden Ticket competition •
Easter eggs • End of term bubble performer



Every bit helps

Bake • volunteer • attend • follow

[@standrewsptaenfield](#)

chairstandrewspta@gmail.com

or contact your class rep

QUESTIONS



St Andrew's
Church of England Primary School