

MEET THE TEACHER YEAR 1

A warm welcome to our Year 1 parents

Here is some information about our school day,
as well as some other important notes for you.

We hope you find it useful.



St Andrew's
Church of England Primary School



— Year 1 Team

Teaching Team

Mrs Meekin (1B)

Miss Malone (1W)

Support Staff Team

Mrs Demiragh

Mrs Okon-Williams

Mrs Joyce

Mrs Connor



— School Day

- We have a 'soft start' from 8:45 a.m. and the gates are closed at 8:55 a.m.
- Mobile phones are not to be used at pick up and drop off times.
This is line with the Enfield 'Smartphone Free School' initiative which started last September.
- We have registration at 8:55 a.m. and then go to Collective Worship or have Reading Groups.
- We have a 15-minute morning and afternoon break time, as well as an hour at lunchtime.
- We say a prayer before lunch and before the end of the day.
- Gates open at 3:25 p.m. and school finishes at 3:30 p.m.



Attendance

We all know that good attendance is essential for all children to have the best chance of success now and later in life.

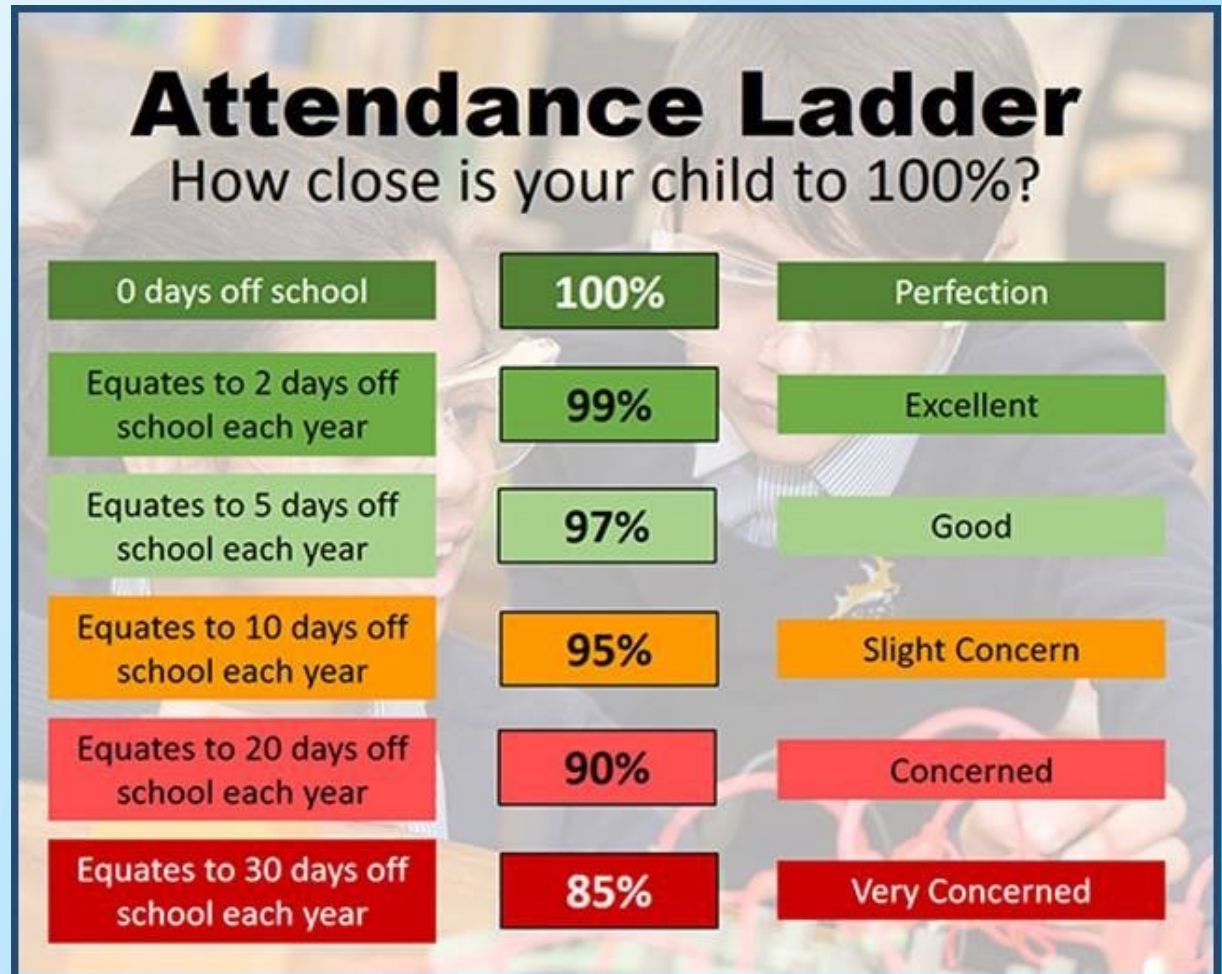
Attendance at school is compulsory and is monitored very closely.

If your child is absent even for one day a week, they miss:

1 opportunity to gather with the whole school in Collective Worship.

3 opportunities to play with friends in the playground.

4 to 5 lessons of learning.



— Uniform Reminders

General

We are a uniform-wearing school and all children are expected to wear the correct uniform every day.

Jewellery

Apart from small gold or silver, round stud earrings in pierced ears, no jewellery should be worn in school. It is advisable to remove earrings on PE days. Nail varnish, make up and temporary tattoos should not be worn.

Hairstyles

Long hair must be tied back. No patterns, lines or logos should be shaved into the hair. Please see the Uniform Policy for more details.



— Mental Health and Well-being

Pupils' emotional well-being forms a central part of our ethos school in and out of the classroom. We know that children learn best when they feel safe, calm and secure and have a trusted adult to go to, if needed. Some of the ways in which the school is championing well-being:

- We have a Senior Mental Health Lead to oversee our plan for supporting good mental health and well-being
- Our PSHE curriculum has been developed over the past two years and is overseen by our PSHE Leader. Themes include *Family and Relationships* and *Health and Well-being*
- PSHE lessons are taught weekly
- Circle time sessions also happen regularly in all classes
- Mindfulness techniques are taught and used to help to restore focus and calm
- 1:1 or small group targeted interventions offer support to key children
- We work closely with organisations such as MYME (My Young Minds Enfield)



— Our Curriculum

In Years 1 to 6, children are taught the National Curriculum, this includes;

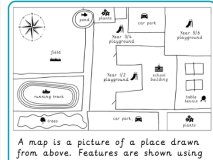
- English
- Maths
- Science
- History & Geography
- Art
- Design & Technology
- Computing
- Music
- French (KS2 onwards)
- Personal, Social and Health Education (PSHE)
- Physical Education (PE)
- Religious Education (RE)

We follow the RE syllabus created by the London Diocesan Board.



Autumn topics and Knowledge Organisers

Seasonal Changes Year 1 Science Autumn 1		
What I will learn:	Seasons	Key Vocabulary:
1 To identify how the weather changes across the four seasons.	 Summer has the most daylight hours.  Winter has the fewest daylight hours.	1 deciduous A tree which sheds its leaves seasonally.
2 To identify events and activities that take place in different seasons.		2 evergreen A tree which keeps its green leaves all year
3 To recognise how trees change across the four seasons.		3 season One of four parts of a year, marked by the weather conditions.
4 To recognise that daylight hours change across the four seasons.		4 weather The short-term conditions in a particular place.
5 To observe changes across the four seasons.		
6 To plan and carry out a weather report.		
Working Scientifically Skills:		
1 To record data in a pictogram .		
2 To gather and record data about how seasons change over time.		

What is it like here?	Geography	Year 1 Autumn										
What I should already know:	What I will learn:	Key Vocabulary:										
Describe what I can see, hear and feel outside. Know the differences between home and school	LO 1: Where in the world are we? LO 2: What can we see in our classroom? LO 3: What can we find in our school grounds? LO 4: Where are the different places in our school? LO 5: How do we feel about our playground? LO 6: Can we make our playground even better?	aerial photograph  A photograph taken from the air distance  The space between two points features  Important objects on a map key  A list of symbols on a map that explain what each symbol is map  A picture of a place, drawn from above place  A particular location survey  A set of questions to gather people's feelings symbol  A mark that represents a feature on a map										
 An aerial photograph is a photograph taken from above.  A map is a picture of a place drawn from above. Features are shown using symbols.	Directional language <table><tr><td>left</td><td>right</td></tr><tr><td>next to</td><td>behind</td></tr><tr><td>close to</td><td>in front of</td></tr><tr><td>far</td><td>near</td></tr><tr><td>above</td><td>below</td></tr></table>	left	right	next to	behind	close to	in front of	far	near	above	below	
left	right											
next to	behind											
close to	in front of											
far	near											
above	below											

What responsibility has God given people about taking care of the world? Year 1 Religious Education Autumn 1: Christianity		
I should already know:	6 Days of Creation	Key Vocabulary
That God made the world for us		God Creator and ruler of the universe, moral guider.
That Christians celebrate Christmas and Easter		Creator The one who creates and brings something into being
That Jesus is a special person for Christians		Christian Someone who follows the teachings of Jesus Christ
That we need to look after God's world		Steward Taking responsibility for looking after or caring for something for someone else.
		Bible Holy book for Christians
		Responsibility Taking ownership of something
By the end of this unit, I will know:		Image To look like someone or thing
The creation story is in the first book of the Bible.		
Retell the creation story correctly.		
How I should take care of the world.		
That I can ask questions about creation.		
What it means to be made in God's image.		
How a community cares for people		
	Facts The Old Testament is the first half of the Bible, made up of 39 books. Genesis is the first book of the Bible in the Old Testament. Adam and Eve are the first people God created	

— Reading

Reading at home

At St. Andrew's School, we know how important it is for children to read and share stories and books at home. Therefore, we expect parents to support their child with reading every day.

Reading in Year 1

We have two different books for you to share with your child each week.

Reading practice books: aligned with our current phonics teaching and will have been shared with an adult at school. These books are shared as eBooks on the Collins Hub and are a real chance for your children to show off their developing confidence and fluency.

Sharing books: these are free choice books from the selection available in from our class libraries. These may be books that are currently above your child's current independent reading level but are to promote the pleasure of a 'shared' reading experience.

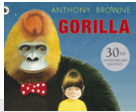
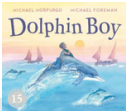
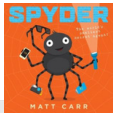
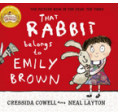


Recommended Reads



50 Recommended Reads for...
Year 1 (ages 5-6)

2025-2026 Booklist



SCAN ME

Find booklists by age or topic at [booksfortopics.com](https://www.booksfortopics.com)

Books for Topics

Or visit www.booksfortopics.com/year-1 to find the online booklist, book pack, reviews and resources

Homework Platforms



School username

School password



Log in



— Homework

In addition to daily reading, homework will be set once a week on Microsoft Teams. Your child will have their own log in for this. Please see the class teacher if your child is unable to log on.

Maths, English or another area of the curriculum will be set to support work already undertaken in class or as a pre-learning knowledge gatherer. The task may involve the use the **Purple Mash**, **MyMaths** and **TT RockStars** platforms but will always be detailed on **Teams**. If your child has a question about the homework, he/she can see the teacher on the Monday. Please do not message on Teams, as this facility is not always checked.

Homework is set on Friday and should be completed by the following Wednesday.

Please speak to the class teacher if you have queries about homework.



— Enrichment Activities

At St. Andrew's all children take part in a wide range of in school and off-site experiences. Such events will include:

- Local visits linked to curriculum areas
- Visits to the local area and further afield
- Use of the school grounds for fieldwork in science and geography
- Songsack for Y1 in the spring term
- Year 1 Christmas Performance
- Class buddy system with Year 5 children
- Extra-curricular clubs run by outside providers
- Lunchtime and after school clubs run by staff - details to follow this term
- Themed days/weeks such as RE Day, Parliament Week and Arts Week



— Being Active

Outdoor PE

Outdoor PE takes place on Tuesdays, with Coach Kymani. Kymani Nelson is well known to the children, and he works across the school, in all year groups. Children come to school in their PE kit on Tuesday.

Indoor PE

Indoor PE takes place on Fridays this term.



— Communication

Drop off and pick up times If you need to pass on a message, members of the Senior Leadership Team or other members of staff are available outside on the playground.

Medicine Must always be handed to the office and a form completed.

School office Please email or call to give messages during the school day.

School website This is updated regularly and includes the school calendar.

Newsletters Our fortnightly newsletter is available to read on the website.

Curriculum letters These are emailed and uploaded onto the website.

These will give parents further information about what is being taught in each subject.



Your PTA at St Andrew's

AUTUMN 2026

Dates for your diary

SEP 18	Bake sale	Friday 18 September · after school
SEP 21	Smarties challenge	Monday 21 September – Friday 9 October
OCT 16	Disco	Friday 16 October
NOV 01	Fireworks night	Sunday 1 November
NOV 13	Quiz night (parents only)	Friday 13 November
NOV 27	Christmas Fayre	Friday 27 November

Booking details will be shared shortly!

Together, we make a
difference!

£15,397

raised in 2025/26

Recently helped to fund

Prayer garden • Pond
Lighting • Privacy screens
Playground markings

And treats for the children

World Book Day Golden Ticket competition •
Easter eggs • End of term bubble performer



Every bit helps

Bake • volunteer • attend • follow

@standrewsptaenfield

chairstandrewspta@gmail.com

or contact your class rep

QUESTIONS

