

Curriculum Map for Religious Education 2026-2027

Year group	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Visits and visitors	Christianity	Christianity	Christianity	Christianity	World Faith Christianity/Islam	Christianity/Islam/ Judaism
EYFS Rabbi Jacobi Diwali celebration Lunar New Year Eid	Who made the wonderful world and why? Concept: Creation	Why is Christmas Special? Concept: Incarnation	Why do Christians believe Jesus is special? Concept: Incarnation	What is so special about Easter? Concept: Salvation	What makes a place special?	What can we learn from stories?
	Christianity	Christianity	Judaism	Christianity	Islam	Christianity
Year 1 Synagogue Christmas experience Rabbi Jacobi	Why should we take care of the world? Concept: Creation Ref: CGWF Resource	Why is each person important in the Nativity story? Concept: Incarnation	What is it like to live as a Jewish person?	Why might many Christians around the world say that Easter is the most important festival? Concept: Salvation Ref: CGWF Resource	What does it mean to be a Muslim?	Why did Jesus Tell Stories? Concept: Gospels and Kingdom of God
	Christianity	Christianity	Judaism	Christianity	Islam	Universal
Year 2 Mosque	What are some of the important events in a Christian's life? Concept: Kingdom of God	How does the symbol of light help Christians to understand Christmas and how do different Nativity scenes around the world show this? Concept: Incarnation Ref: CGWF Resource	How are Jewish festivals celebrated and remembered?	How do the symbols of Easter help people to understand the meaning of Easter for Christians? Concept: Salvation Ref: CGWF Resource	How do Muslims show commitment to God-Allah?	How do people in my community and around the world celebrate important events?

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	Christianity	Christianity	Judaism	Christianity	Buddhism	Universal
Year 3 Easter experience Rabbi Jacobi	What's the Bible's Big Story? Concept: All 8 concepts of the Bible's Big Story	Who is Jesus? (I am statements) Concept: Gospels	What does it mean to be Jewish?	Who is the most important person in the Easter story? Concept: Salvation	What did the Buddha teach his followers about life?	How does following a golden rule make a difference to people's lives?
	Christianity	Christianity	Hindu Dharma	Christianity	Hindu Dharma	Universal
Year 4 Hindu temple	How did belief in God affect the actions of people from the Old Testament? Concept: People of God	Is the Christmas message of peace still relevant to today's world? Concept: Incarnation	How do Hindus worship?	Why might sharing Holy Communion help people feel they belong together? Concept: Salvation Global Perspective	What does it mean to be a Hindu?	What inspires people to make the world a more just place?
	Christianity	Christianity	Sikhi	Christianity	Sikhi	Universal
Year 5 Sikh temple	How does prayer and pilgrimage draw Christians closer to God? Concept: Kingdom of God	How do art and music convey Christmas? Global Perspective	How did the first five Gurus shape Sikhi?	What might Jesus' miracles show about who he is? Concept: Incarnation	How did the final five Gurus shape Sikhi?	Who lives in our community and how does faith and belief shape the way we live and who we are?
	Christianity	Christianity	Buddhism	Christianity	Christianity	Universal
Year 6 St. Paul's Cathedral	What might the journey of life and death look like from a Christian perspective?	Can science and religion work together? Ref: CGWF Resource	What does it mean to be a Buddhist?	How does the Christian festival of Easter offer hope? Concept: Salvation	How has the Christian message survived for over 2000 years? Concept: Incarnation and Kingdom of God Ref: CGWF Resource	What does it mean to live well together? Ref: CGWF Resource

All classes visit St. Andrew's Church during the year as part of the curriculum and Father Steve visits every class as well.

Source: LDBS

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