

Curriculum Letter for Year 6 – Summer Term 2 2026

General Information

Welcome to our final curriculum letter for Year 6 parents at St. Andrew's. This is a busy and exciting time for all of Year 6. We have held auditions for our production: '**The School-O-Vision Song Contest**' and rehearsals are already underway! The children will be involved in all aspects of this production including making props, designing tickets and programs, as well as running the sound and lighting for the production itself. We also have Arts Week, a day at Go Ape in Alexandra Palace, signing shirts day and our Leavers' Service at the church.

Curriculum

Maths: This half term we will use our skills and knowledge to solve a variety of real-life problems including salaries, pay rates and mortgages. The children will also complete a variety of open-ended investigations, focusing on recording findings systematically and explaining their findings and results.

English: This half term we will be finalising our writing portfolio with our last text *Rain Player* a tale from the Maya civilisation by David Wisniewski. In this unit, the children will be involved in a variety of writing tasks - including a first-person diary entry. The writing focus is on using high level vocabulary, punctuation and grammar. The children have worked so hard throughout the year to write, edit and publish a range of high-quality pieces of writing for a range of audiences and purposes. We will continue to read our class reader: Letters from the Lighthouse by Emma Carroll, and timetable reading for pleasure sessions.

Science: Our science unit this half term is *Making connections*: Are some sunglasses safer than others? The children will recall key knowledge from previous units and apply knowledge in new contexts. They will be testing light and UV transmission of different sunglasses through an enquiry to decide which pair work best.

Geography: We will be studying *Our World in the Future*. In this unit, the children will consider the past, present and future of their local area. They will discuss why our local area is special as well as considering of our community. They will look at how local industry has changed over time and understand that future needs of the community may affect local industry. This unit helps them see change as positive and to feel optimistic about the changes that lie ahead.

Music and Art: For Music we will be learning songs for our school production and Leavers' Service. For Art, the children will finish their sculpture shoebox project. We will then be making props and set for our production.

RE: Our final RE topic is **How do Muslims live and embrace their faith in a diverse world?** The children will learn about what it means to be a Muslim in today's world. They will consider and discuss what diverse communities need to live together and challenges that Muslims in today's world might face and think about challenges that they face in their lives.

PSHE: We have lessons on basic first aid and Y6/7 Transition, preparing the children for their next steps. This programme will look at reading maps of a school site, reading lesson timetables, asking for help and embracing change through a range of discussions and scenarios. This half term we will also complete our unit on *Sex and Relationship Education*.

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French: This half term our topic is **The Weekend**. We will be learning how to say we did an activity at a particular time and extend our sentences using conjunctions. We will then be able to answer the question: *Qu'est-ce que tu fais le weekend?* (What did you do at the weekend?)

[PE Days](#)

Year 6 have outdoor PE on Thursdays with Coach Kymani. This half term on a Monday, we will be working on our Year 6 production so there will be no weekly indoor PE sessions. When the weather allows, we will continue to work through our OAA activities, so children should keep their PE kit in school ready.

[Reading and Spellings](#)

Our expectation is that **daily** reading happens at home. The reading record book is for the children to record their daily reading. This should be signed at least once a week by an adult. Children must also have a reading book in class every day, as this is part of the daily guided and independent reading session.

[Homework](#)

Homework will be set every Friday on *Teams* and is due in the following Wednesday.

[Key Dates](#)

Arts Week	Monday 15 th – Friday 19 th June
Musical Theatre Workshop	Tuesday 16 th June
Bright Colours Day	Friday 19 th June
Sports Day	Tuesday 23 rd June 1.15pm
PTA Festival on the Field	Saturday 27 th June
Go Ape	Tuesday 6 th July
Year 6 Evening Performances	Tuesday 7 th and Thursday 9 th July. Ticket letter to follow
Leavers' Service	Thursday 16 th July at 10am. All parents welcome
End of term	Friday 17 th July at 2pm. Parents may come in at 1.45pm onto the field to say goodbye to staff