

## Curriculum Letter for Year 5 - Summer Term 2 2026

### General Information

We have an exciting term ahead of us as we move into our final term in Year 5. We continue with the theme of *Journeys* across the curriculum for the summer term. The children will also be taking part in a wide variety of events including Sports Day and our STEM Day at Chace Community for some pupils. Some pupils will be involved in enrichment events at Enfield Grammar, which include a Brian Quiz, a football festival and Reading Mentors.

All classes will be involved in transition days towards the end of term, to meet new teachers and support staff, as well as become familiar with a new environment.

### Curriculum

**Maths:** For the final half term, we will focus on 2D and 3D shapes. This will involve classifying, reasoning about and representing shapes. This would be followed by volume, involving estimating and converting units of volume, using cube numbers and notation. We will conclude the year with problem solving. This involves calculating the mean, interpreting remainders, investigating numbers, and calculating intervals across zero.

#### **English:**

For our first unit, we will use the film and text from Shaun Tan's *'The Lost Thing'*. Initially, the children will make predictions about its content, followed by retelling the main events to one another. This will lead to a series of innovations upon the story structure, where children will create their own 'lost things' narrative. After this, we will look at *Robot Girl* by Malorie Blackman. The children will learn how to explore an argument, before going on to read the text. Children will create persuasive speeches, explanation texts and discussion texts. The outcome will give students the opportunity to publish their own short science fiction narrative.

**Geography:** In our geography unit, "**Where does all our stuff come from?**" we will delve into the journeys involved by trade and the economy. Our exploration will involve visiting a local shop to investigate the import sources of the local produce found in our grocers and supermarkets. By studying these import sources, we will learn about the environmental impact of these journeys, with a focus on concepts such as fair trade and sustainable fashion. Additionally, we will gain knowledge about influential fashion designers and ethical fashion companies.

**Science:** For this half term, we are investigating the journey that is '**Growing Up and Growing Old**'. In this topic, children will look at and describe the changes as humans develop to old age. We will create a human timeline, review the growth of babies up to childhood, understand changes in old age and investigate life expectancies in humans and animals.

**RE:** In RE this half term, we will be researching '**Faith in Our Local Area,**' finding out about the diverse religions represented in Enfield. To gain a deeper understanding, we will embark on a local walk to observe the places of worship located near our school. Furthermore, we will each carry out case studies focusing on a specific place of worship. Throughout this unit, our primary focus will be on understanding our local area better and fostering an appreciation of the tolerance and understanding that it cultivates.

**PSHE:** Our PSHE unit is **Safety and the Changing Body**. We will start by learning about general safety: online safety, alcohol drugs and tobacco and first aid. We will then move onto puberty: menstruation, and emotional changes in puberty. Finally, we will use a lesson to discuss the transition to Year 6 and what changes that may bring.

**French:** For this half term, our unit is 'Clothes'. We will be able to identify and say at least ten items of clothes in French. Building on prior knowledge, we will describe items of clothes using colours we learned in our Space topic. We will then learn how to say 'I wear' in French and think about what clothes we could take on holidays.

**Music:** This half term we will be looking at a unit called '**Reflect, Rewind, Replay**' where the children will be listening and appraising different classical music each week, singing and using composition tools.

*With God's love, we live, learn and grow together*



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**Computing:** Our summer term will be Coding on Purple Mash. Children will learn about the importance of simplifying code, as well as how tags, functions and different variable types can be used within a program.

**Class Reads:** *Holes* by Louis Sachar.

### [PE Days](#)

Outdoor PE is timetabled for Thursdays with Coach Kymani. All children must wear their PE kits to school. Indoor PE will be on Wednesdays. Pupils will need trainers for these lessons.

### [Reading and Spellings](#)

It is an expectation that children read every day.

**Reading** – children may pick a book from the class selection and are free to change this or pupils may wish to bring a book from home. Reading record books will continue to be checked by staff weekly.

**Spellings:** This may be reinforced through our spelling homework.

### [Homework](#)

Homework will be set every Friday and is due in the following Wednesday. This is currently being set on Microsoft Teams. Children may also be set homework on *My Maths* or *Purple Mash* – this will be indicated on the work set on Teams.

### [Key Dates](#)

Arts week: **Monday 15<sup>th</sup>-19<sup>th</sup> June**

Sports Day: **Tuesday 23<sup>rd</sup> Sports Day** 1.30pm start

MYME transition lesson: **Wednesday 24<sup>th</sup> June**

PTA Festival on the Field: **Saturday 27<sup>th</sup> June**

Open Afternoon: **Friday 3<sup>rd</sup> July at 3:30pm-4:15pm**

STEM Day at Chace Community: **Tuesday 7<sup>th</sup> July**

End of Term: **Friday 17<sup>th</sup> July at 2pm**