

## Curriculum Letter for Year 4 - Summer Term 2 2026

### General Information

We have an action-packed term ahead of us to end the school year. We are excited about Arts Week activities, sports activities in the build-up to Sports Day and our end of year visit to Tolmers Camp, for an activity-filled day outdoors. We are also busy reviewing our times tables before the Year 4 National Multiplication Check in mid June.

All classes will be involved in transition days towards the end of term, to meet new teachers and support staff, as well as become familiar with a new classroom upstairs! Parents are invited to come to come and see the classrooms at the Open Afternoon.

### Curriculum

**Maths:** For the final half term, we will be focusing on Position and Direction. The children will learn how to read and plot coordinates while also describing the translation between two points. After this, we will be studying patterns and sequences and how to work systematically through a maths investigation. This will also feature Roman Numerals and negative numbers. Finally, we conclude the year by exploring 3D shapes and their properties.

**English:** We start this term reading the wonderful classic **'The Iron Man'** by Ted Hughes. The children will explore the devices of mystery and suspense. They will write a range of different texts- type including character description, a news article, letters and end with a mystery narrative.

This will be followed by the nonsense poem **'Jabberwocky'** by Lewis Carroll. The children will use the language of poems to investigate and explore their knowledge of the origin of words and how words are formed, before performing the poems and creating their own nonsense poems.

**Science:** Our final unit this year is **'Power it Up'**. In this unit the children will be learning about electricity, its sources and how to make a simple circuit. They will continue to use their working scientifically skills to set up practical enquiries, to answer questions.

**Geography:** This term, our exciting unit is **'Earthquakes and Volcanoes'**, which will explore how the earth shakes, rattles and rolls. We will be extending our geographical knowledge and vocabulary of these physical features, as well as learning about earthquakes, volcanoes, and tsunamis. We will explore why and where these natural disasters occur, investigating plate tectonics, particularly looking at the Pacific Ring of Fire.

**DT:** Our unit for this term is **Mechanical systems**. This involves using a range of materials to design and make a car with a working slingshot mechanism and house the mechanism, using a range of nets.

**Music:** We will be learning to play additional notes on the glockenspiel and appreciating, singing and performing along to **'Blackbird'** by the Beatles. The children are welcome to bring their recorders when we practise accompaniments.

**Computing:** This half term's unit is **'We are Artists'** and internet safety. The children will be following a program inspired by the artist Bridget Riley. They will explore and create pieces of geometric art and use a Scratch computer program for drawing shapes.

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**RE:** For our final RE topic, we will explore the question *'What inspires people to make the world a more just place?'* We will also be having a special RE day, where we will explore 'Fame and Faith' and how they link together and explore the question: *'What are the Beatitudes and what do they mean for Christians?'*

**PSHE:** We will conclude our topic on **'Safety and the changing body'** then end with a lesson on transition. This involves helping the pupils prepare for the transition into Year 5 and the changes, challenges and opportunities this brings.

**French:** Our final unit is 'Habitats', where we will learn key vocabulary including what animals and plants need to survive, five of the main habitats and the plants and animals that live there.

**Class Reads:** *'Anisha: Accidental Detective'* by Serena Patel.

### PE Days

All children must wear their PE kits to school. We also have PE on Tuesdays, led by Coach Kymani, which will also be outside. Indoor PE is on Thursdays but will now take place outside for this term. Please make sure your child has a suitable pair of trainers to leave in their PE kit at school or bring a pair in a bag for Thursdays.

### Reading and Spellings

Please continue to make time to read with your child and for your child to be read to, also. We will also be teaching spelling patterns and rules in class. Please continue to go through the Year 3/4 Spelling Word List with your child at home. This can be found in the middle of your child's reading record.

### Homework

Homework will be set every Friday on *Teams* and is due in the following Wednesday. Children may also be set homework on MyMaths or Purple Mash – this will be indicated on the work set on *Teams*. With the Multiplication check coming up, we would advise that children are practising their times tables daily.

### Key Dates

Multiplication check	Between 8 <sup>th</sup> - 12 <sup>th</sup> June
Arts week	Monday 15 <sup>th</sup> -19 <sup>th</sup> June
Sports Day	Thursday 23 <sup>rd</sup> June at 1.15pm
PTA Festival on the Field	Saturday 27 <sup>th</sup> June
Open Afternoon	Friday 3 <sup>rd</sup> July
Tolmers Trip	Thursday 9 <sup>th</sup> July
End of term (finish at 2pm)	Friday 17 <sup>th</sup> July