

Curriculum Letter for Year 3 - Summer 2 2026

General Information

As we approach the final half term, the children have some exciting adventures ahead: Arts week, a trip to Alexandra Palace, Sports Day and of course meeting their new teachers! All classes will be involved in transition days towards the end of term, to meet new teachers and support staff, as well as become familiar with a new environment.

Curriculum

Maths: The focus for the children will be consolidating written methods and solving problems through a range of topics. They will begin with multiplicative thinking, using various strategies to solve written problems. Following on from this they will be using various calculation strategies for the four operations. Later in the half term they will learn more about place value, exploring the value of digits in different positions, comparing and ordering numbers, and understanding the concept of zero as a placeholder. The children will end the term doing some fun problem-solving tasks.

English: The children will begin their writing journey by looking at the story, *The Day I Swapped My Dad for a Goldfish* by Neil Gaiman, where they will discover the fate of 'Dad'! In this sequence of work, they will be writing diaries and a 'missing scene' from the book. The children will also be developing their understanding of how to use direct speech, as well as using apostrophes for contraction and possession.

Following on from this, the children will be looking at the wonderful book *Flotsam* by David Wiesner, where they discover a camera that opens a world of intrigue and adventure. The children will be inferring meaning from illustrations, describing settings, and writing about the unusual creatures that are in the story. The children will be making a collection of adventurous and powerful nouns and adjectives, using fronted adverbials to mark time and using paragraphs to organize and structure the writing.

3W Class Read - *Toto the Ninja Cat and the Great Snake Escape* by Dermot O'Leary

3B Class Read – *The Abominables* by Eva Ibbotson

RE: In the next half term, the children will be returning to their learning about **Christianity**. They will be developing their knowledge of Christianity through the question *Who is Jesus?* They will look at the '*I am..*' statements, words that Jesus used to describe himself in the Gospels. The children will be making links to these words and how a Christian follows their teaching in life.

Science: The children will be carrying out a review of all the science units covered this year through a series of investigations this half term. Many of these investigations will require the children to come up with their own questions and ways of presenting their findings through tables and graphs. These investigations are designed to recall past learning and challenge the children to use their scientific skills.

History: This half term the children be learning about **Local History**, developing knowledge and skills about the local community, the buildings within it that are 'listed' and significant people involved in these buildings. The children will also look at architecture and the changes to the buildings over time. There will be many walks around the local area, looking for significant buildings, how their uses have changed and the features of the houses in different time periods. The *Lancaster Road Historical Blue Plaque Trail* will form part of this work.

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French: The children will be revising the vocabulary learnt so far and increasing their language skills whilst learning some new vocabulary about *Les Saisons (the seasons)*. They will learn how to say which is their favourite season and why, bringing in some weather vocabulary, too.

PSHE: The unit this half term is all about **Transition**. The children will be thinking about moving onto a new year and the challenges or concerns that they have about this change. The lessons will allow the children to talk through their concerns, expectations and put together some questions for their new teacher for the days they visit them.

Art: The children have an exciting unit in Art this half term, where they will be studying Sculpture and 3D: Abstract shape and space. This will involve looking at structural shapes in buildings and around them. Also making 3D shapes to consolidate and develop skills the children have learnt in Design and Technology. This will be moved onto an abstract sculpture, where space and shape combine to create interesting patterns and shadows. A trip to Alexandra Palace to look at structures and the London skyline, will enhance this learning.

Music: The children will be listening to and learning *The Dragon Song*. We will continue our work with the recorders, but also learn how to sing in two parts, keeping a rhythm while others are singing a slightly different rhythm. The half term will also see the children trying to compose some rhythms and music of their own to play alongside the main song! Opportunities to play the recorder will be given.

PE Days: Outdoor PE is timetabled for Wednesdays with Coach, focusing on a range of skills linked to outdoor sports and preparation for Sports Day. The indoor PE on Fridays will also be moving outside as the children explore the world of athletics. This will include running at different speeds, linking running and jumping and learning to throw javelins and other sporting equipment. Although we are outside on Fridays the children will continue to change into and wear their usual indoor PE kits at school. **They are welcome to bring a pair of trainers in their bag for Friday PE.**

Reading and Spellings

It is expected that the children read every day.

Reading – children may pick a book from the class selection and are free to change this regularly. Reading record books will continue to be checked by staff weekly.

Spelling - we will continue to put weekly words onto **Teams** which will be used in the writing the following week.

Homework

Homework is set on Fridays to be completed by Wednesday. It will consist of Maths or English/topic. *MyMaths* and/or *PurpleMash* activities will also be set on certain weeks. Homework set will sign posted on Teams.

Key Dates

Arts week: **Monday 15th-19th June**

Sports Day: **Thursday 23rd Sports Day** 1.30pm start

Park Event: **Friday 26th June**

PTA Festival on the Field: **Saturday 27th June**

Alexandra Palace: **Thursday 2nd July**

Open Afternoon: **Friday 3rd July at 3:30-4:15**

End of Term: **Friday 17th July at 2pm**

With God's love, we live, learn and grow together.