



## Curriculum Letter for Year 1 Summer 2 2026

### General Information

Somewhat unbelievably, we are ready for our last half term of fun-filled learning. We are working hard with our reading as we work towards the Year 1 national phonics screening check this month. We also look forward to our KS1 Pyjamarama event and Sports Day!

All classes will be involved in transition days towards the end of term, to meet new teachers and support staff, as well as become familiar with a new environment.

### Curriculum

**Maths:** We start this half term with ***division and multiplication***. We will look at equal groups through the use of arrays, then move on to thinking about division as 'sharing' and 'grouping'. We will also investigate one-step multiplication problems using our knowledge of counting in 2s, 5s and 10s. Moving on, we look at ***measures: capacity and volume*** comparing capacities and volumes of different objects and investigating standard units of measure.

**English:** Our focus texts are linked to our science topic of Holidays, starting with *The Sea Saw* by Tom Percival before moving on to *Julian Is a Mermaid* by Jessica Love. We will be consolidating use of core punctuation, applying our phonics skills to spellings, and thinking about how language differs between our genres of writing.

**History:** This half term we will be looking at ***'Great Inventions - Transport'***. The children will look at the first aeroplane flight, the importance of the invention of the steam engine, as well as how transport has changed over time.

**Science:** Our new Science unit is ***'Holidays'*** where we will learn about what we might need to pack for different types of holidays, properties of materials in the sun, how we might classify some common seashore animals and the impact of humans on the environment.

**R.E.:** In this final half term, we look at the stories of Jesus and what they teach Christians.

**Phonics:** The children will continue to receive daily phonics sessions to extend prior learning and introduce new sounds as we 'grow our code'. Our phonics screening check will take place during the week of 8<sup>th</sup> June. When this is completed, we will look at more alternative sounds in preparation for the more complex vocabulary we might encounter in Year 2.

**Music:** We will look at the unit ***'Hey You'*** where the children will listen and respond to a variety of music and focus on the beat and rhythm, using body percussion, musical instruments and their voice.

**Computing:** We will be using our knowledge of rhythm and pitch with our unit 'We are Rhythmic'. We will be using the Garage Band app on the iPads to create our own digital compositions

**Design & Technology:** This half term we will be exploring stable structures. We will explore and evaluate how different shapes can be used to create a stable base and then design and produce our own pencil pots.

*With God's love, we live, learn and grow together*



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**PSHE:** We will be thinking about 'Citizenship' and the part we play in our school community before moving on to 'Transition' and getting ourselves ready to move on to the next step in our school journey

**PE:** Outdoor PE sessions continue on a Tuesday with Coach Kymani. The children need to come into school dressed in their PE kit every Tuesday. Our indoor PE sessions are on Friday mornings with a focus on telling story through dance. Kits for indoor PE should remain in school and will be sent home at the end of term.

### Reading and Spellings

We hope you can see how reading in school is helping the children's confidence and fluency with the books they are bringing home to share. **Home reading books will continue to be set as eBooks this term** with an additional 'sharing book' sent home weekly to develop children's awareness of reading for pleasure. Reading aloud is so very important, and we will continue to send home books appropriate for your child. If you feel that a book is too challenging or otherwise, please let us know. Any feedback you give is much appreciated.

Books will be sent home on a Friday and should be returned by the following Wednesday. Please ensure the books are returned on the correct day as this will allow us sufficient time to change them and increase our section of available books for the children to choose from.

**Class reads:** The Enormous Crocodile by Roald Dahl

### Homework

Homework will be set every Friday on Microsoft Teams and is due in the following Wednesday. Children may also be set homework on MyMaths or Purple Mash – this will be indicated on the work set on Teams.

### Key Dates

Arts Week	Monday 15 <sup>th</sup> - Friday 19 <sup>th</sup> June
Sports Day	Tuesday 23 <sup>rd</sup> June a.m.
PTA Summer Festival on the Field	Saturday 27 <sup>th</sup> June 1-5 p.m.
Pyjamarama	Thursday 2 <sup>nd</sup> July
Open Afternoon	Friday 3 <sup>rd</sup> July
End of term	Friday 17 <sup>th</sup> July 2 p.m. finish