

Curriculum Letter for Year 4 - Summer Term 1 2026

General Information

We hope you all had a lovely Easter break – it is great to be back together again! The children have settled quickly back into routines and are engaged with our new units. We have a very exciting trip to look forward to - the Tower of London, linked to our history unit about Crime and Punishment. Please look at our new *Knowledge Organisers* on the school website. We use these with the children at the start of each lesson, to focus on specific areas of learning and vocabulary.

Attendance is crucial; please ensure that your child is in school and on time every day, so they do not miss any valuable learning.

Curriculum

Maths: Our first unit is solving measure and money problems. This begins by reviewing our knowledge of measure including capacity, mass and length to make estimates and measure a range of items. We then move onto converting between units of measure and applying this knowledge to word problems. This then moves on to solving a variety of problems using our knowledge of money, working systematically to get to each answer. Our final unit is shape and symmetry, which includes angles, making comparisons between shapes and their features. Finally looking at lines of symmetry in 2D shapes and completing our own lines of symmetry.

We will continue using the online platform Times Table Rockstars to improve our recall speed of our times tables. **All children are expected to know their times tables up to 12x12 by the end of Y4 for the National test in June.**

English: We start the new term studying the text '*Cinnamon*' by Neil Gaiman, with a theme of darkness and light. Throughout the unit, we will be writing diary entries and adverts, building up to writing our own mythical tale. This book is followed by '*Weslandia*' by Paul Fleischman in which our main writing outcome is a non-chronological report. This book offers the opportunity for developing our vocabulary, using clues from the text to identify their meaning. We will develop our skills of research and note-taking and how we can use this information to create extended pieces of writing.

Science: Our unit this half term is '*What's That Sound*'. For this unit, we will identify how sounds are made, associating some of them with something vibrating and recognise that vibration from sounds travel through a medium to the ear. We will be using our working scientifically skills to set up practical enquiries to answer questions about the pitch and volume of a sound. We will explore how sounds get fainter as the distance from the sound source increases and which materials muffle sounds the best.

History: This half term the children will learn about '*Crime and Punishment*'. This unit will allow the children to explore, through case studies, how crime and punishment has changed throughout British history. We have a very exciting trip to the Tower of London where we will be looking at forms of punishment in the past, as well as appreciate the sheer size and splendour of the Tower itself. ,

Art: Our Art unit this term will be drawing and printing. The children will learn how to create several pencil tones when shading and create simple 3D effects while exploring the effect of holding a pencil in different ways and applying different pressures. Their drawings will be developed into prints by the end of the unit.

Music: We will be learning to play additional notes on the glockenspiel and appreciating, singing and performing along to 'Lean on Me' by Bill Withers.

RE: For the first half term, we will revisit the world faith of Hinduism focusing on '**What it means to live as a Hindu**'. This involves learning about what it means to be born into a Hindu family and understanding what it means to live with Hindu beliefs. We also have an exciting day planned for Thursday 22nd May, where we will spend the day explore our Vision and Values of our school through stories, role play and artwork.

With God's love, we live, learn and grow together

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PSHE: This half term, we will be continuing 'Citizenship' which involves learning about Human Rights and caring for the environment. We consider the importance of groups in the community and how those groups make contributions to society. We finish by looking at local government and understanding the role they play in our community.

Computing: Our second Computing unit this year is '*We are Musicians*', which encourages children to discuss and experiment with the main elements of a piece of music and allows them to compose themselves.

French: Our unit this term is '*The Classroom*' naming features of a classroom, including what items may be in a pencil case or in a bag.

Class Reads: *Dick Turpin: Legends and Lies* by Terry Deary

[PE Days](#)

Outdoor PE is timetabled for Tuesdays. All children must wear their PE kits to school. We also have indoor PE on Thursday. Indoor PE kits will stay in school.

[Reading and Spellings](#)

Please continue to make time to read with your child and for your child to be read to, also. We will also be teaching spelling patterns and rules in class. Please continue to go through the Year 3/4 Spelling Word List with your child at home.

[Homework](#)

Homework will be set every Friday on *Teams* and is due in the following Wednesday. Children may also be set homework on MyMaths or Purple Mash – this will be indicated on the work set on *Teams*.

[Key Dates](#)

Class photographs	Monday 20 th April
School Disco	Friday 1 st May
Bank Holiday (school closed)	Monday 4 th May
Tower of London Trip	Wednesday 6 th May
Polling Day (school closed)	Thursday 7 th May
Half term	Monday 25 th May - Friday 29 th May
School starts	Monday 1 st June