

Curriculum Letter for Year 5 - Summer Term 1 2026

General Information

Welcome back after the Easter Holiday; we hope you have all had the chance to relax and recharge as a family. We have an exciting term ahead of us as we move into our final stretch in Year 5. **Attendance is crucial – please continue to ensure your child is at school on time every day.** This term, pupils will attend swimming lessons at the pop up pool at school! Please ensure you check all correspondence from the office to keep up to date with all the details about it. Please also continue to ensure payments for the school residential in September are made on time.

Curriculum

Maths: This half term, we will investigate calculating with whole numbers and decimals. This will include formal written strategies to add, subtract and multiply numbers involving decimals and multiplying and dividing decimal numbers by ten, 100 and 1,000. Later in the term, we will focus on converting units of measure. This will involve converting between metric units of length, mass and capacity and units of time.

English: Our next book will be *The Strange Case of Origami Yoda by Tom Angleberger*. The children will make predictions, explore the history and meaning of origami, and write a short set of instructions for How to Make an Origami Yoda. Children will also explore the form of diary writing. The final write will be a discussion text.

History: In our history unit, *Journeys: What makes people go on a journey?* we will be exploring the theme of migration, specifically immigration and emigration. Our unit will focus on examining the reasons why people undertake journeys, and how these journeys can be motivated by 'push and pull' factors. We will examine the similarities and differences between these journeys, paying particular attention to the prejudice and inequalities that some people faced in their new lives.

Science: We are studying the *Circle of life* for some plants and animals. We start off by looking at plant reproduction and move on to amphibian, bird and insect life cycles: how they are similar and different. We will also discover why animals lay so many eggs and explore unusual life cycles in the animal kingdom! Finally, we will finish by researching endangered animals and discuss animal conservationists.

RE: In this half term's RE unit, children will continue to delve into the fascinating history of **Sikhism** by exploring the lives and teachings of the last 5 gurus. They will learn about the challenges and triumphs each guru faced during their lifetime, as well as the profound impact they had on Sikhism's evolution. By the end of the unit children will not only have a greater appreciation of the contributions of these gurus, but also a deeper understanding of the central tenets of Sikhism, including the importance of community, service, and equality.

PSHE: This half term, we will develop our understanding of *Economic Wellbeing*. In this unit pupils will learn how to prioritise needs over wants, manage a weekly budget, understand the responsibilities and consequences of borrowing and loaning. They will also recognise the risks and considerations associated with spending money online, explain why workplace stereotyping needs to be challenged and describe how interests and skills align with future careers.

French: Our unit this term is 'My Home'. By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses.

Art: The children will be developing their art skills this term in our *Sculpture and 3D unit*. We will understand how installation art is created as a medium for communicating a message, learning about the features of this art genre. Our final product will be a 3D cardboard piece in the style of the Benin Bronzes, which we will use to create our own installation.

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D&T: In the last half term, we sawed all the pieces of wood needed for our bridge construction. This half term, we will build truss bridges using the appropriate tools and methods.

Class Reads: We will finish *Rumaysa by Radiya Hafiza*. After this, we will read *Holes by Louis Sachar*. These will be read across both half terms. If your child has a copy of these, please bring them to read along in the lessons.

PE

Outdoor PE is timetabled for Thursdays with Coach. All children must wear their PE kits to school. Indoor PE time will be covered by swimming and outdoor athletics. We will let children know when they will need their trainers for athletics.

Reading and Spellings

It is an expectation that children read every day.

Reading – children may pick a book from the class selection and are free to change this or pupils may wish to bring a book from home. The teacher will always check to see if the book is suitable. Reading record books will continue to be checked by staff weekly.

Guided Reading texts will be uploaded onto Files on Teams for you to review our reading material at home.

Spellings:

We will continue to set 5 spellings a week to learn for homework as well as look at certain spelling rules weekly in class.

Homework

Homework will be set every Friday and is due in the following Wednesday. This is currently being set on Microsoft Teams. Children may also be set homework on *My Maths* or *Purple Mash* – this will be indicated on the work set on Teams.

Key Dates

STEM workshop with TCS	Wednesday 15 th April
Class photos	Monday 20 th April
PTA Glow in the Garden School Disco	Friday 1 st May
Bank Holiday (school closed)	Monday 4 th May
Polling Day (school closed)	Thursday 7 th May
Half Term	Monday 25th - Friday 29th May