

Curriculum Letter for Year 6 - Spring Term 2 2026

General Information

Welcome back after the half-term break. We hope all our families had a lovely rest. The children are ready for the learning and challenges of the upcoming half term, as Easter approaches. Thank you for your support regarding behaviour. We look forward to a weekly Friday reward for all the children. We also have World Book Day on 5th March and online parent meetings next week. Year 6 children are expected to attend.

Curriculum

Maths: This half term the focus will be on preparing the children for their assessments in May and applying the skills that they have learnt to reasoning questions. We will be learning how to draw and reflect shapes, as well as identify the parts of a circle. For statistics, we will look at a variety of graphs and how to calculate the mean average. We will also learn a variety of concepts linked to ratio and proportion including scaling recipes up and down and scale factors.

English: We begin the half term continuing our work based on the wonderful book *'The Last Bear'* by Hannah Gold, in which children use the text to explore a range of genres and styles of writing. One of the key elements of this text is the way it weaves a gripping tale with important messages relating to the environment and climate change. Children will write a newspaper report about a key event in the story, taking the opportunity to highlight important environmental messages to the reader. We will then be moving on to an exciting new text *'Paradise Sands'* by Levi Pinfold. In this unit, we explore a dystopian world; and the dilemmas and choices key characters make. Our unit outcome will be a narrative prequel identifying the key themes and weaving them into their own writing. Exciting times!

Science: Our unit is ***Electricity*** and it builds on prior work on electricity that the children learnt in Year 4. They will draw circuit diagrams using symbols for components. They will also plan an investigation to find out how changing components in a circuit can affect the brightness of a bulb.

History: Our history unit is an in-depth study lasting two half terms: ***WW2: What positive legacies can we still see today?*** In class, we will be analysing primary and secondary sources to look at the impact of WW2 on Britain. We will also be looking at the role of the home front (specifically women) during WW2, with a close look at the impact of propaganda. The children will also be exploring the impact of the war on infrastructure and communities. Please encourage your children to choose reading material which covers the World War 2 theme.

Art: Our art unit this half term is *Craft and Design: Photo Opportunity*. We will explore how new images can be created using a combination of other images, what photomontage is, and how artists such as *Edward Weston* use photography. We will apply an understanding of composition, select relevant images and discuss the features of a design.

RE: Our next unit is a Christianity unit about Easter and how this Christian festival offers hope. The children will learn about what forgiveness, salvation and hope mean from a Christian perspective. They will study Bible stories including, The parable of the prodigal son and the key concepts within it: Forgiveness, jealousy, repentance, redemption. They will also learn about the stations of the cross.

Curriculum Letter for Year 6 - Spring Term 2 2026

PSHE: We will be completing our *Health and Well Being* unit where we will look at what resilience is and why it is important. We will then start our unit *Economic Well Being*. The children will discuss money and the impact it can have. They will learn about how to safeguard money as well as thinking about money they will have to manage once at secondary school. They will also discuss the risks of gambling.

French: In French we will finish the unit *Olympics*. Following this, our topic is *Le Week-end*, which will include telling the time in French and learning 10 short phrases for activities that often happen at the weekend.

Class Reads: *The Last Bear* by Hannah Gold

[PE Days](#)

Outdoor PE is timetabled for **Thursdays**. All children must wear their PE kits to school. We also have indoor PE on **Mondays and Wednesdays**. Indoor PE kits will stay in school.

[Reading and Spellings](#)

Our expectation is that **daily** reading happens at home. The reading record book is for the children to record their daily reading. Children must also have a reading book in class every day, as this is part of the daily guided and independent reading session.

[Homework](#)

Homework will be set every Friday on *Microsoft Teams* and is due in the following Wednesday. Children may also be set homework on MyMaths and SPAG– this will be indicated on the work set on *Teams*.

[Key Dates](#)

PTA AGM (Annual General Meeting)	Wednesday 4 th March 8 p.m.
World Book Day (dress up day)	Thursday 5 th March
Online Parent meetings	3 rd and 5 th March
TfL Presentation	Friday 13 th March
PTA Funky Hair Day	Friday 27 th March
End of term	Friday 27 th March term ends at 2 p.m.
Start of summer term	Monday 13 th April