

## Curriculum Letter for Year 5 – Spring 2 Term 2026

### General Information

Welcome back after the half term. We must congratulate everyone again for the fantastic Solar System projects last term. What a super exhibition with so many unique models! We look forward to seeing more of the pupils' creativity throughout the rest of the year. This term, there will be assessments followed by online parent meetings. Pupils in Year 5 are expected to attend the parent meeting. We also look forward to World Book Day on 5<sup>th</sup> March.

### Curriculum

**Maths:** This half term, we will focus on fractions and percentages. This will involve adding and subtracting fractions, multiplying fractions, introducing percentage and solving problems involving percentage and fractions. Later in the term, we will be learning about transformation: consolidating translation and coordinates, translating polygons across zero and exploring reflections and translations.

**English:** Our next book will be *Rumaysa: A Fairy Tale* by Radiya Hafiza in which three well-known fairy tales are given quite a twist! We are quite new to this author but Mrs Statham has already bought one of her books! The children will work on building narratives, dialogue, character descriptions, setting descriptions and diary entries before creating their own fairytale prequel, telling the backstory of the witch. The book has three parts and we will cover the first of these in English lessons. After that, we will continue to read the rest through the term.

**Science:** Our topic this term '*Amazing Changes*'. For this unit the children learn about materials, how they change and which changes are reversible and irreversible. The unit concludes by looking at how these properties are applied in the real world.

**Geography:** Our Geography unit this term is '*A study of the Alpine Region*'. In this unit, the children will learn about the Alpine region of Europe and how the Alps were formed and how homes are adapted to the climate. They will study physical and political maps, how avalanches have influenced the landscape and way up and the pros and cons of tourism in the region.

**Music:** Our Charanga unit for this term is learning the beautiful song '*Make you feel my love*' by Adele. Many children, who play instruments, including recorder, will have the opportunity to perform this music, as part of the lesson.

**RE:** This term, our core focus is on the concept of salvation. We will be learning about what happens in churches during Lent, Holy Week and Easter Sunday.

**D&T:** In D&T we will be looking at structures with a focus on bridges. Building on our understanding of Pavilions last year, we will identify which structures make the strongest bridges. From there we will design and build truss bridges out of wood using the appropriate tools.

**PSHE:** In the first part of the half term, we will finish our unit on '*Family and Relationships*' covering friendships, relationships, and family life. After that, we will move onto '*Economic Wellbeing*', when we will learn about fiscal responsibility, including differentiating wants and needs, as well as budgeting.

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**Computing:** Pupils will create an online game using Purple Mash. They will learn more about the world of gaming by designing and making their own 3D maze adventure game using the 2DIY3D tool, assessing the effectiveness of their own and other's creations.

**French:** This half term we will be learning about keeping a healthy lifestyle, *Manager et Bouger*. Students will be able to say and write what we eat and drink to stay healthy, learn the activities we do and do not do to stay in shape including a choice of physical activities and follow a simple, healthy recipe in French.

**Class Reads:** We will continue to read *Wonder* by R. J. Palacio and will finish our English text *Rumaysa: A Fairy Tale* by Radiya Hafiza.

### PE Days

Outdoor PE is timetabled for Thursdays. All children must wear their PE kits to school. We also have indoor PE on Mondays for 5B Wednesdays for 5W. Indoor PE kits will stay in school.

### Reading and Spellings

**Reading at home:** Children may read a book from home or school. Their reading record must be bought home daily and acknowledged by an adult at home weekly. We encourage children to read to parents to improve confidence reading in front of others.

**Reading at school:** Children may pick a book from the class selection or from home. Reading records should be updated daily by the pupil and will be checked by staff weekly.

**Spellings:** We will be looking at a different spelling rule weekly. This may be reinforced through our spelling homework. The statutory spellings for Y5 and 6 have been uploaded to Teams. These will be practised and used in writing throughout the year.

### Homework

Homework will be set every Friday on *Teams* and is due in the following Wednesday. Children may also be set homework on MyMaths or Purple Mash – this will be indicated on the work set on *Teams*.

### Key Dates

PTA AGM (Annual General Meeting)	Wednesday 4 <sup>th</sup> March 8 p.m.
World Book Day - Dress up Day	Thursday 5 <sup>th</sup> March
Parent meetings (online)	Tuesday 17 <sup>th</sup> (5B) Wednesday 16 <sup>th</sup> (5W) Thursday 19 <sup>th</sup> March (5B and 5W)
5W leading Easter Service	Thursday 26 <sup>th</sup> March 10 a.m. St. Andrew's Church
PTA Funky Hair Day	Friday 27 <sup>th</sup> March
Term ends	Friday 27 <sup>th</sup> March 2 p.m. finish
School starts	Monday 13 <sup>th</sup> April