



## Curriculum Letter for Year 3 – Spring Term 2 2026

### General Information

Welcome back after the half-term break. We hope all our families had a lovely rest. The children are ready for the learning and challenges of the upcoming half term as Easter approaches. We are also looking forward to more exciting tunes on the recorders and a performance either at the end of this term or the beginning of the summer term. Please ensure your child brings his/her recorder into school every week.

### Curriculum

**Maths:** The children will begin by learning about time and solving time problems. Following this, the children will be looking at fractions. They will learn to recognise unit and non-unit fractions, compare different fractions and find the fraction of an amount. Following this, the children will begin their learning about Angles and Shape. In this unit, they will be identifying right angles and the properties of 2D and 3D shapes.

**English:** This half term, the children will be refining and reinforcing their use of previous learning: organising ideas into paragraphs, correct use of grammar, spelling patterns, and the language used in the different writing styles of the chosen books. The first text we will study is *Cloud Tea Monkeys* by Elspeth Graham looking at the theme of overcoming adversity. We will be working towards writing a non-chronological report. The second text to study is *Black Dog* by Levi Pinfold, looking at the theme of courage (one of our school values). The children will be working towards writing a narrative.

**Class Read:** *The Nothing to See Here Hotel* by Steven Butler

**RE:** The children will be returning to ***Christianity and the story of Easter***. The children will be developing their knowledge of people within the Easter story such as Peter, Judas and the women at the cross. They will discover how and why these people are important in the events around the Easter story. We also look forward to a trip to 'meet' the people in the Easter story!

**Science:** This half term, the children are looking at ***Forces and Magnets***, learning about friction, pull and push and about how magnets work. They will also be carrying out investigations and developing the skills linked to fair tests and recording results accurately.

**History:** In the children's second history unit, they will be studying ***The Bronze Age and The Iron Age***. The unit follows on in time from the Stone Age unit, building on the children's previous learning. They will learn about the changes to religious practices, travel, technology, houses and culture from the Bronze Age through to the Iron Age.

**French:** The children will be revising the vocabulary learnt so far and increasing their language skills while learning some basic vocabulary about ***Vegetables***. They will learn to ask for kilos and half kilos of vegetables as well as saying what they would like to buy.

**PSHE:** Our unit is ***Citizenship*** this half term. They will be learning about the rights of a child and an adult's responsibility for supporting these rights. They will move on to learning about the benefits of recycling and looking after our local community.

**Music:** This half term, children will continue to deepen their understanding of the language of music as they continue to learn to play the recorder. The emphasis is on developing breathing and finger skills and understanding musical concepts, such as notation, rhythm, dynamics and reading basic notation. We look forward to the children performing their pieces in a concert after Easter.

*With God's love, we live, learn and grow together*



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**Design and Technology:** We will be undertaking a mechanics unit on pneumatic toys. The children will explore pneumatic toys before they create a design and assemble their own pneumatic system - a moving monster!

**PE Days:** Outdoor and indoor PE days remain the same, Wednesday and Fridays.

Indoor PE: Gymnastics - Stretching and Curling.

Outdoor PE: Nasketball with Coach Kymani.

### **Reading and Spellings**

Reading is still an essential skill, and we thank you for your support in hearing your children read regularly at home. We are continuing to encourage a joy of reading, discovering the magic of the stories in them and the wonder they can create in our imagination. We will also continue to teach the weekly spelling patterns and rules in class, linked to the class texts.

### **Homework**

Homework is set every Friday on Teams, to be completed by the following Wednesday. It will consist of spelling, reading and maths or topic work. We often use the Times Table Rock Stars, MyMaths and/or Purple Mash websites for homework.

Our Knowledge Organisers are available in Teams under 'Files' so please use this to help support your child's learning in school at home, too. They are a great way to start conversations about what we are doing at school each week. They also are essential to support your child's knowledge, in case of absence. Please share these with your child.

### **Key Dates**

PTA AGM (annual general meeting)	Wednesday 4 <sup>th</sup> March
World Book Day (dress up)	Thursday 5 <sup>th</sup> March
Parent meetings (online)	3W - 11 <sup>th</sup> , 12 <sup>th</sup> & 18 <sup>th</sup> March 3B - 17 <sup>th</sup> and 19 <sup>th</sup> March
Easter Experience trip	Friday 13 <sup>th</sup> March
PTA Funky Hair Day	Friday 27 <sup>th</sup> March
End of term	Friday 27 <sup>th</sup> March term ends at 2 p.m.
Start of summer term	Monday 13 <sup>th</sup> April