

## Curriculum Letter for Year 4 - Spring Term 1 2026

### General Information

Happy New Year! We are looking forward to some exciting topics and themes this term. In Year 4, we are busy preparing for the MTC (Multiplication Tables Check). Your support at home with helping your child learning their multiplication tables, is really appreciated.

### Curriculum

**Maths:** We begin the half term by consolidating multiplication and division. We will continue to build our confidence using short division and will be applying our knowledge to a range of word problems. Our second maths unit of the half term is fractions. We will be exploring different types of fractions including improper fractions and finding equivalences. Finally, we look at adding and subtracting fractions. **All children are expected to know their times tables up to 12x12 by the end of Y4 for the National test.** We will be practising our tables this term in preparation for this.

**English:** We have started the term with a theme of legends by studying the text *'The Mermaid of Zennor'* by Charles Causley. The children will be writing their own independent story following this genre. We then move on to the text *'Until I Met Dudley'* by the high-acclaimed Roger McGough, exploring the theme of invention and innovation. Our final written outcome is an explanation text using a formal tone, demonstrating that we can change our writing style to suit a different audience and purpose.

**Science:** This half term will be exploring the properties of solids, liquids and gases through our unit *'Looking at States'*. We will be exploring if and how items can change from one state to another. Lessons will involve a deeper delve into scientific enquiry through practical investigations.

**History:** This term, the children will learn about the **Roman Invasion of Britain** and how it impacted the indigenous Celts. We explore some of the significant events that happened when the Romans came to Britain. The children will also consider whether the Romans left a positive or negative legacy.

**Art:** The unit this half term is *Painting and Mixed Media: Still Life - Light and Dark*. We will be looking at tints and shadows to explore creating shades. We will explore different painting techniques and how to create a three-dimensional effect in our art. Finally, we will apply our knowledge of colour mixing and techniques to create a still life pieces of art.

**Computing:** Our first computing unit is 'We are Presenters'. In this unit, the children will create an informative presentation about a cross-curriculum topic and film it against a green screen background. The children will then edit their presentations using the iPads.

**RE:** We will be learning about the key people in The Old Testament and how their belief in God influenced their actions. Key individuals include Abraham, Moses and Ruth.

**PSHE:** Our unit this term is *'Health and Wellbeing'* which involves developing emotional maturity; learning that we experience a range of emotions and are responsible for these. We will also be exploring mistakes and how we can learn from these, as well as identifying our own strengths. Circle time sessions will form an important part of our social and emotional understanding this term.



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**French:** Our first unit this term is 'Goldilocks and the Three Bears', in which we retell a familiar story and focus on pronunciation of key vocabulary.

**Class Read:** Our class read for this term is *Queen of Darkness* by Tony Bradman.

### PE Days

Outdoor PE is timetabled for Tuesdays. All children must wear their PE kits to school. We also have indoor PE on Thursday. Indoor PE kits will stay in school.

### Reading and Spellings

Please continue to make time to read with your child and for your child to be read to, also. We will also be teaching spelling patterns and rules in class.

### Homework

Homework will be set every Friday on *Microsoft Teams* and is due in the following Wednesday. Children may also be set homework on MyMaths or Purple Mash – this will be indicated on the work set on *Teams*.

### Key Dates

Children's Mental Health Week	Monday 9 <sup>th</sup> February - Friday 13 <sup>th</sup> February
Safer Internet Day	Tuesday 10 <sup>th</sup> February
Half term	Monday 16 <sup>th</sup> February - Friday 20 <sup>th</sup> February
Start of Spring Term 2	Monday 23 <sup>rd</sup> February