



## Curriculum Letter Year 2 – Spring Term 1 2026

### General Information

Happy New Year! The children have been sharing all their exciting stories from the Christmas holidays and we hope you all had a lovely Christmas break. Everyone has come back ready for the Spring term. Thank you again for the wonderful gifts that you gave us, we all felt incredibly spoilt.

### Curriculum

**Maths:** We will start this term finishing our unit on Multiplication and Division and will then move on to learning about telling the time. We will look at quarter to, quarter past and five-minute intervals as well as sequencing daily events and looking at durations of time. We will then move onto fractions and how this relates to part-whole models, division and understanding fractions as a part of a whole or a whole set. Before half term we will revisit addition and subtraction of 2-digit numbers. This term we have also introduced maths meetings, these are short sessions separate to our maths lessons where we will consolidate past learning through lots of fun activities, games and songs.

**English:** This half term we will continue to use The Literacy Tree scheme as a basis for our written work. We are beginning our work with the text '*If All the World Were...*' by Joseph Coelho, a story with the theme of change and relationships, which also sensitively tackles the subject of the death of a grandparent. Written outcomes are about using memories, love and the beauty around us to develop resilience and the ability to express and deal with difficult feelings in a positive way. Our second text is '*Rosie Revere, Engineer*' by Andrea Beatty and covers the themes of determination, resilience and dealing with disappointments and also supports our work in DT and Science.

**Science:** We will be continuing our learning on materials, specifically looking at, 'Twist, Bend, Stretch and Squash'. The children will be participating in a range of practical experiments that will develop their scientific skills, whilst continuing to learn about the properties and suitability of different everyday materials.

**Geography:** We will begin the term by learning about 'Our Wonderful World'. Firstly, we will understand human and physical geography in our local area and discuss local landmarks. We will use world maps and atlases to develop our knowledge about the world, as well as geographical vocabulary to refer to physical and human features. We will also be finding out about many of the wonders across the different continents.

**DT:** In Design Technology, we will be starting a new topic based around structures. The children will be investigating the suitability of materials, such as their strength, to design and make their own chair for Baby Bear. This will link well with our science work too.

**Music:** Our music unit this half term is '*I Wanna Play in a Band*' where the children will listen and then sing some well-known songs, such as 'We Will Rock You' by Queen and 'I Saw Her Standing There' by The Beatles. They will also use glockenspiels to play some of the songs as a class, using specific notation.

**RE:** This term we will begin by learning about Judaism and the importance of the different Jewish festivals and how they are celebrated. We will find out about similarities and difference with other religious celebrations and we will discuss many Jewish traditions.



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**PSHE:** We will be learning about economic wellbeing and whether something is a 'need' or a 'want'. We will recognize that people make choices about how to spend their money and explore reasons why people choose certain jobs.

**Class Reads:** We will be completing the story of 'Daisy and the Trouble with London' by Kes Gray and reading 'The Diary of a Killer Cat' by Anne Fine.

### PE Days

We have indoor PE on **Tuesdays**. Indoor PE kits will stay in school. The children are getting much better at dressing themselves, however they still find buttons and ties a bit tricky, so any practicing of this at home would be a great help. Outdoor PE is timetabled for **Wednesdays** with Coach Kymani.

### Reading and Spellings

This term in our whole class guided reading sessions we will be reinforcing the skills needed to complete comprehension tasks. Please continue to make time to read with your child and for your child to be read to, as well as asking them questions about the story to help with their understanding.

The children will also be set a spelling task for homework. Common exception words for Year 2 have been saved in Teams, please have a look through these with your child.

### Homework

Homework will be set every Friday on Microsoft Teams and is due in the following Wednesday. Children may also be set homework on MyMaths or Purple Mash and this will be indicated on the weekly homework message posted on Teams.

### Key Dates

Children's Mental Health Week:	Monday 9 <sup>th</sup> February - Friday 13 <sup>th</sup> February
Safer Internet Day:	Tuesday 10 <sup>th</sup> February
Half term:	Monday 16 <sup>th</sup> February - Friday 20 <sup>th</sup> February
Start of Spring Term 2:	Monday 23 <sup>rd</sup> February