



## Curriculum Letter for Year 3 – Autumn Term 2 2025

### General Information

Welcome back after the half term break. We trust you had a lovely time with your children. The children are looking refreshed and ready for the learning and challenges of the upcoming half term. We look forward to both classes leading the Junior Carol Service on **Monday 16<sup>th</sup> December at 10am** at St. Andrew's Church. All parents are welcome to attend.

### Curriculum

**Maths:** During this half term, the children will improve their addition and subtraction skills by developing mental calculation strategies and learning formal written methods. Additionally, we will explore the concepts of length and perimeter. In multiplication and division, the children will look at commutativity, inverse and practice multiplication and division facts for times tables 2, 3, 4, 5, 6, 8, and 10.

**English:** We have more quality texts to link to our writing, that will inspire a variety of written work. This half term, our texts are '**The Tear Thief**' by Carol Ann Duffy, a text that explores poetic language and persuasive techniques and '**Leon and the Space between**' by Angela McAllister, a story about magic and the wonder of discovery. We will be comparing and exploring these two texts to guide our learning in English.

Our class reads are '*The Boy Who Grew Dragons*' by Andy Shepherd, '*Charlie Changes into a Chicken*' by Sam Copland.

**RE:** Both units focus on Christianity. To begin, we will be looking at: **Remembrance**, looking at service of the armed forces and the symbol of the poppy. In the second unit we will be looking at the question: **How does the season of Advent and the Feast of Epiphany point towards the true meaning of Christmas?** As part of our learning, we will be looking at different people; the prophets, John the Baptist and Mary, and their part in the story and meaning of Christmas.

**Science:** This half term, we are looking at **Food and Our Bodies**. This unit will involve learning about the food we eat, the skeleton and the muscles, how they work and protect us from harm.

**History:** This is the first history unit of the year, named '**The Stone Age**'. Many of the children are showing an interest already, and some prior knowledge, which is great! They will be looking at when the Stone Age was, the technology they use and how it changed and learning about some key places of interest (Skara Brae and Stonehenge) to understand life in the Stone Age more fully.

**French:** The children are enjoying their new learning in this subject, being able to greet you and ask how you are. The next unit is all about **Animals**. They will be learning the names of some animals and begin to put this knowledge into simple sentences.

**PSHE:** The next unit is **Health and Well-being** and will be taught through class lessons and circle times. Pupils will learn about the importance of a balanced diet and being active to look after our bodies and minds as well as our dental health. They will discover what makes us special, and the benefits of helping each other.

**Art:** The first unit of the year is **Painting and Mixed Media: Prehistoric Painting**. The children will be exploring the processes of prehistoric art, its age, and creating art with simple shapes, charcoal, natural pigments, and handprints in the style of cave artists. This will be a nice link to the children's Stone Age unit in History.



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**Music:** In this subject the children will be learning to play the glockenspiel, where they will be reading musical notation and play different notes. This learning will be further developed in the Spring term when the children will have the opportunity to learn the recorder. **More information has been sent out about this.** We will also be practising and preparing for our Christmas Nativity service, as mentioned above.

**PE Days: Outdoor and indoor PE days remain the same, Wednesday and Fridays.** Inside we will be continuing to develop our dancing skills, exploring cultural dances. Outside we will be playing tag rugby, developing our tactical and strategic skills.

### Reading and Spellings

Reading is still an essential skill, and we thank you for your support in hearing your children read regularly at home. They are encouraged to develop a joy of reading, discovering the magic of the stories in the books read and the wonder they can create in our imagination. We will also continue to teach the spelling patterns and rules in class.

### Homework

Homework is set every Friday on Teams, to be completed by the following Wednesday. It will consist of spelling, reading and maths or topic work. We often use the MyMaths and/or Purple Mash websites for homework.

### Key Dates

w/c 10 <sup>th</sup> November	Anti Bullying Week and Odd Socks Day (Mon 10 <sup>th</sup> )
13 <sup>th</sup> November	Michael Rosen Day
14 <sup>th</sup> November	PTA Neon Disco (after school)
19 <sup>th</sup> November	Parent meetings
20 <sup>th</sup> November	Parent meetings
5 <sup>th</sup> December	PTA Christmas Fayre at 3pm
9 <sup>th</sup> December	Year 2 Christmas Nativity performances 9:30 a.m. and 2:30 p.m.
12 <sup>th</sup> December	Christmas Jumper Day for Save the Children (donation requested)
16 <sup>th</sup> December	Junior Carol Service at St Andrew's Church at 10am (led by Year 3)
17 <sup>th</sup> December	Christmas Dinner
19 <sup>th</sup> December	Term ends at 2 p.m.
5 <sup>th</sup> January	Start of Spring term