

## Curriculum Letter for Year 2 - Autumn Term 2 2025

### General Information

Welcome back to a new half term. We hope you all had a lovely break. We have heard so much about the holidays from all the children. This term we will be very busy focusing our attention on History, D&T and Computing and of course, rehearsing for our Year 2 Nativity Show, which will be on Tuesday 9<sup>th</sup> December. We have also started learning our poem 'Cats Sleep Anywhere' to recite on Michael Rosen Poetry Day on Thursday 13<sup>th</sup> November.

### Curriculum

**Maths:** This half term, the children will improve their measuring skills, estimating and measuring accurately in metres and centimetres. They will represent and interpret block charts, pictograms and tables as well as using tally charts to collect data. Finally, they will explore multiplication and division through arrays, connecting multiplication and division facts using commutativity and inverse.

**English:** This half term, we will be supporting our writing using the text, '*The Great Fire of London*' by Emma Adams and James Weston-Lewis. This will also support and consolidate our learning in History. Our next text will be the wonderful book 'Traction Man' by Mini Grey. The children are familiar with this author as we completed a unit on another of her stories, 'Toys in Space', last half term.

**Science:** Our unit this half term is *Materials Monster*. We will be identifying and comparing the suitability of different everyday materials for uses and finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

**History:** This half term we will be finding out all about why Bonfire Night is still celebrated more than 400 years later. The children will debate on whether Guy Fawkes should be seen as a hero or a villain and they will learn all about what was planned on 5<sup>th</sup> November 1605. We will also become 'experts' on *The Great Fire of London*, understanding how different sources from the past, including Samuel Pepys diary, help us to understand what happened and to discuss whether it changed London for the better! We are looking forward to our Great Fire of London workshop on **Tuesday 25<sup>th</sup> November**.

**D&T:** Our first unit this year will be designing and making a moving monster by cutting and assembling the components neatly and using levers, linkages and pivots for our mechanism.

**Computing:** This half term we will be using the iPads to develop our programming and coding skills using Scratch Junior.

**Music:** Our music unit this half term will be learning our Christmas Nativity songs. Look out for the song words on Teams over the next few weeks.

**RE:** Our learning starts with the importance of Remembrance Day. We then find out all about the story of St. Andrew's Day and why he became the patron Saint of Scotland. Finally, in the lead up to the festive season, we discuss how the symbol of light helps us to understand the meaning of Christmas for Christians.

**PSHE:** This term our lessons will be focused on Citizenship. We will learn all about why we have rules and how they are different at school, in the community and at home. We will also think about our local environment and discuss different job roles. We will give our own opinions, listen to others and reflect on how these roles and rules affect our life in the community.

*With God's love, we live, learn and grow together*

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**Class Reads:** As well as our texts linked to English we will be reading 'Daisy and the trouble with London', by Kes Gray.

### PE Days

Outdoor PE is timetabled for Wednesdays with Coach Kymani. All children must wear their PE kits to school. We also have indoor PE on Tuesdays. Indoor PE kits stay in school.

### Reading

Thank you for all your help supporting the children with their reading. This term we will continue to read with each child at school and we will also move onto more structured guided reading sessions. These will be whole class based and we will focus on our fluency and understanding of a text and look at some of the key skills needed to help us answer comprehension questions. Please continue this at home, by asking questions about what your child has read.

Reading aloud is very important at home and we will continue to send home either an E-book or an appropriate colour-banded book, for the children to read to you. A sharing book, which is chosen by the child, will continue to go home in a reading wallet on a Friday. Please return any books sent home by the following Wednesday.

### Homework

Please check our Year 2 class Teams page every Friday, as this is where homework will be explained. Homework is due in the following Wednesday. This may include tasks set on MyMaths or Purple Mash and will be indicated on Teams.

Our Knowledge Organisers (KOs) are available in Teams under 'Files' so please use this to help further support your child's learning at home. The the KOs are a great way to start conversations about what we are learning in school each week.

### Key Dates and Events

|                                    |   |
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| Monday 10 <sup>th</sup> November   | Odd Socks Day as part of Anti-Bullying Week                     |
| Thursday 13 <sup>th</sup> November | Michael Rosen Poetry Day  |
| Thursday 13 <sup>th</sup> November | Parents' Meetings (2W)  |
| Tuesday 18 <sup>th</sup> November  | Parents' Meetings (2W and 2B)                                   |
| Thursday 20 <sup>th</sup> November | Parents' Meetings (2B)  |
| Tuesday 25 <sup>th</sup> November  | Great Fire of London Workshop                                   |
| Friday 5 <sup>th</sup> December    | PTA Christmas Fayre at 3pm                                      |
| Tuesday 9 <sup>th</sup> December   | Year 2 Christmas Nativity performances 9:30 a.m. and 2:30 p.m.  |
| Friday 12 <sup>th</sup> December   | Christmas Jumper Day for Save the Children (donation requested) |
| Friday 19 <sup>th</sup> December   | Term ends at 2 p.m.   |
| Monday 5 <sup>th</sup> January     | Start of Spring term  |