



## Curriculum Letter for Year 3 – Spring Term 1 2026

### General Information

Welcome back after the Christmas break. We hope all our families had a lovely time over the holidays.

We look forward to both classes learning to play their first tunes on the recorder this half term! Recorders will stay in school for the first half term. We also have a trip to the Natural History Museum. This follows on from our learning about rocks, soils and fossils.

### Curriculum

**Maths:** The children will continue to look at commutativity (when two numbers can be added or multiplied, and the same answer can be found, no matter what order they are in). They will continue to learn about the inverse operations to show how addition and subtraction are linked and how multiplication and division are linked. Also, they will be practicing multiplication and division facts for numbers 2, 3, 4, 5, 6, 8, and 10 and also multiplying and dividing a 2-digit number by a 1-digit number. Additionally, the children will explore the concepts of 'time', looking at both analogue and digital clocks and comparing durations of time.

**English:** The children will be studying *The Pied Piper of Hamelin* by Michael Morpurgo and *Jim-A Cautionary Tale* by Hilaire Belloc. They will focus on organising paragraphs, grammar, spelling patterns and the language used in the texts. They will also explore how to write engaging adverts and letters as part of their learning. Then they will create their own stories based on the texts, learning how to effectively edit their work before publishing their work.

Our class read is *Charlie Changes into a Chicken* by Sam Copeland.

**RE:** The children will be looking at one of the world faiths, **Judaism**. They will be developing their knowledge of this faith, through looking at the story of Moses and thinking about why this story is important to the Jewish faith. They will be looking at the ten commandments, the ten plagues and about promises. We also hope to invite Rabbi Jacobi into school, to talk to the children about his faith.

**Science:** The children are looking at **Light and Shadow**. They will be looking at the properties of materials and whether they reflect light. In addition, the children will be using mirrors to explore reflectional symmetry and carry out investigations into shadows, discovering more about the terms *transparent*, *translucent* and *opaque*.

**Geography:** Our unit is called **Our World: Where on Earth are we?** This will include map skills, reading and interpreting them. We will also be looking at globes and identifying continents, oceans, countries, and time zones and finding out how the daylight and night-time hours change. We look forward to using our world map wall installation, to support our learning.

**French:** The children will be revising the vocabulary learnt so far and increasing their language skills while learning some basic vocabulary about **Fruit**. They will begin to use this vocabulary in saying simple sentences about which fruit they like or dislike.

**PSHE:** Our unit is **Safety and the Changing Body** and will be taught through a range of activities and circle times. We will learn about safety, when out and about the streets and online safety too. The children will also think about the choices they make, how they affect themselves and those around them.



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**Art:** We will be focusing on improving drawing skills. The children will start by understanding what it means to 'see like an artist'. After this we will explore shading techniques, create textures and focus on botanical drawing, especially abstract flowers.

**Music:** We will continue to deepen our understanding of the language of music, as the children learn to play the recorder. The emphasis is on developing breathing and finger skills and reading musical notation.

**PE Days:** Outdoor and indoor PE days remain the same, Wednesday and Fridays.

Indoor PE: Gymnastics - this will involve travelling with a change of direction and linking a series of five elements together, using large apparatus.

Outdoor PE with Coach Kymani teaching football, focusing on developing tactical and strategic skills.

### [Reading and Spellings](#)

Reading is an essential skill and we thank you for your support in hearing your children read regularly at home. The children will continue to learn the weekly spelling patterns and rules in class.

### [Homework](#)

Homework is set every Friday on Teams, to be completed by the following Wednesday. It will consist of spelling, reading, Maths or topic work. We often use the MyMaths and/or Purple Mash websites for homework.

Our Knowledge Organisers are available in Teams under 'Files' so please use these to help support your child's learning in school at home, too. They are a great way to start conversations about what we are doing at school each week. They also are essential to support your child's knowledge, in case of absence. Please share these with your child.

### [Key Dates](#)

Children's Mental Health Week	Monday 9 <sup>th</sup> February - Friday 13 <sup>th</sup> February
Trip to the Natural History Museum	Monday 9 <sup>th</sup> February
Safer Internet Day	Tuesday 10 <sup>th</sup> February
Half term	Monday 16 <sup>th</sup> February - Friday 20 <sup>th</sup> February
Start of Spring Term 2	Monday 23 <sup>rd</sup> February