



Curriculum Letter Year 1 – Spring Term 1 2026

General Information

A very warm welcome back to school and a Happy New Year! The children have already shown that they are raring to go with their new Spring learning. We would like to say a big thank you for all the very kind gifts that were given to staff before the break. We all felt very spoilt!

Curriculum

Maths: We start our learning this term by looking at time. The children will learn to read, write and tell the time to o'clock and half past, on an analogue clock face. We then revisit addition and subtraction strategies within 20 before moving on to 2-digit numbers within 50 and counting in 2s, 5s and 10s.

English: We begin the term exploring texts linked to our foundation subjects, using these as stimuli for description and story writing. We will begin with the beautiful story *Leaf* by Sandra Dieckmann, move on to researching and writing non-fiction texts on polar bears and then finish in warmer climes with *Handa's Surprise* by Eileen Browne.

Science: This half term is all about using 'Polar Places' to inspire us to continue our investigation of the properties of materials, before we examine a range of living things from the polar regions and think about how to classify them.

Geography: Our unit is 'People and their Communities'. We will be looking at different parts of the world to help us understand that people live in different environments. We will also compare a range of habitats from deserts to forests.

Art: We will be creating artwork using different materials including wool and weaving.

Music: We are very excited to be starting our work with Enfield Music Service and our SongSack sessions. These will be held on a Friday afternoon and culminate in a performance later in the term (date to follow).

RE: We are looking at 'What life is like for a Jewish person' this half term. We are lucky enough to have arranged a visit to a local synagogue, where we will be shown around and see first-hand some Jewish traditions in practice.

PSHE: 'Economic Wellbeing' is the title of our PSHE unit. We will be discussing how to keep money safe, what to do if we find money, developing an understanding of how banks work and thinking about how we might earn money when we are older.

Computing: Our computing this half term will see us becoming programmers! We will be using the Scratch Jnr app on the iPads to think about writing algorithms and debugging them if things go wrong.

Phonics: The children will continue to receive daily phonics sessions with a focus on the phase 5 sounds and applying them in both reading and spelling.

Class Reads: This half term 1B will be continuing our wintry them with *Claude on the Slopes!* by Alex T Smith and 1W will reading *The Little Polar Bear and the Winter of Friendship* by Dr. Rabea Hadi.



Curriculum Letter Year 1 – Spring Term 1 2026

PE Days

Outdoor PE sessions continue on **Tuesday** with our ELMs sport coaches. Our indoor PE sessions move to a Friday morning with a focus on gymnastic skills and developing balance. We will also be supported by the Enfield PE team. Kits for indoor PE will remain in school and will be sent home at the end of every term for washing.

Reading and Spellings

Children will continue with their reading groups, reading with an adult in school at least twice a week. The children have recently been assessed, to ensure that your child is reading a book best matched to their current level of confidence and fluency.

Reading aloud is so very important at home. We will continue to set Collins eBooks which are electronic copies of the books read at school, so children can show off their skills to you at home. If you feel that a book is too challenging or otherwise, please let us know with a quick note.

Sharing books will continue to be sent home on a Friday and should be returned by the following *Wednesday*. As children become more confident in their own reading skills, they may well start trying to read these themselves. This is fantastic, but the primary purpose of these books is to help foster a love of reading for pleasure and therefore sharing these books with your children in the role of a confident reader is so important 😊.

Please ensure the books are returned on the correct day as this will allow us sufficient time to change them and increase our selection of available books for the children to choose from.

Homework

Homework will be set every Friday on *Microsoft Teams* and is due in the following Thursday. Children may also be set homework on MyMaths or Purple Mash, this will be indicated on the work set on *Teams*.

Key Dates

Children's Mental Health Week:	Monday 9 th February - Friday 13 th February
Visit to Oakwood Synagogue:	Tuesday 10 th February
Safer Internet Day:	Tuesday 10 th February
Half term:	16 th - 20 th February
Start of Spring term 2:	Monday 23 rd February