

MEET THE TEACHER RECEPTION

A warm welcome to our Reception parents

Here is some information about our school day,
as well as some other important notes for you.

We hope you find it useful.

**We are now part of a new federation of schools, which
includes St. Andrew's and St. Paul's, Winchmore Hill.**

Both schools will continue to work closely together.



St Andrew's
Church of England Primary School



— Reception Team

Teaching Team

Miss Mann (RB)

Miss Emmerson (RW)

Support Staff Team

Miss Moore

Mrs Knipes

Miss Hutchins

Mrs Staines



School Day

- We have a 'soft start' from 8:45 a.m. and the gates are closed at 8:55 a.m.
- We kindly request that mobile phones are not used at pick up and drop off times. This is in line with the Enfield 'Smartphone Free School' initiative which starts this September.
- We have registration at 8:55 a.m.
- We have snack time during the morning, when children enjoy a piece of fruit.
- Our lunchtime starts at 11:45 a.m. and the children go into the main hall to eat. They then enjoy the rest of their lunchtime in the main playground.
- We say a prayer before lunch and before the end of the day.
- Gates open at 3:25 p.m. for pick up.



— Uniform Reminders

General

We are a uniform-wearing school and all children are expected to wear the correct uniform every day.

Jewellery

Apart from small gold or silver, round stud earrings in pierced ears, no jewellery should be worn in school. It is advisable to remove earrings on PE days. Nail varnish, make up and temporary tattoos should not be worn.

Hairstyles

Long hair must be tied back. No patterns, lines or logos should be shaved into the hair. Please see the Uniform Policy for more details.



Our Curriculum

In Reception, children are taught the Early Years Foundation Stage Framework, which includes;

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

As a Church of England School,
we follow the RE syllabus created by the London Diocesan Board.



Reception Baseline Assessment (RBA)

Statutory DfE (Department for Education) assessment

- It is a short, interactive and practical activity
- Takes approximately 10 minutes to complete
- Assesses early literacy, communication, language and mathematics skills
- Take place within the first six weeks of starting school
- There is no element of pass/fail

It helps us to get to know your child better and will provide a helpful snapshot of your child so that they can be supported in the most appropriate way. Your child is unlikely to even know that they are doing an assessment when they are completing the RBA.



— Mental Health and Well-being

Pupils' emotional well-being forms a central part of our ethos school in and out of the classroom. We know that children learn best when they feel safe, calm and secure and have a trusted adult to go to, if needed. Some of the ways in which the school is championing well-being:

- We have a Senior Mental Health Lead to oversee our plan for supporting good mental health and well-being
- Our PSHE curriculum has been developed over the past two years and is overseen by our PSHE Leader. Themes include *Family and Relationships* and *Health and Well-being*
- PSHE lessons are taught weekly
- Circle time sessions also happen regularly in all classes
- Mindfulness techniques are taught and used to help to restore focus and calm
- 1:1 or small group targeted interventions offer support to key children
- We work closely with organisations such as MYME (My Young Mind Enfield)



Attendance

We all know that good attendance is essential for all children to have the best chance of success now and later in life.

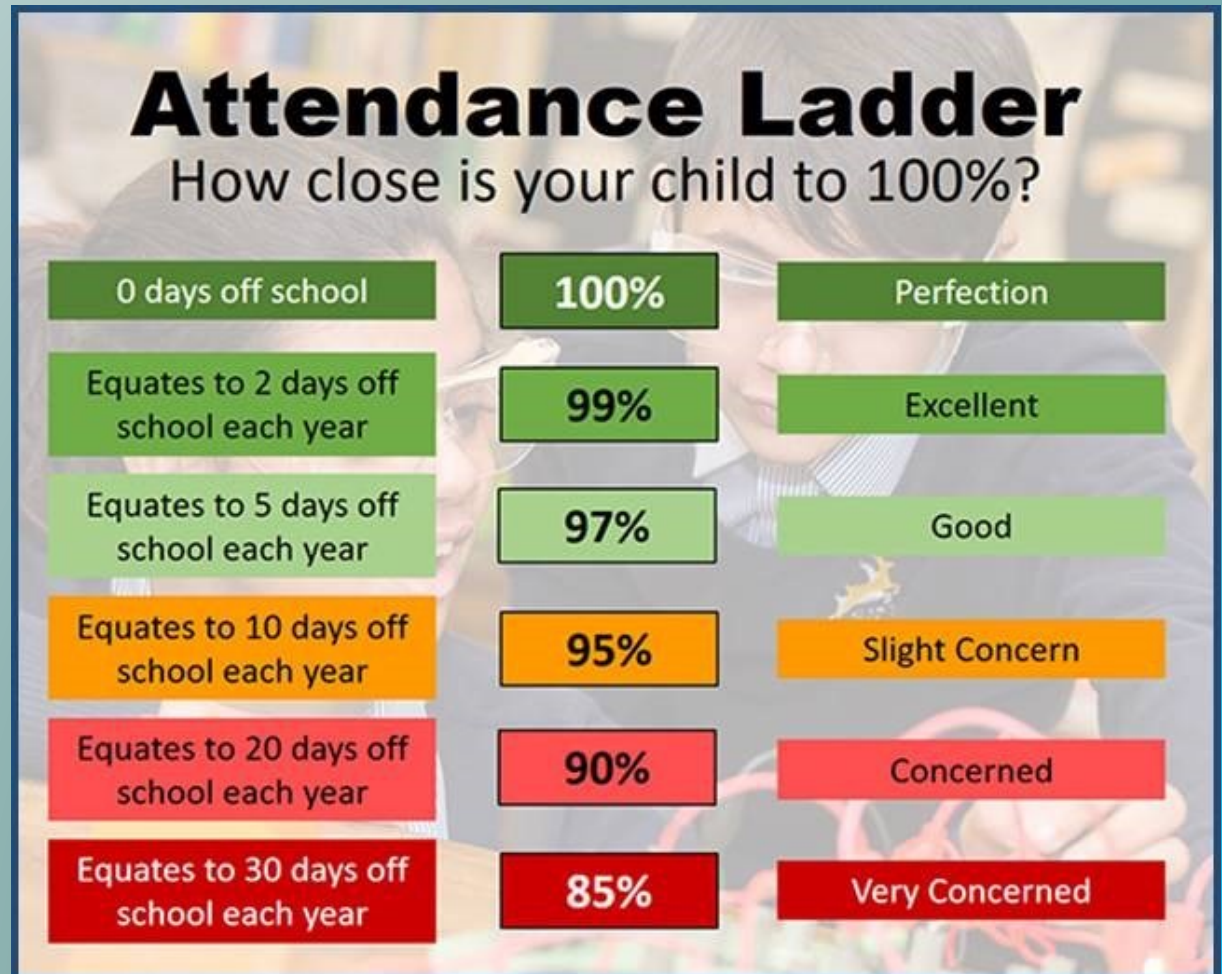
Attendance at school is compulsory and is monitored very closely.

If your child is absent even for one day a week, they miss:

1 opportunity to gather with the whole school in Collective Worship.

3 opportunities to play with friends in the playground.

4 to 5 lessons of learning.



Reading

Reading at home

At St. Andrew's School, we know how important it is for children to read and share stories at home. Therefore, we expect our parents to support their child with reading every day. At the start of the year, children will bring home a 'sharing' book which they are not expected to read alone. These are to help foster an understanding of reading for pleasure. As we start phonics lessons and develop reading skills, children will be set an online e-book to read, linked to their phonic learning.

Phonics

Phonics is taught daily using the Little Wandle scheme. We have a **phonics workshop on Thursday 9th October at 3:00 p.m. in the main hall**, which will give you more information on how our scheme works.

Reading records

There is a reading record book, for parents to complete.

Please write the name of your child's book and short comment about their reading.

This will be checked once a week, to ensure regular reading is taking place.

Your comments are really appreciated.



Reading Bear



Every week, a child will bring home our class reading bear along with a packet of biscuits and a sachet of hot chocolate.

They choose their favourite book from home to share with Reading Bear. Please write a short comment about Reading Bear's visit to your house and if possible, draw a picture or include a photo in his special book.



Homework

Tapestry We write a weekly round-up message on Tapestry each Friday, so you can have a summary of the learning for the week. The homework will be included in this message.

Homework is set on Friday

The children will be set a fun, learning based task, This is either a hands-on activity, a talk task or a task on the website Busy Things. This will normally reinforce learning that has taken place during the school week.

Please speak to the class teacher if you need any help with Tapestry or BusyThings



— Tapestry

Tapestry is our learning journey tool.

Throughout the day, we take photos and sometimes videos of the children learning through play in our inside and outside areas and record them on Tapestry. We write a short comment alongside each photo.

It is also a great communication tool which you can also use to post pictures and messages too.



Enrichment Activities

- Local visits linked to curriculum areas such as an Autumn walk
- Workshops and visitors in school
- Visits off site using the bus and train
- Use of the school grounds for fieldwork - RSPB Big Schools' Birdwatch
- Nativity performances
- Ducklings
- Class buddy system with Year 4 children
- Themed days/weeks such as Elmer Day and World Book Day



Being Active

PE

PE takes place on Fridays, with Coach Kymani. Kymani is well known to the children, and he works across the school, in all year groups. Children come to school in their PE kit on Fridays. Children are to wear a house-colour polo shirt, shorts and trainers. After half term as the weather gets colder, children should wear dark blue jogging bottoms and a dark sweatshirt or zip-up hooded jumper. PE takes place in small groups in the small hall.

Indoor PE

Alongside active learning in our garden areas, we also have indoor PE sessions which include dance, gymnastics and team games. We do not change for indoor PE, we just remove our shoes and socks, jumpers/cardigans and ties.



— Communication

Drop off and pick up times If you need to pass on a message, members of the Senior Leadership Team or other members of staff are available outside on the playground.

Medicine Must always be handed to the office and a form completed.

School office Please email or call to give messages during the school day.

School website This is updated regularly and includes the school calendar.

Newsletters Our fortnightly newsletter is available to read on the website.

Curriculum letters These are emailed and uploaded onto the website.

These will give parents further information about what is being taught in each subject.



— Helping with Fundraising



Annual maintenance contribution

All parents who join St. Andrew's School understand that the Governing Board requests **an annual contribution of £35** per child, to help maintain our buildings, boilers, roofs and other costly refurbishments and repairs. We really do need every parent to pay this contribution, so that we can maintain our buildings. Payment is made via ParentPay and can be paid in instalments or in full.

Join our amazing PTA – The PTA is always looking for volunteers to help raise much needed funds for the school. Their hard work has enabled the school to purchase much needed equipment, as well as the stunning wall art installations and new playground items.

Sign up to easyfundraising -If you shop online by registering with www.easyfundraising.org.uk you automatically raise money for the school, every time you spend.

It doesn't cost you a penny either!

Sign up to Asda's new Cashpot for Schools App to your phone and type in the school postcode to start donating.