

Curriculum Letter for Year 5 - Autumn Term 1 2025

General Information

Welcome to Year 5. The children have settled in well and are now familiar with the changes to routines, expectations and the timetable in Year 5. This term, MYME (My Young Mind Enfield) will be providing to a 10-week programme called Brain Buddies all about emotional regulation. This will take place instead of PSHE lessons.

Curriculum

Maths: This half term we will be consolidating the students' understanding of place value of numbers up to six digits: comparing and ordering and rounding. From there, they will be solidifying their knowledge of integer addition and subtraction using the column method. After that, we will look at line graphs and timetables. Lessons will involve reading and interpreting data and calculating time intervals on timetables.

English: We have started the half term studying the book '*The Man Who Walked Between the Towers*' by Mordicai Gerstein. The children will explore how a real-life story has been portrayed as fiction. They will write a recount in the first person, letter of advice, setting descriptions and persuasive speech. Finally, the children will gather everything they have learnt and write a biographical account of the life of the main character. This will be followed by the wonderful '*Beowulf*' by Michael Morpurgo, an Anglo-Saxon poem which will allow them to develop their narrative writing skills and links to the History unit. The children will go on to create varied writing outcomes using the text as a starting point. This will include recount, formal letter, dialogue, descriptions and obituaries. Finally, they will end with writing their own epic, heroic narrative using various poetic devices.

Science: Our first unit is *Material World*. In this unit, the children learn about materials and how they change. First, they test properties of materials before looking at how materials dissolve, what a solution is and evaporation. Finally, children compare reversible and irreversible changes.

History: Our unit, **The Anglo Saxon Period** questions whether the Anglo-Saxon period really was a dark age. Pupils will discover who came to England after the Romans and learn about their lives and cultures. As well as this, they will investigate the discoveries of Sutton Hoo and the Staffordshire Hoard. They will then look at an important figure from that time, Alfred the Great.

Art: For the first half of the term, the children will be studying craft and design through *Architecture*, having the opportunity to look at important figures like *Zaha Hadid* and *Gaudi*. They will use many skills including sketching, print design and printing and building design.

D&T: This half term our unit is 'Cooking and Nutrition'. The children will adapt a recipe to make it healthier by substituting ingredients. They will research a traditional recipe and make changes to it, add nutritional value to a recipe by selecting ingredients and prepare and make a version of a Caesar salad.

Music: Our Charanga units for this term are: *Living on a prayer* by Bon Jovi and *Classroom jazz*. The children will also be using glockenspiels, recorders and British Sign Language to accompany songs.

RE: We will be studying five Miracles of Jesus, exploring what we can learn about Jesus from them.

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PSHE: We will start with “Ground Rules’ for PSHE lessons and general Health and Wellbeing. Following this, as part of our entitlement from MYME we’re going to have a 10-week programme called Brain Buddies all about emotional regulation.

French: In *As-Tu Un Animal?* students will learn the French word for eight different pets. Following this the children will be able say if they do or do not have a pet and say, in French, what it is called.

Class Reads: *The Lizzie and Belle Mysteries* by J.T. Williams

PE Days

Outdoor PE is timetabled for Thursdays. All children must wear their PE kits to school. We also have indoor PE on Wednesdays. Indoor PE kits will stay in school. As the Southbury Pool is closed, there will be no swimming.

Reading and Spellings

Reading at home: Children may read a book from home or school. Their reading record must be bought home daily and be acknowledged by an adult at home weekly.

Reading at school: Children may pick a book from the class selection or from home. Reading records should be updated daily by the pupil and will be checked by staff weekly.

Spellings: We will be looking at the Year 5/6 spelling list by sending home one word each week to look at as part of the weekly homework.

Homework

Homework will be set every Friday on *Microsoft Teams* and is due in the following Wednesday. Children may also be set homework on MyMaths or Purple Mash – this will be indicated on the work set on *Teams*.

Our Knowledge Organisers are available in Teams under ‘Files’ so please use this to help support your child’s learning in school at home, too. They are a great way to start conversations about what we are doing at school each week.

Key Dates

Welcome Meeting for Y5 parents	Friday 12th September 3pm
MYME weekly lessons begin	Tuesday 16 th September
Macmillan Coffee event	Friday 3 rd October at 3pm
Half term	Wednesday 22nd October – Friday 31st October
Black History Month	October 2025