

Curriculum Letter for Year 6 – Autumn Term 1 2025

General Information

Welcome to Year 6. The children have had a positive start to the year. As the new leaders in the school, the Year 6 pupils set an example by always wearing smart and correct uniform. House Points are awarded to Year 6 pupils for effort, achievements and the contributions they make to our school community. House Captains and Vice Captains will be chosen in the next week, so if your child would like to go for this role, he/she will need to prepare a speech.

This term, we will be meeting our new class buddies in Year 2 and working with them throughout the year. We look forward to many of our Year 6 leading parent tours, supporting younger children with their reading and demonstrating responsibility and leadership outside of the classroom. Finally, we look forward to our school journey in three weeks!

Curriculum

Maths: This half term we will build on the pupils' knowledge of place value and the four operations and focus on becoming fluent in number. The language and vocabulary associated with these areas, will also be taught and modelled. Children will continue building reasoning skills to support their answers. They will also use their knowledge of the order of operations to carry out calculations involving the four operations.

English: Our first unit this term is based on the book '*The Promise*' by Nicola Davis. Through the sequence of learning, children will explore the language of the text in order to create a sequel using a synonym of the word 'promise'. They will be encouraged to draw upon the figurative language in the book to embed within their own narratives about nature. Following this we will be reading '*Rain Player*' a tale from the Maya civilisation by David Wisniewski. In this unit, the children will be involved in a variety of writing tasks - including a first-person diary entry. The writing focus is on using high level vocabulary, punctuation and grammar.

Science: Our first unit is all about '*Classifying Living Things*'. The children will learn about the 5 kingdoms of living things. They will study classification and create keys to sort animals as well as trees in our local environment. They will also develop their knowledge by looking at fungi and bacteria.

Geography: For this exciting unit '*South America: The Amazon*', the children will find out about the Amazon region of South America, considering what it is like to live in the region, as well as how it is being damaged and how it can be protected.

DT: This term our unit is *Structures* and involves the pupils designing and making a playground. We will explore photos of playgrounds and visit Aldersbrook Park, to create designs for the task. The pupils will be using a variety of materials including wood, card, pipe cleaners and lolly sticks to create model apparatus. They have the challenge to include a variety of structures in their finished product.

Music: In the first half term, the musical knowledge, vocabulary and skills in the unit is focused around one song: '*Happy*', a pop song by Pharrell Williams. We will learn the song and play instruments to record a final version of this song.

Computing: Our unit is '*We are computational thinkers*'. The pupils we be mastering algorithms for searching, sorting and Maths. They will use the program Scratch for writing and debugging their algorithms.

With God's love, we live, learn and grow together

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RE: Our unit focuses on the survival of the Christian message. We will consider how Christians use the Bible and why it has been translated into different languages. We will also look at why Christians are motivated to share the Christian message both locally and worldwide.

PSHE: Our first unit is *Family and Relationships* where we will discuss the importance of respect and challenging stereotypes. We will also look at different situations where conflict may arise and discuss strategies to manage this. Circle time sessions will also take place this term.

French: Our first unit is 'A l'Ecole' (*At School*). In this unit children will learn to discuss the subjects they like/dislike at school and why they like/dislike them.

Class Read: *Journey to the River Sea* by Eva Ibbotson

PE Days

Outdoor PE is timetabled for Thursdays with Coach Kimani. All children must wear their PE kits to school. We also have indoor PE on Mondays. Indoor PE kits stay in school.

Reading and Spellings

Our expectation is that **daily** reading happens at home. The reading record book is for the children to record their daily reading. This should be signed at least once a week by an adult. Children must also have a reading book in class every day, as this is part of the daily guided and independent reading session. Spelling lists for Y5 and 6 will be sent home and children will be required to learn these throughout the year. Spellings will be used in their writing and tested, when necessary.

Homework

Homework will be set every Friday on *Microsoft Teams* and is due in the following Wednesday. Children may also be set homework on MyMaths or Purple Mash – this will be indicated on the work set on *Teams*.

Key Dates and events

Meet the Teacher	Friday 5 th September at 2.30pm
Macmillan Coffee afternoon for parents	Friday 3 rd October at 3pm
Year 6 Residential Trip to Grittleton House	Tuesday 23 rd September – Friday 26 th September
PTA Family Bingo event	Friday 17 th October
INSET days	Wednesday – Friday 22 nd , 23 rd & 24 th October
Half term	Monday 27 th October - Friday 31 st October