

## Curriculum Letter for Year 5 - Summer Term 1 2025

### General Information

Welcome back after the Easter Holiday; we hope you have all had the chance to relax and recharge as a family. We have an exciting but short term ahead of us as we move into our final term in Year 5. **Attendance is crucial – please continue to ensure your child is at school on time every day.** This term, our children will be taking part in an Online Safety workshop, which is part of a whole school day of workshops.

### Curriculum

**Maths:** This half term, we will focus on converting units of measure. This will involve converting between metric units of length, mass and capacity and units of time. Later in the term, we will investigate calculating with whole numbers and decimals. This will include formal written strategies to add, subtract and multiply numbers involving decimals and multiplying and dividing decimal numbers by ten, 100 and 1,000.

#### **English:**

Our first topic this half term is *Robot Girl* by Malorie Blackman. The children will learn how to explore an argument, before going on to read the text. Children will create persuasive speeches, explanation texts and discussion texts. The outcome will give students the opportunity to publish their own short science fiction narrative.

We will then move on to *Journey* by Aaron Becker. The children will review grammatical concepts including modal verbs, the subjunctive mood, adverbial and noun phrases and speech punctuation. They will develop an ending for the story and then plan and write a sequel to the text being studied.

**History:** In our history unit, *Journeys: What makes people go on a journey?* we will be exploring the theme of migration, specifically immigration and emigration. Our unit will focus on examining the reasons why people undertake journeys, and how these journeys can be motivated by 'push and pull' factors. We will examine the similarities and differences between these journeys, paying particular attention to the prejudice and inequalities that some people faced in their new lives.

**Science:** We are studying the *Circle of life* for some plants and animals. We start off by looking at plant reproduction and move on to amphibian, bird and insect life cycles: how they are similar and different. We will also discover why animals lay so many eggs and explore unusual life cycles in the animal kingdom! Finally, we will finish by researching endangered animals and discuss animal conservationists.

**RE:** In RE this half term, we will be researching '**Faith in Our Local Area,**' finding out about the diverse religions represented in Enfield. To gain a deeper understanding, we will embark on a local walk to observe the places of worship located near our school. Furthermore, we will each carry out case studies focusing on a specific place of worship. Throughout this unit, our primary focus will be on understanding our local area better and fostering an appreciation of the tolerance and understanding that it cultivates.

**PSHE:** This half term, children will continue their understanding of *Economic Wellbeing*. In this unit they will learn how to prioritise needs over wants, manage a weekly budget, understand the responsibilities and consequences of borrowing and loaning. They will also, recognise the risks and considerations associated with spending money online, explain why workplace stereotyping needs to be challenged and describe how interests and skills align with future careers.

**French:** Our unit this term is 'My Home'. By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses.

**Art:** The children will be developing their art skills this term in our *Sculpture and 3D unit*. We will understand how installation art is created as a medium for communicating a message, learning about the features of this art genre.

*With God's love, we live, learn and grow together*

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Our final product will be a 3D cardboard piece in the style of the Benin Bronzes, which we will use to create our own installation.

**Music:** The children will be using a digital app called *Musical Explorer* to compose their own music, using different tempos and notation.

**Class Reads:** *Robot Girl* by Malorie Blackman, *Journey* by Aaron Becker and *Coming to England* by Floella Benjamin (which will be read across both half terms). If your child has a copy of these, please bring them along to the lessons.

### [PE Days](#)

Outdoor PE is timetabled for Thursdays with Coach. All children must wear their PE kits to school. We also have Indoor PE on Tuesdays, which will now be athletics. The children will need trainers for this. Indoor PE kits will stay in school.

### [Reading and Spellings](#)

It is an expectation that children read every day.

**Reading** – children may pick a book from the class selection and are free to change this or pupils may wish to bring a book from home. Reading record books will continue to be checked by staff weekly.

Guided Reading texts will be uploaded onto Files on Teams for you to review our reading material at home.

### **Spellings:**

We will continue to set 5 spellings a week to learn for homework

### [Homework](#)

Homework will be set every Friday and is due in the following Wednesday. This is currently being set on Microsoft Teams. Children may also be set homework on *My Maths* or *Purple Mash* – this will be indicated on the work set on Teams.

### [Key Dates](#)

Class photographs	Monday 28 <sup>th</sup> April
Bank Holiday (school closed)	Monday 5 <sup>th</sup> May
PTA School Disco	Friday 9 <sup>th</sup> May
Online Safety Workshops	Monday 19 <sup>th</sup> May
RE Vision and Values Day	Thursday 22 <sup>nd</sup> May
<b>Half Term</b>	<b>Monday 26<sup>th</sup> - Friday 30<sup>th</sup> May</b>
INSET Day (school closed)	Monday 2 <sup>nd</sup> June