

I should already know:

- How to sequence a timeline
- To classify things that are old and modern
- The meanings of these words: **chronological order, source, evidence**
- Some of the ways in which we find out about the past

By the end of this unit I will know:

- Where our grandparents went on holiday
- What a photography can tell us about the recent past
- What souvenirs tell us about the past
- Similarities and difference of holidays in the past

Different sources we will use:

Our families
Interviews, photographs and stories



Photographs
of holidays from different decades



Souvenirs
from holidays, such as postcards, food, ornaments, jewellery, clothing



Key Vocabulary:

holiday	A day that you are not working or at school
seaside resort	A place by the coast where people go to have fun
leisure	Use of free time for enjoyment
entertainment	Something that is fun to do
souvenir	Something kept as a reminder of a place
promenade	A path made for a walk often at the coast
pier	A long, flat structure built out from land over water
tourist	A person travelling for a holiday
accommodation	A building where someone stays

Timeline of the Recent Past:

1930's	When great-grandparents were born
1950's	When grandparents were born
1980's	When parents/ carers were born
2016 or 2017	I was born