

Curriculum Letter for Year 6 – Summer Term 1 2024

General Information

Welcome to the final term of Year 6. This is a busy and exciting time for all of Year 6. We are having a final push towards SATs week. **Attendance is crucial; please ensure that your child is in school and on time every day**, so they do not miss any valuable learning and revision.

SATs breakfast – a letter will be coming out the week before the assessment week with more details.

On Friday 17th May, we look forward to our post-SATs trip to Broomfield Park. Another exciting trip will be to the Imperial War Museum, also in May, linked to our history unit about World War 2. *Knowledge Organisers* for History and Science have been uploaded onto Files on Teams. Please look at these with your children.

Curriculum

We will continue with the three groups for both Maths and English until SATs. After this, the English groups will continue until half term and Maths will be taught in whole classes.

Maths: This half term we will use our skills and knowledge to solve a variety of reasoning problems in preparation for their SATs. After SATs we will be looking at a range of topics including the History of Maths and open-ended investigations. This will continue after half term.

English: In the first week of this half term, we will be concluding our unit on *The Rain Player* by David Wisniewski by writing newspaper reports. The focus will be on using formal language, a variety of sentence openers and adverbials of time and place, in order to produce an accurate and exciting match report for a game of Pok-A-Tok. Following this unit, we will be working on narrative writing based on the short film *The Piano*, which will focus on using figurative language and a variety of sentence structures.

Science: Our science unit this half term is called ***Evolution and Inheritance***. Children will find out about how living things have changed over time. They are introduced to the idea that characteristics are passed from parent to their offspring, but that they are not exactly the same. They will also learn that variation over time can make animals more or less likely to survive environments (adaptation).

History: Our history unit is ***WW2: What positive legacies can we still see in Britain today?*** In class, we will be analysing primary and secondary sources to look at the impact of WW2 and The Blitz. We will also be looking at the role of the home front (specifically women) during WW2, with a close look at the impact of propaganda. The children will also be exploring the impact of the bombings on infrastructure and communities. We will also look at the impact of The Battle of Britain. The topic will end with an exciting trip to the Imperial War Museum in London, where the children will be able to explore and analyse a variety of primary sources.

DT: This term the children will make a leaver's waistcoat. They will create their own waistcoat design and then use a template to mark and cut out their design from material. They will then use running stitch to assemble their product, adding a fastening and any decoration they wish to add.

Music: For music we will be learning the song 'You've got a Friend' by Carole King. The children will sign and sing the song, and we will also be accompanying this with instrumental parts.

RE: Our RE topic is ***What might the journey of life and death look like from a Christian perspective?*** In this unit we look at different Christian sacraments including baptism, confirmation and marriage and consider how they are significant to a believer's life. The children will have an opportunity to interview a confirmed member of the Church of England and to discuss at what age they think someone is old enough to take a personal responsibility for their own faith.

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PSHE: This half term, our unit is Identity and looking at how the media might influence our identity. We will discuss the difference between how we see ourselves and how others see us. We also continue with regular sessions to support with friendships with our peers.

French: This half term our topic will be **The Weather**. The children will learn the vocabulary needed to describe different weather conditions. They will then use this new knowledge, combined with their existing knowledge of days of the week and times of day, to describe what the weather is like. By the end of this unit the children will have the knowledge and skills to describe the weather verbally and in writing.

Class Reads: *Once by Morris Gleitzman*

PE Days

Year 6 has outdoor PE on Thursdays with Coach Kymani. Our indoor PE session is on a Monday and will be OAA (Outdoor Adventurous Activities). This involves team building challenges and map work.

Reading and Spellings

Our expectation is that **daily** reading happens at home. The reading record book is for the children to record their daily reading and we encourage all children to choose challenging books. Please ask the teachers and Mrs Statham for recommendations. Reading record books should be signed at least once a week by an adult. Children must also have a reading book in class every day, as this is part of the daily guided and independent reading session.

Homework

Homework will be set every Friday on *Teams* and is due in the following Wednesday. Children may also be set homework on MyMaths or Purple Mash – this will be indicated on the work set on *Teams*.

Key Dates

Polling Day	Thursday 2 nd May SCHOOL CLOSED
Bank Holiday	Monday 6 th May SCHOOL CLOSED
SATs Week	Monday 13 th – Thursday 16 th May
Scholastic Book Fair	Monday 13 th - Thursday 16 th May after school each day
Broomfield Park Trip	Friday 17 th May
Imperial War Museum Trip	Wednesday 22 nd May
National Numeracy Day	Wednesday 22 nd May
Half term	Monday 27 th May - Friday 31 st May
INSET Day	Monday 3 rd June SCHOOL CLOSED
Junior Citizens Day	Wednesday 12 th June
Sports Day	Wednesday 26 th June (second date 3 rd July)