

## Curriculum Letter for Year 4 - Summer Term 1 2024

### General Information

We hope you all had a lovely Easter break – it is great to be back together again! The children have settled quickly back into routines and are engaged with our new units. We have a very exciting trip to the Tower of London to look forward to, linked to our history unit about Crime and Punishment. **Attendance is crucial; please ensure that your child is in school and on time every day**, so they do not miss any valuable learning.

Please look at our new *Knowledge Organisers* on Teams and the school website. We use these with the children at the start of each lesson, to focus on specific areas of learning and vocabulary.

### Curriculum

**Maths:** We begin the half term continuing our unit on *perimeter and area*, applying their knowledge to a variety of regular and composite shapes. Our second unit is solving measure and money problems. This begins by reviewing our knowledge of measure including capacity, mass and length to make estimates and measure a range of items. We then move onto converting between units of measure and applying this knowledge to word problems. This then moves on to solving a variety of problems using our knowledge of money, working systematically to get to each answer. Our final unit is shape and symmetry, which includes angles, making comparisons between shapes and their features. Finally looking at lines of symmetry in 2D shapes and completing our own lines of symmetry.

We have been loving using times table rockstars to improve our recall speed of our times tables! **All children are expected to know their times tables up to 12x12 by the end of Y4 for the National test.**

**English:** Our Summer term starts with '*Varmints*' by Helen Ward in which we will complete a series of smaller writing tasks including non-fiction science reports and instructional writing. These opportunities will allow us to focus on using organising information cohesively using key features including subheadings and paragraphs. This book is followed by '*Weslandia*' by Paul Fleischman in which our main writing outcome is a non-chronological report. This book offers the opportunity for developing our vocabulary, using clues from the text to identify their meaning. We will develop our skills of research and note-taking and how we can use this information to create extended pieces of writing.

**Science:** Our first unit is '*What's That Sound*'. For this unit, we will identify how sounds are made, associating some of them with something vibrating and recognise that vibration from sounds travel through a medium to the ear. We will be using our working scientifically skills to set up practical enquiries to answer questions.

**History:** This half term the children will learn about '*Crime and Punishment*'. This unit will allow the children to explore, through case studies, how crime and punishment has changed throughout British history. We have a very exciting trip to the Tower of London where we will be looking at forms of punishment in the past.

**Art:** Our Art unit this term will be drawing and printing. The children will learn how to create several pencil tones when shading and create simple 3D effects while exploring the effect of holding a pencil in different ways and applying different pressures. Their drawings will be developed into prints by the end of the unit.

**Music:** We will be learning to play additional notes on the glockenspiel and appreciating, singing and performing along to 'Lean on Me' by Bill Withers.

**RE:** For the first half term, we will revisit the world faith of Hinduism focusing on '*What it means to live as a Hindu*'. This involves learning about what it means to be born into a Hindu family and understanding what it means to live with Hindu beliefs.



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**PSHE:** Our topics this term is '**Safety and the changing body**', which helps the children become aware of online safety and the benefits and risks of sharing information online. We will also be exploring the physical and emotional changes in puberty; the risks associated with tobacco; knowing how to help someone with asthma.

**French:** Our unit this term is '**The Classroom**' naming features of a classroom, including what items may be in a pencil case or in a bag.

**Class Read:** 4B: *The Land of Roar* by Jenny McLachlan 4W: *Baller Boys* by Venessa Taylor

### PE Days

Outdoor PE is timetabled for Tuesdays. All children must wear their PE kits to school. We also have indoor PE on Thursday. Indoor PE kits will stay in school.

### Reading and Spellings

Please continue to make time to read with your child and for your child to be read to, also. We will also be teaching spelling patterns and rules in class. Please continue to go through the Year 3/4 Spelling Word List with your child at home.

### Homework

Homework will be set every Friday on *Teams* and is due in the following Wednesday. Children may also be set homework on MyMaths or Purple Mash – this will be indicated on the work set on *Teams*.

### Key Dates

Class Photographs	Monday 29 <sup>th</sup> April
SCHOOL CLOSED Polling Day	Thursday 2 <sup>nd</sup> May
SCHOOL CLOSED Bank Holiday	Monday 6 <sup>th</sup> May
Tower of London Trip	Thursday 9 <sup>th</sup> May
Scholastic Book Fair After School	Monday 13 <sup>th</sup> May – Thursday 16 <sup>th</sup> May
School Disco	Friday 17 <sup>th</sup> May
National Numeracy Day	Wednesday 22 <sup>nd</sup> May
Half Term	Monday 27 <sup>th</sup> May – Friday 31 <sup>st</sup> May
INSET Day	Monday 3 <sup>rd</sup> June SCHOOL CLOSED
Sports Day	Wednesday 26 <sup>th</sup> June (second date 3 <sup>rd</sup> July)