

Curriculum Letter for Year 3 - Summer 1 2024

General Information

Welcome back after the Easter Holiday, we hope you have all had the chance to relax and recharge as a family. The children are looking forward to the learning opportunities of the next half term. Attendance is crucial so please ensure your child is attending school regularly.

Please have a look at our *Knowledge Organisers* for this half term on Teams for more information about the subject areas.

<u>Curriculum</u>

Maths: The mathematical focus will continue on Angles and the properties of shape. As the half term progresses the children will be studying Measure with a focus on exploring mass and capacity, finally moving onto to solving problems involving measure. They will also be consolidating the written methods for addition, subtraction and multiplication.

English: The children will begin their writing journey by exploring a story through rhyme as they learn about the fate of *Jim, a Cautionary Tale by Hilaire Belloc*. Throughout this sequence of work, they will develop their rhyming skills and practice using rhyming couplets. Following this, they will be looking at the book *Our Tower by Joseph Coelho*, where they will discover that their home is better than they previously thought. Activities will include writing diaries, detailing settings, and writing a story as the main event. As always, they will gather collections of nouns and adjectives to use, consider fronted adverbials, and use paragraphs to organise and structure their writing.

3W Class Read - The Lost Whale by Hannah Gold

3B Class Read - The Peculiar Tale of the Tentacle Boy by Richard Pickard

RE: In this half term, the children will be looking at one of the World faiths, **Buddhism.** They will develop their knowledge of this faith through looking at the story of Siddhartha, thinking about why this story is important to the Buddhist faith and how the faith changes and guides its followers.

Science: Continuing the children's learning in this area, they are looking at *How does your garden grow?* This unit involves learning about the structure of plants, germination and the life cycle of plants. We also have an exciting trip planned to Myddelton House. This unit also focuses on pollination and looking at the ways that bees and insects are important in our changing world too. There are many specialized words and terms for this unit, so please use the Knowledge Organiser to familiarize your child with the vocabulary and spellings.

Geography: This half term, the unit of study is **Weather and Climate**. The children will study various weather patterns, climates, and biomes worldwide. They will locate biomes on a map, differentiate between flora and fauna, and provide examples within their biomes. Additionally, they will conduct fieldwork to record temperature and rainfall throughout the term, aiming to identify weather patterns in April and May.

French: The children will be revising the vocabulary learnt so far and increasing their language skills while learning some new vocabulary about *Ice Cream*. They will begin to use the vocabulary learnt in simple oral sentences and hold conversations in French as their confidence in the language grows.

Computing: In the first half term the unit is called **We Are Who We Are.** The unit involves making a presentation using *KeyNote* all about themselves and their lives. The children will need to be asking parents about their early lives and memories and thinking about their hobbies to put into a presentation for their friends. They will also be presenting their opinions about an issue and recording their presentation to share with peers.



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PSHE: Our unit this half term is all about *Economic Wellbeing*. The children will be thinking about the different ways to pay for items, budgeting and considering the difference between what we want and what we need. The children will also be looking at gender stereotypes and careers.

DT: The unit this half term is *Structures*. The children will be delving into the past and looking at castles, including their features (draw bridges, moat, turrets, battlement, tower, curtain wall) to design their own castle. They will be using both three-dimension shapes, building on our knowledge from last half term, and recycled objects from home (kitchen rolls, small boxes, tubes). By the end of the half term the children should have a strong impressive castle to bring home to show you!

Music: Following on from their recorder sessions last term, the children will be using the unit 'Three Little Birds' to consolidate the notes already learnt, play along to the song and develop their knowledge of rhythms – so keep practising at home! Recorder lessons will continue with Mrs Statham and Miss Jones until the end of this half term. A performance for parents will take place after this time.

PE Days: Outdoor PE continues to be timetabled for Wednesdays with Coach, focusing on tennis and cricket and developing hand-eye coordination. Our other PE lesson will be 'Orienteering' which will involve using maps to find locations in the hall and outside.

Reading and Spellings

It is expected that the children read every day.

Reading – children may pick a book from the class selection and are free to change this or pupils may wish to bring a book from home. Reading record books will continue to be checked by staff weekly.

Spelling – There will be a focus on a new spelling rule each week this half term. The spelling words will be put onto *Teams*.

<u>Homework</u>

Homework is set on Fridays to be completed by Wednesday. It will consist of Maths, English or a topic. *MyMaths* and/or *PurpleMash* activities will also be set on certain weeks. Homework set will sign posted on teams.

Key Dates

Class Photos: Mon 29th April Polling day: Thurs 2nd May **SCHOOL CLOSED** Bank Holiday: Mon 6st May **SCHOOL CLOSED** Trip to Myddelton House : Tues 7th May Book Fair (after school): 13th-16th May PTA School Disco: Friday 17th May Half term: 27th May - 31st May INSET DAY: Monday 3rd June **SCHOOL CLOSED** Sports Day: Wed 26th June (second date 3rd July)