On Safari | Year 1 Science

Summer 1

What I should already know:

- That animals have different features which can be used to group them
- Names of some minibeasts

What I will learn:

- Describe and compare the structure of a variety of common animals
- To use the local environment to explore animals in their habitats

Working Scientifically Skills:

- Identify and classify
- 2 Obseve closely
- 3 Gather and record data
- Use observations to suggest answers to questions

Common Minibeasts











woodlouse









wasp

key vocabulary:	
1 vertebrate	An animal with a back bone
² invertebrate	An animal without a backbone
3 insect	A type of very small animal with six legs, a body divided into three parts and usually two pairs of wings
4 exoskeleton	a hard covering that supports and protects the bodies of some types of animals.
5 antennae	sensory organs located on the head of insects, used for touch and smell.
habitat	Where something lives

Key Vocabulary

