



Curriculum Letter for Year 6 - Spring Term 2 2024

General Information

Welcome back after the half-term break. We hope all our families had a lovely rest. The children are ready for the learning and challenges of the upcoming half term, as Easter approaches.

Curriculum

Maths: This half term the focus will be on preparing the children for their assessments in May and applying the skills that they have learnt to reasoning questions. We will also introduce the children to algebra. They will use simple formulae and express missing number problems algebraically. We will also learn a variety of concepts linked to ratio and proportion including scaling recipes up and down and scale factors. For statistics, we will look at a variety of graphs and how to calculate the mean average.

English: This half term we will be looking at Shakespeare's play *Romeo and Juliet*. The children will be practising using the passive voice to create a formal tone. Children will go on to develop their grasp of legal vocabulary, contrasting conjunctions, formal sentence openers and the subjunctive tone. This will culminate in children having a debate, in role as the Prince's royal advisor, about who is mostly to blame for these tragic deaths. Children will use this debate to plan and write a balanced argument. We will also be reading *The Rainplayer* a tale from the Maya civilisation by David Wisniewski. In this unit, the children will be involved in a variety of writing tasks - including a first-person diary entry. The writing focus is on using high level vocabulary, punctuation and grammar.

Science: Our unit is *Electricity* and it builds on prior work on electricity that the children learnt in Year 4. They will draw circuit diagrams using symbols for components. They will also plan an investigations to find out how changing components in a circuit can affect the brightness of a bulb.

Geography: We will be completing our unit *Protecting the Environment*. To end the unit, the children will plan a campaign linked to an environmental issue. They will consider how the issue has been caused, some possible solutions and whether anything is already being done to solve it.

History: Our history unit is *WW2: What positive legacies can we still see today?* In class, we will be analysing primary and secondary sources to look at the impact of WW2 on Britain. We will also be looking at the role of the home front (specifically women) during WW2, with a close look at the impact of propaganda. The children will also be exploring the impact of the war on infrastructure and communities. This unit will continue after Easter.

DT: Our unit is *Mechanical Systems* and the pupils will work in pairs to design and make an automata toy. They will explore a variety of cams and then use these within a wooden frame which they will create by measuring and cutting wood accurately. Once the frame is complete and the cams are working, the pupils will decorate their automata toy ready for a shop window display.

RE: Our next unit is a Christianity unit about Easter and how this Christian festival offers hope. The children will learn about what forgiveness, salvation and hope mean from a Christian perspective. They will study Bible stories including, The parable of the prodigal son and the key concepts within it: Forgiveness,

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jealously, repentance, redemption. They will learn about the stations of the cross. Fr. Steve will also be visiting our classes.

PSHE: We will be completing our *Health and Well Being* unit where we will look at what resilience is and why it is important. We will then start our unit *Economic Well Being*. The children will discuss money and the impact it can have. They will learn about how to safeguard money as well as thinking about any money they will have to manage at secondary school. They will also discuss the risks of gambling.

French: In French we will finish the unit *Les Verbs reguliers*, looking at the both the French personal/subject pronouns and their English equivalent. Following this, our topic is *Le Week-end*, which will include telling the time in French and learning 10 short phrases for activities that often happen at the weekend.

Class Reads: We will be finishing the book *Night Bus Hero* by Onjali Q. Raúf

PE Days

Outdoor PE is timetabled for **Thursdays**. All children must wear their PE kits to school. We also have indoor PE on **Mondays**. Indoor PE kits will stay in school.

Reading and Spellings

Our expectation is that **daily** reading happens at home. The reading record book is for the children to record their daily reading. Children must also have a reading book in class every day, as this is part of the daily guided and independent reading session.

For spellings 5 words are uploaded to Teams each week and will be used in their writing. The children practise these words throughout the week, as necessary.

Homework

Homework will be set every Friday on *Microsoft Teams* and is due in the following Wednesday. Children may also be set homework on MyMaths – this will be indicated on the work set on *Teams*.

Key Dates

World Book Day (dress up day): Thursday 7th March

PTA Wonka Bar sale after school – Thursday 7th March

50p Book Sale after school – Thursday 7th March

Online Parent meetings - 19th and 21st March. More details to follow.

End of term: Thursday 28th March – term ends at 2pm

Easter Holidays: Friday 29th March – Friday 12th April