



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool



**St Andrew's**  
Church of England Primary School

**2023-24**



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.** The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Participation in Enfield School Sports programme sporting events	Children participated in a wide range of leagues and competitions within Enfield. One team represented Enfield in the London Youth Games	Continue to provide and develop these valuable opportunities in 2023/24.
To continue to increase pupil's activity levels during break and lunchtimes enabling all children to have access to high quality resources to facilitate active play.	All available spaces are fully utilised by pupils at break and lunchtimes. Children enjoy active play.	Continue with Games Maker programme. Provide additional equipment as required.
Dedicated sports coach for in house run after school club	All children enjoyed taking part in sports activities after school.	Continue to provide a range sports in our after school club and to extend to lunchtime provision e.g. Badminton for Y5&6
Y4 Outdoor adventurous activity day	All children enjoyed a wide range of outdoor adventurous activities.	Embed as an annual activity for Y4 pupils.
Development of the EYFS outdoor areas	New equipment provides opportunities for more challenging gross motor play.	Continue to develop physical play opportunities for children in EYFS.

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to increase pupil's activity levels during break and lunchtimes enabling all children to have access to high quality resources to facilitate active play.	A range of new equipment to be purchased including table tennis tables, basketball hoop and playground markings.  Play Leaders and Games Makers to encourage children to be involved in sporting activities/active play.	Key Indicator 1		£2,600
To increase physical activity particularly for SEND pupils by attending school based clubs and LA events.	Pupils to attend clubs and events.	Key Indicator 1		£1,000
For all pupils to experience professional dance lessons as part of Arts Week.	Outside agencies to lead professional dance sessions with all classes to raise the profile of dance within school.	Key Indicator 2		£1,000

To raise the profile of girls' football.	Take part in 'The Biggest Ever Football Session' by Football England in March 2024.  Girls' football club to participate in Enfield league.	Key Indicator 2		£500
To set up an after school club for High5 Netball	Staff attend training and run club for pupils in Y5 & Y6, taking part in the LA league.	Key Indicator 3		£300
To run a 'fit for writing' programme for EYFS pupils.	Staff attend training and run programme to develop gross motor skills for early writing skills.	Key Indicator 3		£200
To develop staff knowledge of current PE and Sports initiatives and DfE documentation.	Staff training as part of annual staff meeting schedule.	Key Indicator 3		£0

All Y4 pupils to attend CALC to broaden their experience of outdoor adventurous activities.	Establish an annual Y4 outdoor activities day at Cuffley Active Learning Centre.	Key Indicator 4		£1,000
To set up lunchtime clubs for Badminton and Table Tennis.	Sports Coach to run Badminton Club for Y5 & 6.	Key Indicator 4		£0
To set up an after school club for Gymnastics in Y2, Y3 & Y4.	Calypso Gymnastics to run a weekly club for Y2, Y3 & Y4.	Key Indicator 4		£0
To run Bikability for Y5 & Y6 pupils.	Pupils in Y5 & Y6 to attend a the Bikeability course.	Key Indicator 4		£0

Increase links with external clubs so children are aware of the different opportunities for them to attend clubs, teams and physical activity in their local area.	Further develop links with local sports clubs and local secondary schools and invite them into school for taster sessions.	Key Indicator 5		£0
To provide opportunities for pupils to represent the school in competitions and festivals (Enfield School Sports programme and ETSP events)	<p>Buy into the Enfield school sports package and ETSP to provide opportunities for children to participate in a range of leagues, competitions and one-off events. Establish a girls' football team.</p> <p>Funding for a PE HLTA to facilitate pupils to attend competitions and festivals.</p>	Key Indicator 5		<p>£2,600 (PE service)</p> <p>£700 (ETSP)</p> <p>£5,000 (staff)</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	26%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	84%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

**Signed off by:**

Executive Head Teacher:	Miss Cathryn Mann
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Ben Cook (Subject Leader) Miss Karen Jones (Assistant Headteacher)
Governors:	Resources Committee
Date:	September 2023