

I should already know:

How to sequence a timeline

How to classify things that are old and modern

The meanings of these words:
chronological order, source, evidence

Some of the ways in which we find out about the past

By the end of this unit I will know:

How to use **photographs** to find out about the past.

How **primary sources** can provide information about the past.

Similarities and differences between ways of life in different periods.

Reasons why holidays have changed over the years.

Different sources we will use:

Our families

Interviews, photographs and stories



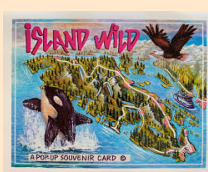
Photographs

of holidays from different decades



Souvenirs

from holidays, such as postcards, food, ornaments, jewellery, clothing



Key Vocabulary:

holiday

A day that you are not working or at school

seaside resort

A place by the coast where people go to have fun

leisure

Use of free time for enjoyment

entertainment

Something that is fun to do

souvenir

Something kept as a reminder of a place

promenade

A path made for a walk often at the coast

pier

A long, flat structure built out from land over water

tourist

A person travelling for a holiday

accommodation

A building where someone stays

Timeline of the Recent Past:

1930s	When great-grandparents were born
1950s	When grandparents were born
1980s	When parents/carers were born
2015 or 2016	I was born