History – Who are our local	heroes?		Year 2 History		Spring 1		
I should already know:	By the end of this unit I will :				Historical sources of evidence we		
History is in the past and things	Study a significant historical person within our own locality			will use: Painting - to understand more about a			
change over time. That we use different sources to	Know where the people I study fit on a chronological framework			ogical	person, including, clothing, expression, colour		
find out about the past Common words and phrases	Understand that we use different sources to find out about the past			<b>Documents</b> – including newspaper reports and online search			
relating to the passing of time	Key Vocabulary				<b>Visit/ artefacts</b> – a trip to Forty Hall to		
Sir Nicholas Rainton- Facts	Local		the area where we li	ve	explore artefacts and understand about how our hero lived.		
<ul> <li>Built Forty Hall</li> <li>Became Lord Mayor of London and was Knighted</li> <li>Sent to prison by King Charles I</li> <li>Helped young people get better jobs</li> </ul>	Hero		onal qualities that g g. courage, gene	people erosity,	The ex-Lord Mayor who went to prison for defying the King FG 18575		
	Significant	ignificant Great or important					
	Source Something that gives information about the past.			<image/> <text><text><text><text><text><text></text></text></text></text></text></text>			
Gave money to support poor children in an apprentice trade	<b>Evidence</b> Facts or information proving whether something is true or not						
Buried in a tomb in St Andrew's Church	Artefact	A historical being	object made by a l	human	Painting Documents		
	Chronology	Chronology Events in order of occurrence					
Sir Nicholoc Bornin		buried at St Churc 1640 Sent to f for refus the Kine	sing Great Fire	ea King	Image: Activity of the second secon		