

Our Wonderful World: What are the wonders of our world?

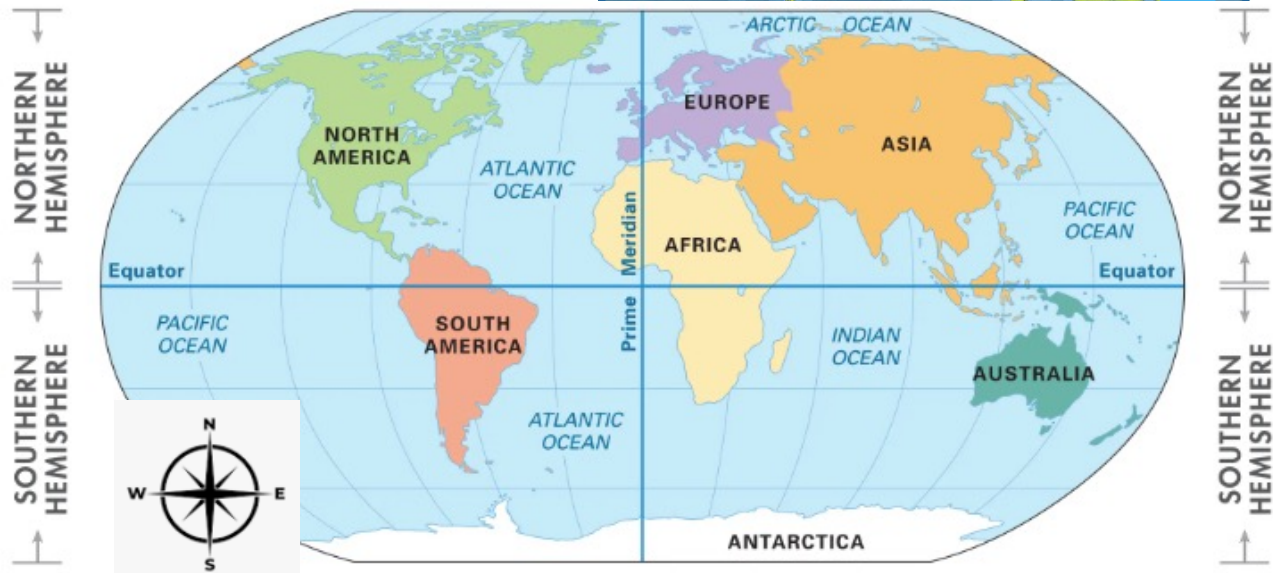
|Year 2: Geography |Spring 2

| What I should already know | |
|----------------------------|---|
| 1 | Basic geographical vocabulary |
| 2 | How to use maps, atlases and globes |
| 3 | The four countries and capital cities of the UK |
| 4 | And understand some human and physical features |
| 5 | Simple compass directions (N,E,S,W) |
| 6 | about my local area using simple fieldwork and observational skills |

| By the end of the unit, I will : | |
|----------------------------------|--|
| 1 | Name and locate the seven continents and five oceans |
| 2 | Explain key human and physical features |
| 3 | Understand the human and physical characteristics of key places in the world |
| 4 | Identify the locations of hot and cold areas in the world |



| Key Vocabulary | | |
|----------------|-----------|--|
| 1 | continent | A large solid area of land. |
| 2 | ocean | A large area of salt water. |
| 3 | river | A body of freshwater flowing across the land. |
| 4 | mountain | A landform that is over 300 metres high. |
| 5 | landmark | a building or place that is easily recognizable and tells you where you are. |
| 6 | equator | imaginary circle around the earth halfway between the north and south poles. |
| 7 | aerial | To look at something from above. |
| 8 | wonder | Something beautiful and remarkable |



Human features have been put there by humans. They are usually made of metal, plastic, bricks or wood.

Physical features have been naturally grown or created by nature.