## I should already know…

| | |
|---|---|
| 1 | Where Ancient Egypt and Rome fit on a timeline |
| 2 | The achievements of other ancient civilisations including Ancient Egypt and Rome |
| 3 | A **primary source** is created at the time of the study and a **secondary source is** created after it |


Map of Ancient Greece

## TIMELINE

| | |
|---|---|
| **776 BC** | First Olympic Games. |
| **508 BC** | Classical Greek period begins – 'the Golden Age'. |
| **500 BC** | Democracy is founded in Athens. |
| **480 BC** | Battle of Salamis – Greeks defeat the Persians at this naval battle. |
| **438 BC** | Parthenon in Athens is completed. |
| **431 BC** | Start of the Peloponnesian War between Athens and Sparta. |
| **404 BC** | The Peloponnesian War ends with the defeat of Athens. |
| **334 - 323 BC** | Alexander the Great rules Ancient Greece and establishes the Ancient Greek Empire. |
| **146 BC** | Rome conquers Greece and it becomes part of the Roman Empire |

## Vocabulary

| | |
|---|---|
| **city-state** | A **city-state** is an independent city — and sometimes its surrounding land — which has its own government, completely separate from nearby countries. |
| **democracy** | Democracy means '**rule by the people**'. It comes from the Greek words Demos, which means people, and krátos which means rule or strength |
| **oligarchy** | **Oligarchy** is a form of **government**. In an **oligarchic** system, all the power is held by a small group of people. |
| **empire** | An **empire** is a set of lands or regions that are ruled by an emperor. |
| **myth** | Myths are **old tales filled with magical creatures, gods and mystery**. They are not based on facts or reality. |
| **hoplite** | Hoplites were **the warriors of Ancient Greece**. |
| **phalanx** | A body of heavily armed infantry in ancient Greece formed in close deep ranks and files. |
| **legacy** | Something that happened in the past or that comes from someone in the past |

## By the end of this unit I will

| | |
|---|---|
| 1 | Have developed an understanding of the main features of Ancient Greek society including democracy, religion and city states. |
| 2 | Use a range of primary and secondary sources to reach conclusions about the Ancient Greeks. |
| 3 | Have developed an understanding of the legacy of Ancient Greeks. |