

### By the end of this unit I will know:

About the achievements of the Ancient Egyptian.

Develop a chronologically secure knowledge and understand of Ancient Egyptian history.

Note connections, contrasts and trends over time.

Develop the use of historical terms.

Understand how our knowledge of the past is constructed from a range of sources.

Address and devise historically valid questions about similarity, difference and significance.

### I should already know:

The Stone Age was when early humans used tools from stone. This lasted until the Bronze Age.

### Historical concepts

#### Time change and chronology

To create a sense of period and time, the sequence of when things happened, what changed and what continued.

### Vocabulary

canopic jars

*Special jars that held the organs of a mummy including the lungs, intestines, liver and stomach.*

irrigation

The agricultural process of applying controlled amounts of water to land to assist in the production of crops.

fertile

Land or soil capable of producing abundant vegetation or crops.

cartouche

A carved tablet or drawing representing a scroll with rolled-up ends, used ornamentally or bearing an inscription.

mummification

*The process of preserving a body after death in preparation for the afterlife.*

hierarchy

A system in which members of an organization or society are ranked according to relative status or authority.

hieroglyphics

*A type of writing that used a combination of pictures and symbols.*

sarcophagus

*A large stone box that held a mummy's coffin.*

excavation

The action of excavating something, especially an archaeological site.

### Timeline

2700Bc-  
2150BC

Old kingdom

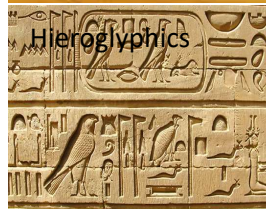
2040BC-  
1786BC

Middle Kingdom

1570 BC-  
1075BC

New Kingdom

Pyramids of Giza



### Significant people

**Howard Cater**  
(1874-1939)

Found Tutankhamun's tomb (1922) in the Valley of the Kings.

**Jean Francois Champollion**  
(1779-1832)

Deciphered Egyptian hieroglyphic helping with translation of the Rosetta stone.

