

Curriculum Letter for Year 6 - Spring Term 1 2024

General Information

Happy New Year! This half term is a busy term for learning and consolidating knowledge and some children will be involved in Maths or Reading boosters after school. Thank you for the books gifted for the Twelve Books of Christmas. They are lovely additions to our classroom libraries. We are pleased to see the number of Y6 pupils volunteering for roles around the school. Please encourage your child to sign up or ask the teacher.

Our indoor PE day has changed to Mondays. Please ensure that your child's PE kit is left in school for the half term.

Curriculum

Maths: This term the focus will be on deepening the pupils' knowledge of number, as well as applying the skills that they have learnt to reasoning questions. We will also look at a variety of graphs for statistics. We will focus on understanding and interpreting pie charts and line graphs. For geometry, the children will learn to read and plot coordinates in 4 quadrants, as well as translating and reflecting shapes.

English: This half term the children will be looking at '*The three Little Pigs-Guardian advert*'. They will be exploring writing which requires a 'stance' or point of view portrayed from a particular angle. There will be embedded grammar work throughout, in particular that of active and passive voice and the role these can play in reported events. We will also be looking at '*The Arrival*' by Shaun Tan. The children will be exploring the issue of immigration and the reasons why people have to flee countries and seek asylum. They will look at: characters, emotions, different points of view and the challenges faced by some of the characters. The children will write a diary of the little girl as well as short scripts for scenes and narrative passages to describe what is happening at certain points in the book.

Science: We are studying **Healthy Bodies**. The children will learn the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will also look at the impact of exercise, lifestyle, diet, drugs and alcohol on the way the human body functions.

Geography: We are studying the unit *Protecting the Environment*. In this unit, the children will consider if we, as humans are damaging our world and how we can protect it. They will look at different types of renewable energy and the advantages and disadvantages of each type. They will also use data and graphs to find which types of energy the UK uses and how this has changed over the last 50 years. They will learn about how we use our oceans and seas and why it is important to protect them.

Art: Our art unit this half term is *Craft and Design: Photo Opportunity*. We will explore how new images can be created using a combination of other images, what photomontage is, and how artists such as *Edward Weston* use photography. We will apply an understanding of composition, select relevant images and discuss the features of a design.

Music: This half term we will be working on the unit '*Music and Me*'. This focuses on inspirational women in the music industry, such as *Diana Ross, Carole King, Beyonce and Aretha Franklin*. In this unit, the children will learn about and understand some of the ways that inspirational women in the music industry

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express their own identity in the music they create and perform. Children will then create their own music, inspired by their own identity and the four featured artists.

RE: Our unit is Buddhism: What does it mean to be a Buddhist? We will look at the key beliefs and practices of Buddhism as well as how Buddhists might view the purpose and meaning of life and truth. We will learn about the lives of practicing Buddhists and the role the noble eight-fold path plays in helping them live their life well.

PSHE: Our unit is *Health and Well Being* where we will discuss the importance of a healthy diet and physical activity as well as the importance of rest and relaxation. We will look at what resilience is and why it is important. We will discuss some useful resilience strategies and when we could use them.

French: In French we will be studying *Les Verbs reguliers*, looking at the both the French personal/subject pronouns and their English equivalent. Working with regular verbs in French and understanding that taking the 'endings' off to create 'stems' can help with French conjugation. After half term our topic is *Le Week-end*, which will include telling the time in French and learning 10 short phrases for activities that often happen at the weekend.

Class Reads: *Night Bus Hero* by Onjali Q. Raúf

[PE Days](#)

Outdoor PE is timetabled for **Thursdays**. All children must wear their PE kits to school. We also have indoor PE on **Mondays**. Indoor PE kits will stay in school.

[Reading and Spellings](#)

Our expectation is that **daily** reading happens at home. The reading record book is for the children to record their daily reading. Children must also have a reading book in class every day, as this is part of the daily guided and independent reading session.

For spellings 5 words are uploaded to Teams each week and will be used in their writing. The children practise these words throughout the week, as necessary.

[Homework](#)

Homework will be set every Friday on *Microsoft Teams* and is due in the following Wednesday. Children may also be set homework on MyMaths – this will be indicated on the work set on *Teams*.

[Key Dates](#)

Safer Schools Presentation	Wednesday 10 th January
Children's Mental Health Week	Mon 5 th February
Safer Internet Day	Tuesday 6 th February
Half term	Monday 12 th – Friday 16 th February
Inset Day	Monday 19 th February. SCHOOL CLOSED