



Sports Premium 2022-23

Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none">• Participation in Enfield School Sports programme sporting events• Representing Enfield in the London Youth Games• Bikeability for UKS2• High attendance of St. Andrew's pupils at holiday clubs run by ELMs• Dedicated sports coach for in house run after school club	<ul style="list-style-type: none">• Additional sports activities for KS1 children led by the sports coach, during lunchtimes• Staff training on gymnastics

Evidencing the Impact of the Primary PE and Sport Premium



St Andrew's
Church of England Primary School

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	26%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23		Total fund allocated: £20,000		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				17.5%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To continue to increase pupil’s activity levels during break and lunchtimes enabling all children to have access to high quality resources to facilitate active play.	A range of new equipment to be purchased to achieve the overall aim. Play Leaders and Games Makers to encourage children to be involved in sporting activities/active play.	£2,500	All available spaces are fully utilised by pupils at break and lunchtimes. Children enjoy active play.	Continue with Games Maker programme. Provide additional equipment as required.	
To increase physical activity of all pupils during the school day and for key pupils after school.	Y1-Y6 to receive 2 hours of dedicated, high-quality PE provision led by ELMs coaches and school staff. Fund after school/holiday sports provision and to apply for additional funding outside of sports premium.	£1,000	Children in Y1-Y6 consistently receive at least 2 hours of high quality PE.	Maintain high level of provision of PE for all pupils.	

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure an active start to school life for EYFS pupils, linked to the physical development strand of the framework.	Restructuring of the garden areas to provide a large space for physical play.	£4,500	New equipment provides opportunities for more challenging gross motor play.	Continue to develop physical play opportunities for children in EYFS.
Induction of new PE subject leader to ensure PESSPA has a high profile.	Subject leader to attend training and work alongside the current PE HTLA.	£500	Subject leader is better informed about the Enfield PE & Sports programme, as he attended LA PE meetings and made links with local schools.	Continue to develop links with local schools. PE to be a subject area of focus on the School Improvement Plan.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop and maintain staff confidence in teaching PE.	<p>SL to attend meetings and disseminate key inform and to keep up to date with local and national initiatives. SL to complete a staff questionnaire to audit and then improve staff confidence in teaching PE.</p> <p>Access to PE schemes of work and progression documents. Hall spaces and outdoor spaces are timetabled to give each class the opportunity to access the correct spaces needed to maximise PE lessons.</p>	£1,200	<p>Questionnaire completed and staff supported as necessary.</p> <p>All staff able to access key documents and updates. Regular PE lessons took place due to good timetabling.</p>	SL to receive support from Senior Leadership to further develop the subject.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All Y4 pupils to attend Tolmers Activity Centre to broaden their experience of outdoor adventurous activities	Establish an annual Y4 outdoor activities day at Tolmers.	£1,000	All children enjoyed a wide range of outdoor adventurous activities.	Embed as an annual activity for Y4 pupils.
To continue to encourage children with a range of abilities, to participate in a variety of different sporting activities to improve fitness and enjoyment of sport.	<p>Coach Romaine to run a lunchtime and after school club for all abilities.</p> <p>School staff and external providers to run:</p> <p>KS2 boys' football</p> <p>KS2 girls' football</p> <p>KS1 football</p> <p>KS2 netball</p> <p>KS2 cricket</p> <p>KS2 cross country</p> <p>YR-Y6 dance</p>	£2,000	All activities took place with children from each key stages.	Continue with this offer and provide additional clubs for different sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				36.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase links with external clubs so children are aware of the different opportunities for them to attend clubs, teams and physical activity in their local area.	Create links with local sports clubs and invite them into school for taster sessions. Raising the profile of PE in school through achievement assemblies and newsletters.	£0	This focus has been moved into Sports Premium 2023/4. Sporting achievements for key children were shared in assemblies and newsletters.	PE Subject Lead to run this project in 2023/24.
To provide opportunities for pupils to represent the school in competitions and festivals (Enfield School Sports programme and ETSP events)	Buy into the Enfield school sports package and ETSP to provide opportunities for children to participate in a range of leagues, competitions and one-off events. Establish a girls' football team. Funding for a PE HLTA to facilitate pupils to attend competitions and festivals.	£2,600 (PE service) £700 (ETSP) £4,000 (staff)	Children participated in a wide range of leagues and competitions within Enfield. PE HLTA organised and ran all interschool sport competitions and facilitated participation in leagues.	Continue to provide and develop these valuable opportunities in 2023/24.