MEET THE TEACHER RECEPTION

A warm welcome to our Reception parents

Here is some information about our school day, as well as some other important notes for you. We hope you find it useful.



Reception Team

Teaching Team RB

Miss. Taylor (Teacher) Miss. Jones (Assistant Headteacher) Miss. Moore Mrs Staines

Teaching Team RW

Miss. Mann (Teacher)

Mrs. Knipes

Miss. Lowe



School Day

- We have a 'soft start' from 8:45 a.m. and the gates are closed at 8:55 a.m.
- We have registration at 8:55 a.m.
- We have snack time during the morning, when children enjoy a piece of fruit and water.
- Our lunchtime starts at 11:45 a.m. and the children go into the main hall to eat. They then enjoy the rest of their lunchtime playing in the playground.
- We say a prayer before lunch and before the end of the day.
- Gates open at 3:25 p.m. for pick up.



Drop Off & Pick Up

Queueing system

- Thank you for waiting patiently in the queue in the morning at the door and in the afternoon at the gate.
- Please take your turn, for this to work smoothly.
- At home time, after a quick handover, move away so we can dismiss the next child.
- If you wish to talk with the teacher, stand back and we are happy to talk, when the whole class have been dismissed.



Our Curriculum

In Reception, children are taught the Early Years Foundation Stage Framework, which includes;

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

As a Church of England School, we follow the RE syllabus created by the London Diocesan Board.



Reception Baseline Assessment (RBA)

Statutory DfE (Department for Education) assessment

- It is a short, interactive and practical activity
- Takes approximately 10 minutes to complete
- Assesses early literacy, communication, language and mathematics skills
- Take place within the first six weeks of starting school
- There is no element of pass/fail

It helps us to get to know your child better and will provide a helpful snapshot of your child so that they can be supported in the most appropriate way. Your child is unlikely to even know that they are doing an assessment when they are completing the RBA.

A DfE information leaflet will be emailed today via ScholarPack



Uniform Reminders

Names

Please ensure everything is named, including hats, coats and ties.

Jewellery

Apart from small gold or silver, round stud earrings in pierced ears, no jewellery should be worn in school.

Hairstyles

Long hair must be tied back.

Bookbags

Only needed on our library day which is Friday.



Reading

Reading at home

At St. Andrew's School, we know how important it is for children to read and share stories at home. Therefore, we expect our parents to support their child with reading every day. At the start of the year, children will bring home a 'sharing' book which they are not expected to read alone. These are to help foster an understanding of reading for pleasure. As we start phonics lessons and develop reading skills, children will be set an online e-book to read, linked to their phonic learning.

Phonics

Phonics is taught daily using the Little Wandle scheme. We have a **phonics workshop on Tuesday 3rd October at 3:00 p.m. in the main hall**, which will give you more information on how our scheme works.

Reading records

There is a reading record book, for parents to complete.

Please write the name of your child's book and short comment about their reading.

This will be checked once a week, to ensure regular reading is taking place.

Your comments are really appreciated.



Reading Bear



Every week, a child will bring home our class reading bear along with a packet of biscuits and a sachet of hot chocolate.

They choose their favourite book from home to share with Reading Bear. Please write a short comment about Reading Bear's visit to your house and if possible, draw a picture or include a photo in his special book.



Homework

Tapestry We write a weekly round-up message on Tapestry each Friday, so you can have a summary of the learning for the week. The homework will be included in this message.

Homework is set on Friday

The children will be set a fun, learning based task, This is either a hands-on activity, a talk task or a task on the website Busy Things. This will normally reinforce learning that has taken place during the school week.

Please speak to the class teacher if you need any help with Tapestry or BusyThings



Tapestry

Tapestry is our learning journey tool.

Throughout the day, we take photos and sometimes videos of the children learning through play in our inside and outside areas and record them on Tapestry. We write a short comment alongside each photo.

It is also a great communication tool which you can also use to post pictures and messages too.



Enrichment Activities

- Local visits linked to curriculum areas such as an Autumn walk
- Workshops and visitors in school
- Visits off site using the bus and train
- Use of the school grounds for fieldwork RSPB Big Schools' Birdwatch
- Reception Nativity performance
- Ducklings
- Class buddy system with Year 4 children
- Extra-curricular clubs run by outside providers
- Themed days/weeks such as Elmer Day, World Book Day and Arts Week



2023-24

Year group	Autumn	Subject/focus link	Spring	Subject /focus	Summer	Subject link
Reception	Aldersbrook Park	Science	Enfield Town Library	Language and	Finsbury Park	Understanding the world and
Neception	00000000	RE			Pinsbury Park	Maths
	Nativity Performance Local walk to the Post	NE .	Spring Walk - local area Story Café	Literacy Understanding	Story Cafe	Maths
				the world		Personal, Social and Emotiona
	Box Story Cafe	Literacy	Visit to Crews Hill on the <u>bus</u> . Ducklings £	the world	Elmer Day	Development
	Story Care	Literacy	Story telling and drama	People, Culture	Enfield Town Market	People, Culture and
			workshop £	and	Enneld Town Market	Communities
			workshop z	Communities		communicies
Year 1	Museum of Childhood	History	Holtadaites Bakery visit	RE	Transport Museum, London	History
	workshop £		Chicks £		Forty Hall	Science
	Enfield Town Library		Story telling and drama			and the second se
	Nativity Performance		workshop £			
		RE				
Year 2	Nativity Performance	RE	Forty Hall	History	Visit to the Mosque in Palmers Green	RE
	Great Fire of London	1.	Holtadite Bakery visit	RE	Ghalkwell, Beach, Essex. ££	History
	workshop £	History				
Year 3	Christmas Service	RE	Recorder lessons £	Music	Local walk - Blue Plaque trail in	History
			Celtic Harmony – Herts	History	Lancaster Road	
			££ C	100	Capel Manor House and Gardens £	Science
Year 4	Harvest Festival	RE	Natural History Museum	Geography	Tolmers Camp, Herts ££	PE and OAA
	British Museum	History	Bbacmac Mandir (Hindu temple)	RE	Tower of London £	History
	(Ancient Egypt)		in Enfield £			
Year 5	Parliament Week	Citizenship	British Museum (Benin)	History	Visit from the Enfield Caribbean Assoc	History/geography
			Easter Service in Church	RE	STEM project with Chace Community	Computing/STEM
			Planetarium workshop	Science		
			£			
Year 6	5 day Residential visit		Art Walk/ Art Gallery in London	Art and Design	Imperial War Museum, London	History
	to Gibwell Park, Essex				Junior Citizens event	PSHE Citizenship
	£££ C				Leavers' Service	RE
	Parliament Week	Citizenship			Year 6 Production	
	State of the second second second	and the second		UMMER 2024	Service and the service of the servi	
			Church visits and visits from	Fr. Steve througho	ut the year	
	Ci	ost of trips. £	= up to £7 ££ = up to £21	£££ resider	tial overnight trip. C=Coach needed	
		and solve as	Some events, workshops and tri	ps may change due	e to availability	

Proposed trips, workshops, events and themed weeks for 2023-2024

Parents will receive an emailed copy of this.



Being Active

PE

PE takes place on Fridays, with Coach Romaine. Romaine is well known to the children, and he works across the school, in all year groups. Children come to school in their PE kit on Fridays. Children are to wear a house-colour polo shirt, shorts and trainers. After half term as the weather gets colder, children should wear dark blue jogging bottoms and a dark sweatshirt or zip-up hooded jumper. PE takes place in small groups in the small hall.

Indoor PE

Alongside active learning in our garden areas, we also have indoor PE sessions which include dance, gymnastics and team games. We do not change for indoor PE, we just remove our shoes and socks, jumpers/cardigans and ties.



Communication

Drop off and pick up times If you need to pass on a quick message, please speak to a member of the YR team. For longer messages a meeting can be arranged at an appropriate time.
Medicine must always be handed to a member of staff. Please contact the office for a form to complete.
School office Please email or call to give messages during the school day.
School website This is updated regularly and includes the school calendar.
Newsletters Our fortnightly newsletter is available to read on the website.
Curriculum letters These are emailed and uploaded onto the website.
These will give parents further information about what is being taught in each subject.



Helping with Fundraising

Annual maintenance contribution

All parents who join St. Andrew's School understand that the Governing Board requests **an annual contribution of £35** per child, to help maintain our buildings, boilers, roofs and other costly refurbishments and repairs. We really do need every parent to pay this contribution, so that we can maintain our buildings. Payment is made via ParentPay and can be paid in instalments or in full.

Join our amazing PTA

The PTA is always looking for volunteers to help raise much needed funds for the school. Their hard work has enabled the school to purchase much needed equipment.

Our on-going playground project is in evidence!

Sign up to easyfundraising

If you shop online by registering with <u>www.easyfundraising.org.uk</u> you automatically raise money for the school, every time you spend. It doesn't cost you a penny either!



- QUESTIONS

