

Curriculum Letter for Year 5 - Autumn Term 1 2023

General Information

Welcome to Year 5. The children have settled in well and are now familiar with the changes to routines, expectations and the timetable in Year 5. We have an exciting half term ahead of us! We look forward to taking part in some enrichment opportunities in the local community, this term. Year 5 children will also be having swimming lessons which will go across the Autumn term.

Curriculum

Maths: This half term we will be consolidating the students' understanding of place value of numbers up to six digits: comparing and ordering and rounding. From there, they will be solidifying their knowledge of integer addition and subtraction using the column method. After that, we will look at line graphs and timetables. Lessons will involve reading and interpreting data and calculating time intervals on timetables.

English: We have started the half term studying the book *'The Man Who Walked Between the Towers'* by Mordicai Gerstein. The children will explore how a real-life story has been portrayed as fiction. They will write a recount in the first person, letter of advice, setting descriptions and persuasive speech. Finally, the children will gather everything they have learnt and write a biographical account of the life of the main character.

This will be followed by *'Beowulf'* by Michael Morpurgo, an Anglo-Saxon poem which will allow them to develop their narrative writing skills and links to the History unit. The children will go on to create a number of varied writing outcomes using the text as a starting point. This will include recount, formal letter, dialogue, descriptions and obituaries. Finally, they will end with writing their own epic, heroic narrative using various poetic devices.

Science: Our first unit is *Material World*. In this unit, the children learn about materials and how they change. First, they test properties of materials before looking at how materials dissolve, what a solution is and evaporation. Finally, children compare reversible and irreversible changes.

History: Our unit, *The Anglo Saxons*, questions whether the Anglo-Saxon period was really a dark age. Students will study an Anglo-Saxon Map of London and investigate the discoveries of Sutton Hoo and the Staffordshire Hoard. They will then look at an important figure from that time, Alfred the Great.

Art: For the first half of the term, the children will be studying craft and design through Architecture, having the opportunity to look at important figures like Zaha Hadid and Gaudi. They will use many skills including sketching, print design and printing and building design.

Music: Our Charanga units for this term are: *Livin' on a prayer* by Bon Jovi and *Classroom jazz*. The children will also be using glockenspiels, recorders and British Sign Language to accompany songs.

D&T: We will be looking at mechanical systems in our Design and Technology lessons. The children will create a functional four-page pop-up storybook design, using lever, sliders, layers and spacers to create paper-based mechanisms.

RE: We will be studying the Miracles of Jesus, exploring what we can learn about Jesus from them.

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PSHE: After setting “Ground Rules’ for PSHE lessons, we will look at the importance of sleep and the history of yoga. From there we move onto learning from failure and setting goals. After that, we will begin to look at Citizenship, discussing how we can protect the planet and our community.

French: In *As-Tu Un Animal?* students will learn the French word for eight different pets. Following this the children will be able say if they do or do not have a pet and say, in French, what it is called.

Class Reads: Holes by Lewis Sachar

PE Days

Outdoor PE is timetabled for Thursdays with Coach Romaine. All children must wear their PE kits to school. We also have indoor PE on Tuesdays. Indoor PE kits will stay in school. Swimming lessons are on Monday mornings. *While the children are having swimming lessons, they will not have an indoor PE session.*

Reading and Spellings

Reading at home: Children may read a book from home or school. Their reading record must be bought home daily and be acknowledged by an adult at home weekly.

Reading at school: Children may pick a book from the class selection or from home. Reading records should be updated daily by the pupil and will be checked by staff weekly.

Spellings: We will be looking at the Year 5/6 spelling list by choosing 5 or 6 words every week to test the next week.

Homework

Homework will be set every Friday on *Microsoft Teams* and is due in the following Wednesday. Children may also be set homework on MyMaths or Purple Mash – this will be indicated on the work set on *Teams*.

Our Knowledge Organisers are available in Teams under ‘Files’ so please use this to help support your child’s learning in school at home, too. They are a great way to start conversations about what we are doing at school each week.

Key Dates

Y5 Swimming	Begins Monday 18 th September for 10 weeks
Macmillan Coffee Morning	Friday 29 th September
Black History Month	October 2023
Half term	Monday 23 rd - Friday 27 th October
Inset Day	Monday 30 th October