



School is closed on Monday
19th September.

A message from Mrs Statham - Head of School

A very warm welcome to all our families at the start of the Autumn term. I hope you all had a lovely summer break and made the most of the hot weather.

As we come to the end of our second week, I would like to welcome our new families to St. Andrew's School. Children who have moved into the Enfield area, as well as from different parts of the UK, have joined different year groups. We also welcome families from Romania and Hong Kong. Last of all, we welcome all of our Reception children, who will be starting full time on Monday. As Head of School, I would like to thank parents for their kind words and warm welcome in the morning. I look forward to meeting more Reception parents at the coffee morning on **Friday 23rd September**.

WELCOME
Reception
Parents' Coffee
Morning

Small Hall @ 9 a.m.
after morning drop off
Friday 23rd September

Please come join us
for a cuppa and a chat

Year 6 begin their roles of responsibility



Year 6 House and Vice Captains for 2022-23

Mendel

House Captains	Vice Captains
Lynelle	Micah
Ethan	Jovya-Amor

Newton

House Captains	Vice Captains
Tia	Albie
Zac	Abigail

Franklin

House Captains	Vice Captains
Lexie	Max
Dylan	Zara

Hawking

House Captains	Vice Captains
Freya J	Isaac
Samuel	Hollie

Last week, the children in KS2 listened to prepared speeches from many children in Year 6, as they gave their reasons for wanting to be a House Captain. Votes were cast and counted and here they are! House and Vice Captains lead parent tours, help out at coffee mornings and book fairs, support the younger children on Sports Days, as well as collect weekly house points. Congratulations to all of them!

We are also recruiting **Games Makers**, to support our new Reception children during lunchtimes. Our **School Council** reps will be announced next week, as well as new Year 5 members of the **Worship Committee**. We look forward to seeing them all in action.

Back to school means lots of reminders!

Get your child to school on time. Our gates open between **8.45 and 8.55am**. The register is taken promptly, ready for classes to begin lessons. Sadly, a few families have been regularly late and this means the child is marked absent. It can also be embarrassing for a child to have to enter the classroom after everyone else.

Read, read, read! Your child needs to be read to and have lots of opportunities to hear and read stories at home. The teachers and support staff are working really hard to create language rich environments, to enable all children to develop a love of reading.

Correct uniform and PE kits. The children have started the term looking very smart with correct uniform and shoes. Please remember that your child needs to bring in a plain white t shirt and blue shorts for indoor PE. Only stud earrings to be worn, for safety reasons.

Drop off and pick up times. These sessions are a lot smoother now that children and families know which entrance to enter and exit. Year 1 and 2 families are asked to stand well behind the line on the playground, so that the teachers can see everyone.

Ex-pupils and older siblings. It is always lovely to see our ex-pupils. However, there are far too many coming onto the school premises at 3.30pm. **We politely ask parents of older children to wait outside the gates**, unless they are the one collecting a sibling. There is no need for 3 or 4 people to collect a child and we simply do not have the space. Thank you for your cooperation with this.

What's been happening around the school?



Year 1 children have been listening to the beautiful book *'What we'll build'* by Oliver Jeffers and have already started building their own projects.

In **Year 6**, the children have been very involved in their Design and Technology unit about Playgrounds. For this unit, they visited Aldersbrook

Park to make notes on high the equipment works. They then had to design their own structure, thinking about durability, strength and fun. The children have been learning to use glue guns and saws, as well as developing a range of skills to connect materials.

