

### What I should already know:

- 1 There is a difference between objects and the materials they are made from
- 2 The structure and features of some common animals

### What I will learn:

- 1 To describe the properties of a variety of everyday materials
- 2 To identify and name a variety of common animals that are carnivores, herbivores or omnivores.

### Working Scientifically Skills:

- 1 Perform simple tests
- 2 Gather and record data
- 3 Identify and classify
- 4 Use observations to suggest answers to questions

### Common seashore animals



shore crab



starfish



sea anemone



hermit crab



limpet



jelly fish

### Key Vocabulary:

1	<b>food chain</b>	The order in which living things depend on each other for food.
2	<b>carnivore</b>	A creature which eats only other creatures
3	<b>herbivore</b>	A creature which eats only plants
4	<b>omnivore</b>	A creature which eats plants and other animals
5	<b>pollution</b>	A substance that can be seen or unseen that causes our environment to be unhealthy.

### What to take on a beach holiday

